

Unit 2: The Forces of Wind and Water

WEEK 7

Stations

Station	Activities	Materials Writing tools at each station
Guided Independent Reading		individual book bags
Teacher groups: strategic small group instruction		
Listening & Speaking	Listen and Respond	- What Can Grass Do? Slides - technology for viewing slides - conversation prompts
Science Literacy	How do scientists and engineers work together to solve problems (like slowing or preventing erosion)?	- Unit 2 Science and Engineering packets - colored pencils
Vocabulary	Choose 3!	Week 7 Weekly Words cards - Recording sheets - Choose 3! menu
	Talk About It: Based on what you know about erosion and approaches to slowing and preventing erosion, what do you think is going on in this image?	Week 6 and Week 7 Weekly Words cards - Week 7 image, 2 copies cut apart - Week 7 sheets
Word Work (align skills with literacy program) Provide activity directions cards	Writing words, using them in sentences	Week 7 Look Cover Write Check sheets
	Marking r-controlled syllables	Week 7 Read It, Write It, Mark It sheets
Writing	Prompt from Text Talk Day 1: Describing an image of terracing with evidence from three texts	Writing Station Response sheet
	Continued work from Text Talk Day 3: responding to the informational text “Do Nothing”	“Do Nothing” informational text and questions

Stations U2 W7