

Art Studio

While you are working, think about:

What do I notice in this illustration?

What materials did this artist use?

What makes this an effective illustration?

How can I represent wind on paper?

Building Studio

While you are working, think about:

What kind of structure am I building?

What do I know about the properties of these materials?

Where might a structure like this be found?

What resources in our classroom am I using as I build?

Discovery Studio

While you are working, think about:

What is happening? Why is it happening?

If this kept happening, what would this landform look like in the future?

Can I make something happen in a different way?

How can I communicate what I am discovering?

Math Studio

While you are working, think about:

How are you deciding on your unit of measurement?

How are you using addition or subtraction?

What do you like about playing games with a friend?

How can you teach this game to others?

Research Studio

While you are working, think about:

What resources are most interesting to me?

What can I find out?

What connections can I make from one resource to another?

How can I record what I find out?

Writing and Storytelling Studio

While you are working, think about:

How can we show wind with our bodies?

What props might we use?

What parts of our world does wind impact?

What stories can we tell?

How can we act them out?

What do I want to include in my writing and drawing to communicate wind as an important part of my story?