

Unit 2: The Forces of Wind and Water

WEEK 5 Day 4

Vocabulary & Language

Prefixes

Weekly Question	How can wind change land, and why does it matter?
Language Objective	I can write sentences that demonstrate my understanding of the meaning of words with prefixes. (L.4.2.b)
Vocabulary	prefix: a word part added to the beginning of the word that changes the meaning of the word
Materials and Preparation	• Prefixes slides, from Day 3 • paper and pencil, one for each child
Opening	<i>Yesterday we explored words with prefixes. Today you will use those words in sentences.</i>
Discussion slides 2, 5-10	Quickly review the definitions for the prefixes and words discussed on Day 3.
slide 11	<i>Choose one of the sets of words we discussed. Then, write two sentences that show the meaning of each word in the set. As you write, think about how adding a prefix changes the meaning of the word.</i> Send children to write independently or with a partner. Circulate to support them, reviewing the different definitions as necessary.
	Bring the class back together. Invite a child to share their sentences. As a class, discuss how the sentences demonstrate the meanings of the words and how the meaning changes when a prefix is added. Encourage children to use gestures to demonstrate the different meanings of the words in context. Repeat the process with other children, as time allows.
Closing	<i>Today you wrote sentences that demonstrated the meanings of</i>

