

Explanation Observation Tool

Child's Name: _____

Date: _____

	Yes, date observed and notes	Not Yet, notes and next steps
Structure		
Phenomenon Statement: names the phenomenon introduced in the explanation. <i>Note that children are not writing this on their own, but choosing from a set.</i>		
Explanation Steps: includes all parts of the explanation, explained in order		
Medium: Poster		
Illustrations: Illustrations are clear and match the words; show change over time		

Writing U2 W6 D5

	Yes, date observed and notes	Not Yet, notes and next steps
Language		
Verbs: uses present tense action verbs		
Nouns: uses general nouns, naming a group or class, rather than something specific (e.g. "cliffs," rather than "the cliff at Thompson Island")		
Adjectives: words and prepositional phrases are used to describe the nouns; adjectives are packed into sentences, rather than spread out over several sentences (e.g. "strong ocean waves," rather than "The waves are strong. The waves are from the ocean.")		

Suggestions for Week 8 revisions, based on observations

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