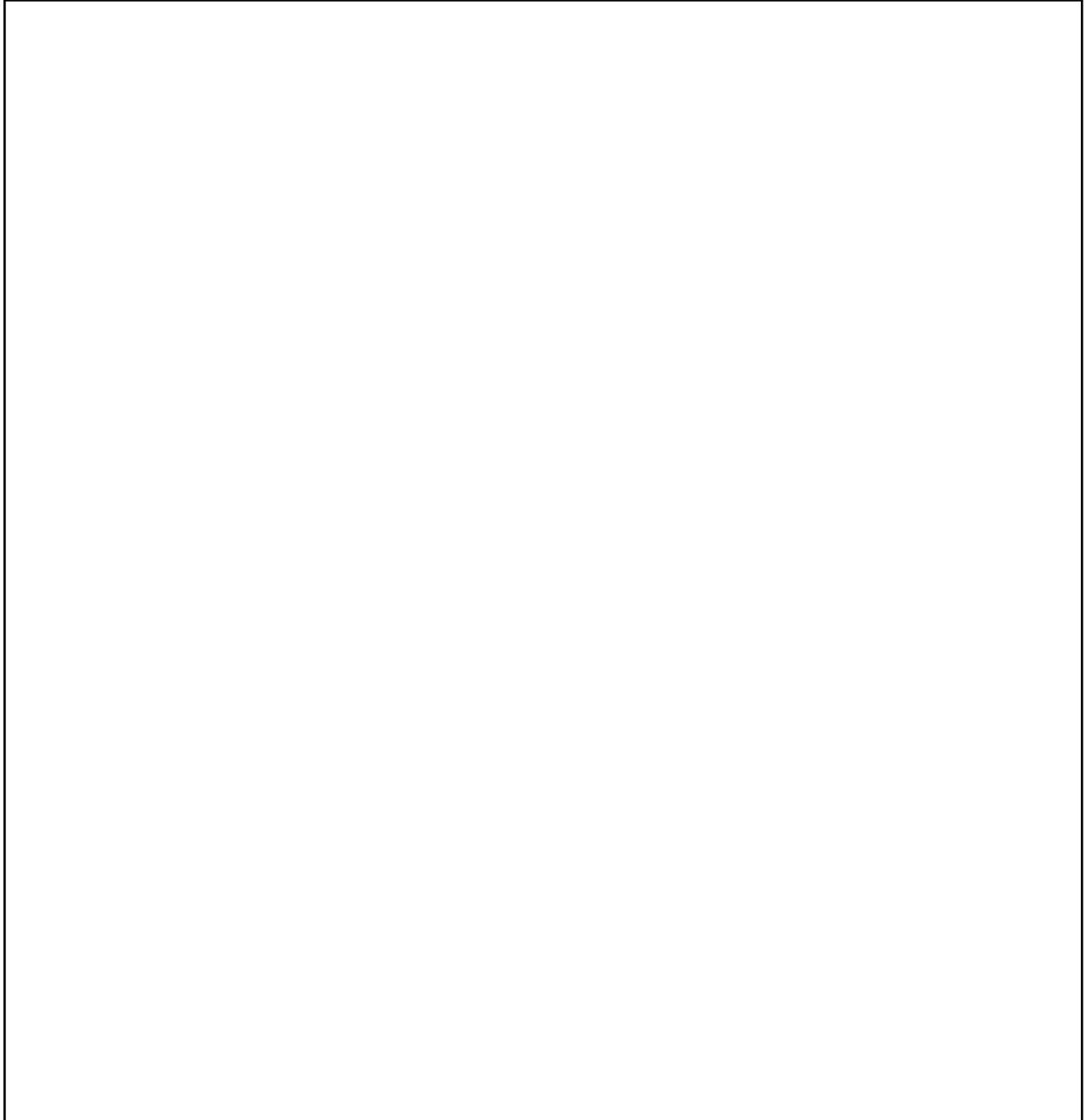


Writing: **"Breakers"**

Name: _____ Date: _____

1. Draw a picture of an image you created in your mind from the poem "Breakers" and the video.

A large, empty rectangular box with a thin black border, intended for a student to draw a picture based on the poem "Breakers" and a video.

Text Talk U2 W2 D5

2. Write about your drawing. Use at least three words from the poem. How do these words help describe the force of water?

flowing	breakers	fangs	pounce	feed on	worry
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