

## Unit 2: The Forces of Wind and Water

### WEEK 2

### Stations

| Station                                                                                           | Activities                                                                                                                           | Materials                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Guided Independent Reading                                                                        |                                                                                                                                      | <ul style="list-style-type: none"> <li>individual book bags</li> </ul>                                                                                                    |
| Teacher groups: strategic small group instruction                                                 |                                                                                                                                      |                                                                                                                                                                           |
| <b>Listening &amp; Speaking</b>                                                                   | Listen and Respond                                                                                                                   | <ul style="list-style-type: none"> <li>audio recording and technology</li> <li><i>Earth's Landforms and Bodies of Water</i> book</li> <li>conversation prompts</li> </ul> |
| <b>Science Literacy</b>                                                                           | How do scientists use maps?                                                                                                          | <ul style="list-style-type: none"> <li>Unit 2 Science and Engineering packets</li> <li>colored pencils</li> </ul>                                                         |
| <b>Vocabulary</b>                                                                                 | Choose 3!                                                                                                                            | <ul style="list-style-type: none"> <li><b>Week 1</b> Weekly Words cards</li> <li>Recording sheets</li> <li>Choose 3! menu</li> </ul>                                      |
|                                                                                                   | Talk About It:<br>Crater Lake is in Oregon, in the western part of the United States. Describe the lake and the landforms around it. | <ul style="list-style-type: none"> <li><b>Week 1</b> Weekly Words cards</li> <li>Week 2 image, 2 copies cut apart</li> <li>Week 2 sheets</li> </ul>                       |
| <b>Word Work</b><br>(align skills with literacy program)<br><br>Provide activity directions cards | Marking open/closed syllables                                                                                                        | <ul style="list-style-type: none"> <li>Week 2 Name It, Write It, Mark It sheets</li> </ul>                                                                                |
|                                                                                                   | Marking sounds /z/, /s/                                                                                                              | <ul style="list-style-type: none"> <li>Week 2 Read It, Write It, Mark It sheets</li> </ul>                                                                                |
| <b>Writing</b>                                                                                    | Prompt from Text Talk Day 1:<br>Describe this image.                                                                                 | <ul style="list-style-type: none"> <li>Writing Station Response sheet</li> </ul>                                                                                          |
|                                                                                                   | Continued work from Text Talk Day 3: writing about soil erosion                                                                      | <ul style="list-style-type: none"> <li><i>Dirt: The Scoop on Soil</i></li> <li><i>Soil Erosion and How to Prevent It</i></li> <li>Writing Response sheet</li> </ul>       |

Stations U2 W2