

Unit 2: The Forces of Wind and Water

WEEK 2 Day 4

Vocabulary & Language

Verbs and Adverbs

Weekly Question	What can we learn about land?
Language Objective	I can write a sentence that includes an adverb. (L.1.2.e)
Vocabulary	adverb: a word or phrase used to describe a verb verb: a word that expresses a physical action, mental action, or state of being
Materials and Preparation	• Adverbs slides, from Day 3 Note: This lesson uses slides 10-11. • paper and pencil, one for each child • clipboards or other surfaces
Opening	<i>You learned about verbs while learning about personal recount and procedure. Verbs show thoughts, feelings, and actions.</i> <i>Today you will each write a sentence and identify the verb. Then you will add an adverb to describe your verb.</i>
Discussion slide 10	<i>Write a sentence—it can be about anything! After writing your sentence, go back and underline the verb.</i> As children write, circulate to support them with getting their ideas on paper and identifying verbs.
slide 11	<i>Reread the verb in your sentence. Use these questions to help you add at least one adverb to describe that verb.</i> Circulate to support children as they add adverbs. Guide them to use the questions on the slide.
	Bring the class back together. Invite a child to share their sentence. Ask them to identify the verb and at least one adverb to describe the verb. Repeat the process with another child, as time allows.

Closing	<i>Today you wrote sentences that included nouns and added adjectives to describe the nouns.</i>
Standards	L.1.2.e Use adjectives and adverbs and choose between them depending on what is to be modified.
Ongoing assessment	Review children's sentences. Do they identify the verbs in their sentences? Do they add adverbs? Which questions do children's adjectives answer? (How? Where?)

Notes
