

## Unit 2: The Forces of Wind and Water

### WEEK 6

### Stations

| Station                                                                                           | Activities                                                                                                 | Materials<br>Writing tools at each station                                                                                                                              |
|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Guided Independent Reading                                                                        |                                                                                                            | <ul style="list-style-type: none"> <li>individual book bags</li> </ul>                                                                                                  |
| Teacher groups: strategic small group instruction                                                 |                                                                                                            |                                                                                                                                                                         |
| <b>Listening &amp; Speaking</b>                                                                   | Listen and Respond                                                                                         | <ul style="list-style-type: none"> <li>audio recording and technology</li> <li><i>How Do Wind and Water Change Earth?</i> book</li> <li>conversation prompts</li> </ul> |
| <b>Science Literacy</b>                                                                           | How did water and wind change my quadrat?                                                                  | <ul style="list-style-type: none"> <li>Unit 2 Science and Engineering packets</li> <li>colored pencils</li> </ul>                                                       |
| <b>Vocabulary</b>                                                                                 | Choose 3!                                                                                                  | <ul style="list-style-type: none"> <li><b>Week 5</b> Weekly Words cards</li> <li>Recording sheets</li> <li>Choose 3! menu</li> </ul>                                    |
|                                                                                                   | Talk About It:<br>Imagine and tell a story about what has happened or what could happen in this image.     | <ul style="list-style-type: none"> <li><b>Week 5</b> and <b>Week 6</b> Weekly Words cards</li> <li>Week 6 image, 2 copies cut apart</li> <li>Week 6 sheets</li> </ul>   |
| <b>Word Work</b><br>(align skills with literacy program)<br><br>Provide activity directions cards | Writing words, using them in sentences                                                                     | <ul style="list-style-type: none"> <li>Week 6 Look Cover Write Check sheets</li> </ul>                                                                                  |
|                                                                                                   | Making and marking new words with suffixes                                                                 | <ul style="list-style-type: none"> <li>Week 6 Add On to Base Words sheets</li> </ul>                                                                                    |
| <b>Writing</b>                                                                                    | Continued work from Text Talk<br>Day 3: responding to sections of <i>Erosion: Changing Earth's Surface</i> | <ul style="list-style-type: none"> <li>Comparing Erosion text excerpts</li> <li>Writing Response sheet</li> </ul>                                                       |