

Unit 2: The Forces of Wind and Water

WEEK 5 Day 3

Vocabulary & Language

Prefixes

Weekly Question	How can wind change land, and why does it matter?
Language Objective	I can determine the meaning of words with prefixes. (L.4.2.b)
Vocabulary	prefix: a word part added to the beginning of the word that changes the meaning of the word
Materials and Preparation	Prefixes slides Note: This lesson uses slides 1-10.
Opening	<i>Some words have additions at the beginning, called prefixes, that change the meaning of the word. Today we are going to add prefixes to words and determine their new meanings.</i>
Discussion	<i>Before we get started, let's review some prefixes and their meanings.</i>
slide 2	
slide 3	<i>One of our Weekly Words was "transport." The prefix "trans-" means across and gives us a clue to the word's meaning. How does the meaning of "trans-" relate to the word "transport"?</i>
slide 4	<i>"Transform" is one of our Weekly Words this week. How does the prefix "trans-" relate to the word "transform"?</i>
slide 5	<i>Let's look at one of last week's Weekly Words. What does "suitable" mean?</i>
slide 6	<i>Let's add the prefix un- to the beginning of the word. What does the word say now? What does the word "unsuitable" mean? How do you know?</i>

slide 7	<i>“Judge” was one of our Weekly Words from Unit 1. Let’s review its meaning.</i>
slide 8	<i>Let’s add the prefix mis- to the beginning of the word. What does the word say now? What does the word “misjudge” mean? How do you know?</i>
slide 9	<i>For our last word, let’s try something different. This Weekly Word begins with the prefix de-.</i>
slide 10	<i>If “decompose” means to break down, what do you think “compose” means?</i>
Closing	<i>Today we used what we know about prefixes and root words to determine the meaning of words. Tomorrow you will write your own sentences with these words.</i>
Standards	L.4.2.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
Ongoing assessment	During the discussion, listen for evidence that children are understanding the meaning of individual prefixes and how they change the meaning of the word. Do children know the meaning of previously-learned prefixes? Do they accurately predict the meaning of unknown words using their knowledge of root words and prefixes?

Notes
