

Unit 2: The Forces of Wind and Water

WEEK 3

Stations

Station	Activities	Materials Writing tools at each station
Guided Independent Reading		individual book bags
Teacher groups: strategic small group instruction		
Listening & Speaking	Listen and Respond	- audio recording and technology <i>Dirt: The Scoop on Soil</i> book - conversation prompts
Science Literacy	What can we learn about an area of land by drawing a map?	- Unit 2 Science and Engineering packets - colored pencils
Vocabulary	Choose 3!	Week 2 Weekly Words cards - Recording sheets - Choose 3! menu
	Talk About It: Water is powerful! It can change the land. Why is this important to notice and think about?	Week 2 and Week 3 Weekly Words cards - Week 3 image, 2 copies cut apart - Week 3 sheets
Word Work (align skills with literacy program) Provide activity directions cards	Writing words, using them in sentences	Week 3 Look Cover Write Check sheets
	Making new words with prefixes	Week 3 Make New Words sheets
Writing	Prompt from Text Talk Day 1: What do you know about water and how it changes the shape of land, based on the illustrations and descriptions in this text?	<i>Water Rolls, Water Rises</i> - Writing Station Response sheet
	Continued work from Text Talk Day 3: writing about erosion by water	<i>Soil Erosion and How to Prevent It</i> - Writing Station Response sheet