



WEEK 2 Day 4

Text Talk: Popham Beach (photograph)

Big Ideas	Wind and water can change the shape of the land. Changes happen over time.
Weekly Question	What can we learn about land?
Content Objectives	I can locate Popham Beach on a map and identify its relationship to me. I can compare features of landforms in different locations in the United States.
Language Objective	I can follow the norms for discussion using Visual Thinking Strategies. (SL.2.1.a)
Vocabulary	land: the part of the Earth's surface that is not covered by water landform: a feature of the Earth's surface, how the land is shaped map: a representation of land and sea
Materials and Preparation	• Popham Beach slides • projector and screen • Text Talk notebooks • writing tools • Weekly Question Chart Spend some time looking at the photograph and maps (slides 3-5). Consider what might particularly intrigue children as they look closely, and prepare for related conversations. Review and practice the VTS routine, as needed (in Introduction, Part 1).
Opening	<i>Today's text is a photograph. Let's see what we think about it.</i>
Text and Discussion 20 minutes slide 2	Show slide 1 without offering any context. Use the VTS routine to uncover children's initial responses to and ideas about the photograph only. Take notes as useful to capture the thinking of individuals and of the group.

	The questions for the VTS routine are asked one at a time, paraphrasing children's contributions to ensure understanding, probing children's thinking, and synthesizing the thinking of the group: <i>What's going on in this picture?</i> <i>What do you see that makes you say that?</i> <i>What more can we find?</i>
slide 3	Show slide 3, and draw children's attention to the caption. <i>Does this caption give us any new ideas about the image?</i> Children will notice that this image comes from a city in Maine.
slides 4-5	Use these two slides to help children situate Popham Beach, Maine, and compare it to the location of the Colorado River and Horseshoe Bend. <i>Where do we live?</i> <i>What do you notice about the location of Popham Beach in relation to where we live?</i> <i>What do you notice about the location of the Horseshoe Bend?</i>
slide 6	Compare the two land formations. <i>Think about what you notice about Horseshoe Bend, part of the Colorado River and Popham Beach. How are these landforms similar and/or different? What do you think makes them different?</i>
	Distribute Text Talk notebooks and writing tools. Think, Pair, Share. <i>Before we do Think, Pair, Share, let's take a Note Break to collect our thoughts. Write down connections you have made from these images to where we live and any other experience you have had.</i> Give children a few minutes to write. Then, have children share their thinking and writing with a partner. <i>As you share your connections with a partner, remember to listen closely and use our discussion prompts. For example, you can tell your partner, "I heard you say _____, and I want to add _____." Or, if your experiences have been different from your partner's experiences, you might ask a question. You could say, "When you said _____, it made me wonder _____."</i> Give children time to talk with partners, and then harvest some of their connections in the whole group. Highlight effective use of classroom discussion prompts.
Closing slide 6	<i>This photograph came from Maine. And this photograph came from the other side of this big country, the United States. We are beginning to build ideas about what landforms are.</i>

	Invite the children to add to the Weekly Question Chart.
Standards	SL.1.2.a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
Ongoing assessment	Children may be developing understanding about two topics simultaneously: locating Maine on a map (as distinct from other places highlighted thus far in Unit 2), and recognizing some effects of wind and water on land. In this image-based conversation, note children's contributions in either realm.

Notes
