

Name _____ Date _____

Use the excerpt from “Erosion! The Ever-changing Earth” to answer the questions.

1. The main idea of the section **The Power of Water** is:

- a. Smaller streams of water join larger streams.
- b. The Grand Canyon was formed by rushing water.
- c. Water is the main source of erosion and weathering.
- d. Rain moves soil.

2. Reread these sentences from paragraph 1:

The faster the water rushes, the more sediment it **gathers**. This wears away the riverbanks and creates larger and larger valleys.

In this section, the word **gathers** means:

- a. collects
- b. a social event
- c. harms
- d. moving

Which words or phrases from these sentences helped you choose your answer to Question 2?

3. According to paragraph 2, which is **not** a way that glaciers contribute to erosion and weathering?

- a. Glaciers melt and refreeze across landscapes.
- b. Glaciers pick up sediment as they move.
- c. Glaciers carve the land and create new land formations.
- d. Glaciers blow sand around which wears down rocks.

4. Which section of the text would someone read to understand how wind causes erosion?

- a. The Power of Water
- b. Ice, Wind, and More
- c. Human Impact
- d. Possible Solutions

5. What do you see in **Photograph 1** that shows the process and the effects of erosion?

Use details from the text and photograph to support your answer.

6. Reread the sections, “Human Impact” and “Possible Solutions.”

Use details from the text to answer these two questions:

What is one way that people speed up erosion?

What is one way that people can slow down erosion?

On the next page, draw an illustration to expand on your ideas.

Add your illustration here.

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration. It occupies the central portion of the page.

End of Unit Assessment U2 W8