

Unit 2: The Forces of Wind and Water

WEEK 3 Day 3

Writing Procedure

Revising and Publishing

continued from Day 2

Content Objective	I can revise my writing to fit the purpose, structure, and language of procedure. (W.3.2, W.2, W.2.2.a)
Language Objective	I can revise my procedure to include precise language. (W.2, L.2.3.f, L.1.2.e)
Vocabulary	audience: an individual or group for whom a piece of writing is composed procedure: a genre of writing whose purpose is to give directions to accomplish a goal publish: to prepare writing for an audience revise: to make changes to writing
Materials and Preparation	See materials from Day 2
Opening 1 minute	<i>Today you will continue revising and publishing your procedures to get them ready for your audience.</i>
Individual Construction and Small Groups 24 minutes	As children work independently, meet with small groups, as described in the Day 2 lesson.
Closing 5 minutes	Choose one experience from small group instruction to share with the class. This should be informative to all children as they grow as writers.
Standards	W.3.2 Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end. W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.

	W.2.2.a With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. L.2.3.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). L.1.2.e Use adjectives and adverbs and choose between them depending on what is to be modified.
Ongoing assessment	Note children's participation in and understanding of the content of each small group.

Notes
