

Unit 2: The Forces of Wind and Water

WEEK 3 Day 4

Vocabulary & Language

Words with Multiple Meanings

Weekly Question	How can water change land, and why does it matter?
Language Objectives	I can use sentence context to determine the meaning of a word. (L.4.2.a) I can write sentences that show different meanings of a word. (L.4)
Vocabulary	noun: a word that names a person, place, thing, or idea verb: a word that expresses a physical action, mental action, or state of being
Materials and Preparation	• Words with Multiple Meanings slides, from Day 3 • paper and pencil, one for each child
Opening	<i>Yesterday we explored words with multiple meanings. Today you will choose one of the words we explored and write two sentences, one to demonstrate each of the word's meanings.</i>
Discussion	Quickly review the two definitions for each word discussed on Day 3.
slides 2-8	
slide 9	<i>Choose one of the words we discussed—"stream," "wear," or "layer." Then, write two sentences that demonstrate different definitions of that word.</i> Send children to write independently or with a partner. Circulate to support them, reviewing the different definitions as necessary.
	Bring the class back together. Invite a child to share their sentences. As a class, discuss how the sentences demonstrate the different meanings of the word. Encourage children to use gestures to demonstrate the different meanings of the word in context. Repeat the process with other children, as time allows.
Closing	<i>Today you wrote sentences that demonstrated different meanings of the same word.</i>

