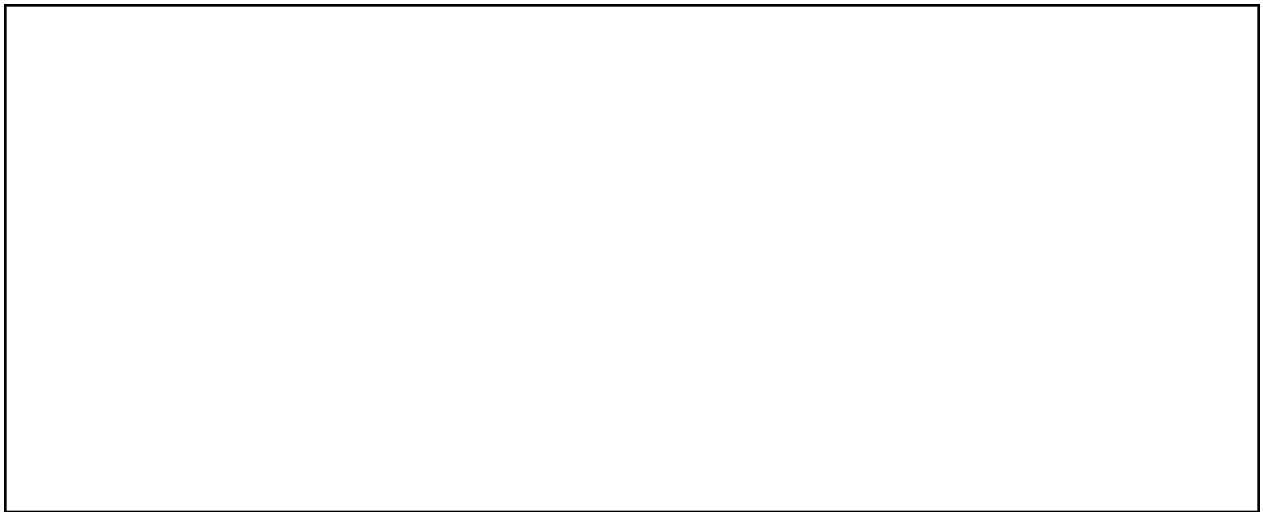


Talk About It

Name: _____ Date: _____

Based on what you know about erosion and approaches to slowing and preventing erosion, what do you think is going on in this image?

Look carefully at the image. **Talk** with your partner, **draw and write** about your ideas, and then **share** your writing. Use important vocabulary words as you talk and write. **Circle** the important words you use.



Vocabulary Station U2 W7