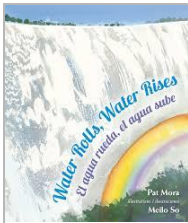
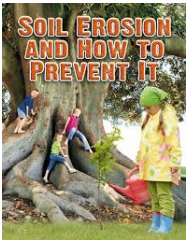
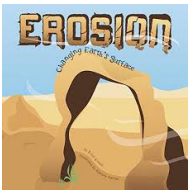
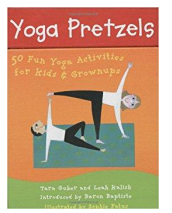


Unit 2: The Forces of Wind and Water

WEEK 3 At a Glance

Weekly Question: How can water change land, and why does it matter?		
Texts    Mentor texts  	Vocabulary and Language Days 1 & 2: Introduce Weekly Words: <i>carve, fill flow, impact, plunge, stream (n), stream (v), wear</i> Day 3: Words with Multiple Meanings Day 4: Words with Multiple Meanings Day 5: Making and Using New Words	
	Text Talk Day 1: <i>Water Rolls, Water Rises</i> , Read 1 Day 2: <i>Water Rolls, Water Rises</i> , Read 2 Day 3: <i>Soil Erosion and How to Prevent It</i> , Read 2 Day 4: <i>Erosion: Changing Earth's Surface</i> , Read 1 Day 5: <i>Erosion: Changing Earth's Surface</i> , Read 2	
	Stations Guided Independent Reading Listening & Speaking: Listen & Respond (<i>Dirt: The Scoop on Soil</i>) Science Literacy: What can we learn about an area of land by drawing a map? Vocabulary: Choose 3!, Think About It Word Work: choose from activities Writing: follows from Text Talk Week 1, Days 1 and 3	
	Science and Engineering Lesson 1: Quadrat Study 3 Lesson 2: The Forces of Water on Land	Studios Exploring impacts of water: Watercolor paints and stream table experiments continue; in addition, children follow K'NEX procedures and write introductions for classroom books.
	Writing: Procedure Day 1: Peer-to-Peer Feedback Day 2: Introduction to and Beginning Revising and Publishing Day 3: Revising and Publishing Day 4: Individual Construction: Title & Goal; Publishing Day 5: Presentation and Celebration	

At a Glance U2 W3