

Mid-Unit Assessment Rubric: Unit 2

Text: Excerpt from *Erosion! The Ever-changing Earth*,
Robin Koontz (Lexile 610)

Child's name:

Date:

Prompt

Question 2. Look at the photograph. Based on what you have learned about weathering and erosion, what may have caused these rocks to form? Use **at least three** of the vocabulary words below in your response. (RI.2.4, RI.2.7)

Unit 2 Big Ideas

- Wind and water can change the shape of the land.
- People can change the shape of the land.
- The changing shape of the land impacts people.
- Changes happen over time.

1 = Shows little evidence of meeting the standard; **2** = Shows some evidence of meeting the standard; **3** = Meets the standard

	1	2	3
Describes the photograph using vocabulary words. (R.7.2.b, R.11.2.c, R.11.2.d) (Question 2)	Does not demonstrate understanding of the photograph using any vocabulary words or does not use vocabulary words appropriately.	Demonstrates partial understanding of the photograph and uses one to two vocabulary words appropriately.	Demonstrates understanding of the photograph using at least three vocabulary words appropriately.
Recalls information and gathers information from provided sources to respond to a question. (W.1.2.b) (Question 2)	Responds to the prompt without recalling information from previous or current text.	Uses one key detail from recalled information or information from the text. The reference may be vague or unclear.	Includes at least two details from recalled information or information from the text.
Demonstrates conceptual understanding and knowledge about the topic. (overall)	Does not align response to the unit's big ideas.	Somewhat aligns response to the unit's big ideas.	Demonstrates conceptual understanding and knowledge about the unit's big ideas.

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1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard; 4 = Exceeds the standard				
Conventions	1	2	3	4
Sentence Complexity L.2.3.f	Errors in usage are frequent; sentences are often difficult to understand.	Writes in clear simple sentences and phrases.	Writes in complete simple and compound sentences.	Produces, expands, and rearranges complete simple and compound sentences.
Capitalization L.2.2.a	Minimally or incorrectly uses uppercase letters.	Inconsistently capitalizes the first word in a sentence, holidays, product names, and geographic names.	Aside from one error, capitalizes the first word in a sentence, holidays, product names, and geographic names.	Consistently capitalizes the first word in a sentence, holidays, product names, and geographic names.
Punctuation L.2.2.b L.2.2.c	Makes frequent errors in end punctuation, making the piece difficult to read.	Inconsistently uses end punctuation, commas, and apostrophes.	Aside from one error, correctly uses end punctuation, commas, and apostrophes.	Correctly uses end punctuation, commas in the greetings and closings of letters, and apostrophes to form contractions and frequently-occurring possessives.
Spelling L.2.2.d L.2.2.e	Makes severe errors in spelling, often obscuring meaning.	Makes frequent errors in the spelling of learned spelling patterns and high-frequency words.	Aside from one or two exceptions, spelling reflects learned spelling patterns and evidence of using reference materials (sound walls, personal dictionaries, etc.).	Generalizes learned spelling patterns and shows evidence of using reference materials (sound walls, personal dictionaries, etc.) when writing words.