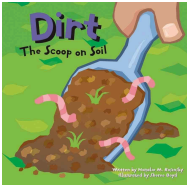
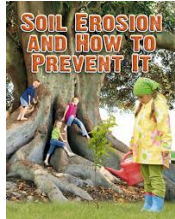
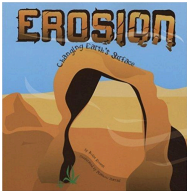


## Unit 2: The Forces of Wind and Water

## WEEK 2 At a Glance

| Weekly Question:<br>What can we learn about land?                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                    |                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <b>Texts</b><br><br><br><br><br><br><br><br> | <b>Vocabulary and Language</b><br>Days 1 & 2: Introduce Weekly Words: <i>decompose, layer, nutrient, organic, prevent, transport, value, vital</i><br>Day 3: Adverbs<br>Day 4: Verbs and Adverbs<br>Day 5: Answering a Weekly Question                                                                                                             |                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                     | <b>Text Talk</b><br>Day 1: <i>Dirt: The Scoop on Soil</i> , Read 1<br>Day 2: <i>Dirt: The Scoop on Soil</i> , Read 2<br>Day 3: <i>Dirt: The Scoop on Soil</i> , Read 3 and <i>Soil Erosion and How to Prevent It</i><br>Day 4: Popham Beach (slides)<br>Day 5: “Breakers” (poem)                                                                   |                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                     | <b>Stations</b><br>Guided Independent Reading                                                                                                                                                                                                                                                                                                      |                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                     | Listening & Speaking: Listen & Respond ( <i>Earth’s Landforms and Bodies of Water</i> )<br>Science Literacy: How do scientists use maps?<br>Vocabulary: Choose 3!, Think About It<br>Word Work: choose from activities<br>Writing: follows from Text Talk Week 2, Day 1 and Week 2, Day 3                                                          |                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                     | <b>Science and Engineering</b><br>Lesson 1: Physical Geography of Maine/ United States<br>Lesson 2: Physical Geography of the North American Continent                                                                                                                                                                                             | <b>Studios</b><br>Experiences continue from Week 1.<br>In the Research Studio, the lens widens to global maps |
| <b>Mentor text</b><br>                                                                                                                                                                                                                                                                           | <b>Writing: Procedure</b><br>Day 1: Deconstruction: Adjectives; Joint Construction: Materials<br>Day 2: Deconstruction and Joint Construction: Title, Goal, and Final Comment; Joint Construction: Verbs<br>Day 3: Individual Construction<br>Days 4-5: Individual Construction; Assessment; individual/small group/whole group lessons, as needed |                                                                                                               |

At a Glance U2 W2