

Unit 2: The Forces of Wind and Water

WEEK 6 Day 4

Vocabulary & Language

General Nouns

Weekly Question	How do people interact with the land?
Language Objective	I can write using general nouns. (L.1.2.a, L.1.2.b)
Vocabulary	general: naming a group; not specific noun: a word that names a person, place, thing, or idea
Materials and Preparation	• General Nouns slides, from Day 3 • paper and pencil, one for each child
Opening	<i>Yesterday we learned about general nouns, during Language and Writing lessons. Today you will use what you know about general nouns to write sentences.</i>
Discussion slide 3	<i>Remember, Natalie Hyde uses the general noun “landforms” to talk about <u>all</u> landforms. She uses the plural form of the noun “landform,” which ends in -s.</i>
slide 6	<i>Today you will use general nouns to write three sentences about a type of landform or body of water you have learned about.</i> <i>Look at the pictures for ideas. Choose a type of landform or body of water to tell and write information about. Think of three pieces of information about that type of landform or body of water. Tell your three sentences to a partner.</i> Give children time to think and to share sentences with their partners.
slide 7	<i>Now you will write the three sentences that you said. After you write your sentences, go back and underline the general nouns. If you find you did not use general nouns, go back and revise your sentences to include them.</i>

	Send the children to write. Circulate to support them with writing information using general nouns.
	Bring the class back together. Invite a child to share their sentences. As a class, discuss the information presented and how the use of general nouns demonstrates that the child is writing about <u>all</u> of that type of landform or body of water, rather than one in particular. Repeat the process with other children, as time allows.
Closing	<i>Today you wrote sentences using general nouns to give information about a type of landform or body of water.</i>
Standards	L.1.2.a Use collective nouns (e.g., group). L.1.2.b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
Ongoing assessment	Review children's written sentences. Do they accurately write using general nouns? What information do they provide about the type of landform/body of water?

Notes
