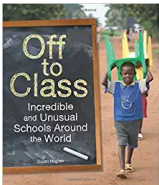
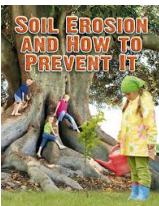


Unit 2: The Forces of Wind and Water

WEEK 8 At a Glance

Weekly Question: How do scientists share their ideas?		
Texts  	Vocabulary and Language Days 1 - 4: Review selected Weekly Words Day 5: Answering the Weekly Question	
	Text Talk Day 1: End of Unit Assessment Day 2: <i>Off to Class</i> : “Water, Water, Everywhere” Day 3: Could It Work Here, Too? Day 4: <i>Soil Erosion and How To Prevent It</i> Day 5: Synthesis of Unit Ideas and Celebrating Our Learning (combined with Studios)	
	Stations Guided Independent Reading	
	Listening & Speaking: Listen & Respond (<i>Erosion: Changing Earth’s Surface</i>) Science Literacy: What is the most effective way of slowing or preventing erosion? How did you figure that out? Vocabulary: Choose 3!, Talk About It Word Work: select from activities Writing: End of Unit Assessment	
	Science and Engineering Lessons 1 & 2: Communicating a Recommendation for Thompson Island	Studios Children interview each other to learn about each other’s work, clarify their own ideas, and plan next steps. They work toward completion and presentation of their projects.
	Writing: Explanation Day 1: Introduction to and Beginning Revising and Publishing Day 2: Revising and Publishing Day 3: Publishing Day 4: Post-Assessment Day 5: Presentation and Celebration	

At a Glance U2 W8