

Unit 2: The Forces of Wind and Water

WEEK 2 Day 1

Writing Procedure

Deconstruction: Adjectives

Joint Construction: Materials

Content Objective	With my class, I can write the materials in a procedure. (W.3.2, W.2)
Language Objective	With my class, I can add adjectives to materials to make them more precise. (L.2.3.f, L.1.2.e)
Vocabulary	adjective: a word or phrase used to describe a person, place, thing, or idea image: a representation of something in the form of a drawing, photograph, etc. materials: the items needed to complete a procedure noun: a word that names a person, place, thing, or idea precise: exact; specific procedure: a genre of writing whose purpose is to give directions to accomplish a goal
Materials and Preparation	● Procedure Adjectives slides ● Procedure anchor chart, from Week 1, Day 1 ● Procedure anchor chart images: adjectives card ● photos of materials, from Day 3 ● chart paper and tape About one-third of the way down the chart paper, write Materials. ● jointly constructed procedure steps, from Week 1, for reference
Opening 1 minute	<i>We've been talking about the importance of using precise language in procedures. Today we are going to learn about one more type of word that is used to write precise procedures.</i>
Deconstruction 13 minutes slide 2	<i>Let's read this procedure from Erosion: Changing Earth's Surface.</i>

slide 3	<i>Today we are going to look closely at the materials. The materials include nouns that name what we need, like “cardboard.”</i> <i>They also include more information. Remember, the words and phrases that give more information about nouns are called adjectives.</i>
slide 4	<i>Adjectives answer questions such as</i> <i>How many or much?</i> <i>What kind?</i> <i>What like?</i> <i>Which ones? and Whose?</i>
slide 5	<i>“Cardboard” is one of the nouns naming a material. There are two adjectives describing the cardboard. “A piece” tells us that we just need one piece of cardboard, and “strong” tells us what the cardboard needs to be like.</i>
slide 6	<i>“Water” is another noun naming a material. “A full pitcher” is an adjective describing how much water is needed.</i>
	<i>Let’s add this—adjectives—to our Procedure anchor chart.</i> Add the adjectives card to the Language section of the Procedure anchor chart.
Joint Construction 15 minutes slide 4	<i>Let’s add materials to our class procedure.</i> Hold up one of the materials photographs. <i>What noun can we use to name this material?</i> Tape the photograph to the chart paper, under Materials. Write the noun. <i>We need to make sure we include all of the information Kindergarten students will need about this material. Let’s ask ourselves these questions to see if we can add adjectives to make this material more precise.</i> Refer to the questions on slide 4. Add relevant adjectives to the material. Repeat this process to write the rest of the materials. See the example below. Materials:

	one-quart glass jar soil, enough to fill the jar $\frac{2}{3}$ of the way water 1 popsicle stick
Closing 1 minute	<i>Today we learned that adding adjectives makes materials more precise. Tomorrow we will complete our class procedure, and you will plan for your own procedures.</i>
Standards	W.3.2 Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end. Standard W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology. L.2.3.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). L.1.2.e Use adjectives and adverbs and choose between them depending on what is to be modified.
Ongoing assessment	Reflect on the whole group work. What do the children understand about adjectives? What do they understand about the function of adjectives in procedures? How much support do children need to suggest adjectives that answer “How many?” and “What kind?”

Notes
