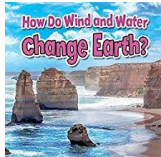
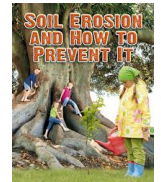


Unit 2: The Forces of Wind and Water

WEEK 5 At a Glance

Weekly Question: How can wind change land, and why does it matter?		
Texts      	Vocabulary and Language Days 1 & 2: Introduce Weekly Words: <i>batter, destroy, grind, particle, transform, warn, weather (v), weathering</i> Day 3: Prefixes Day 4: Prefixes Day 5: Making New Words	
	Text Talk Day 1: "Hurricanes" (informational text) Day 2: <i>Soil Erosion and How to Prevent It</i> and <i>How Do Wind and Water Change Earth?</i> Day 3: <i>Erosion: Changing Earth's Surface</i> Day 4: "Dunes" (poem) Day 5: Moving Away from the Edge (slides)	
	Stations Guided Independent Reading	
	Listening & Speaking: Listen & Respond (<i>I Know the River Loves Me</i>) Science Literacy: How can wind change the shape of land? Vocabulary: Choose 3!, Think About It Word Work: choose from activities Writing: Mid-Unit Assessment; follows from Text Talk Day 4	
Mentor texts  	Science and Engineering Lessons 1 & 2: The Forces of Wind on Land	Studios Children represent wind with art media and tell stories involving wind, construct water-based landscapes and simulate erosion, and review classroom resources to consolidate knowledge.
	Writing: Explanation Day 1: Pre-Assessment Day 2: Deconstruction: Explanation Purpose; Deconstruction: Posters Day 3: Deconstruction: Explanation Stages Day 4: Joint Construction and Individual Construction: Illustrating Explanations Day 5: Joint Construction	

At a Glance U2 W5