

Unit 2: The Forces of Wind and Water

WEEK 3 Day 3

Vocabulary & Language

Words with Multiple Meanings

Weekly Question	How can water change land, and why does it matter?
Language Objective	I can use sentence context to determine the meaning of a word. (L.4.2.a)
Vocabulary	noun: a word that names a person, place, thing, or idea verb: a word that expresses a physical action, mental action, or state of being
Materials and Preparation	Words with Multiple Meanings slides Note: This lesson uses slides 1-8.
Opening	<i>Today we will look closely at some of our Weekly Words from this unit. Some of the words we have been learning have multiple meanings—they can mean different things. Today we will practice figuring out a word’s meaning by looking at its context in a sentence.</i>
Discussion slide 2	<i>Let’s read this word together.</i> Tap and blend the word “stream” together. <i>What does the word “stream” mean?</i> Click the animation to show the part of speech and definition.
slide 3	<i>What is another meaning of the word “stream”?</i> Click the animation to show the part of speech and definition. <i>“Stream” can be a noun that names a body of water or a verb that expresses an action.</i>
slide 4	<i>Let’s read a sentence to figure out which meaning of “stream” is being used.</i> Read the sentence together.

	<i>What does “stream” mean in this sentence? How do you know?</i> <i>Using the context, or the other words in the sentence, helps you figure out which meaning of the word the author is using.</i>
slide 5	<i>Let’s read another word together.</i> Tap and blend the word together. <i>What does the word “wear” mean?</i> Click the animation to show the part of speech and definition. <i>What is another meaning of the word?</i> <i>“Wear” can be a noun naming damage over time, or it can be a verb that expresses the action of having something on your body, or the action of causing damage over time.</i>
slide 6	<i>Let’s read a sentence to figure out which meaning of “wear” is being used.</i> Read the sentence together. <i>What does “wear” mean in this sentence? How do you know?</i>
slide 7	<i>Let’s read another word together.</i> Tap and blend the word together. <i>What does the word “layer” mean?</i> Click the animation to show the part of speech and definition. <i>“Layer” can also be used as a verb. What would the action of layering be like?</i>
slide 8	<i>Let’s read a sentence to figure out which meaning of “layer” is being used.</i> Read the sentence together. <i>What does “layer” mean in this sentence? How do you know?</i>
Closing	<i>Today we used the context, or other words in the sentence, to find out which meaning of a word was being used. Tomorrow you will write your own sentences with these words.</i>
Standards	L.4.2.a Use sentence-level context as a clue to the meaning of a word or phrase.

Ongoing assessment	During the discussion, listen for evidence that children are understanding words with multiple meanings. Do children accurately define vocabulary words? Do they know the alternate meanings of the words? Do they use sentence context to determine the meaning of the word?
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Notes
