

# 2024-25 Public Preschool Annual Survey

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## Start of Block: General Information

Q17 Thank you for taking the time to complete the 2024-2025 Annual Public Preschool (Pre-K) Survey. Please make every effort to ensure that the information provided is accurate and reflects information from 2024-25 school year. Please respond even if your School Administrative Unit/EUT did not operate a public Pre-K program during the 2024-2025 school year. Additionally, we ask that only one survey be submitted per School Administrative Unit/EUT. If you operate as an AOS, please submit one survey for each school within that organization.

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Q2 Name of School Administrative Unit/EUT

▼ Acadia Academy (189) ... York Public Schools (187)

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Q3 Did your school administrative unit (SAU)/EUT operate a public Pre-K program in the 2023-2024 school year?

☐ Not Applicable: We did not operate Pre-K in 24/25. Please explain why in the space below (1) \_\_\_\_\_

☐ Applicable: We operated a Pre-K in 24/25 (2)

*Skip To: End of Survey If Did your school administrative unit (SAU)/EUT operate a public Pre-K program in the 2023-2024 sch... = Not Applicable: We did not operate Pre-K in 24/25. Please explain why in the space below*

*Skip To: Q4 If Did your school administrative unit (SAU)/EUT operate a public Pre-K program in the 2023-2024 sch... = Applicable: We operated a Pre-K in 24/25*

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Q4 Name and email of Public Preschool Program Contact

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Q5 Did any of your Pre-K classrooms operate in a formal partnership with any of the following providers? A formal partnership means that a licensed community provider or multiple providers assisted in the implementation of some or all of your public Pre-K programming through a signed Memorandums of Understanding (Select all that apply)

- ☐ Head Start (1)
- ☐ Private Childcare Center (2)
- ☐ Private Family Childcare (3)
- ☐ No Partnership existed (4)
- ☐ Other (5) \_\_\_\_\_

*Skip To: Q18 If Did any of your Pre-K classrooms operate in a formal partnership with any of the following provid... = Head Start*

*Skip To: Q18 If Did any of your Pre-K classrooms operate in a formal partnership with any of the following provid... = Private Childcare Center*

*Skip To: Q18 If Did any of your Pre-K classrooms operate in a formal partnership with any of the following provid... = Private Family Childcare*

*Skip To: Q18 If Did any of your Pre-K classrooms operate in a formal partnership with any of the following provid... = Other*

*Skip To: Q6 If Did any of your Pre-K classrooms operate in a formal partnership with any of the following provid... = No Partnership existed*

Q18 Every SAU/EUT that operates in a formal partnership with a licensed community-based partner must submit a copy of their signed Memorandum of Understanding (MOU) to [nicole.madore@maine.gov](mailto:nicole.madore@maine.gov)

Q6 Did the SAU/EUT provide transportation for Pre K students?

- ☐ Yes, but only in one direction, (arrival OR departure) (1)
- ☐ Yes, in both directions, (arrival AND departure) (2)
- ☐ No, we relied solely on personal transportation (3)
- ☐ If applicable, did you provide daily transportation to Pre-K students in your partnership locations? Please respond and explain in the space provided below. (4)
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End of Block: General Information

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Start of Block: Program Operation

Q7 Indicate how many hours a day the Pre-K program operated (select all that apply).

- ☐ One FULL day session (5 or more hours a day) (1)
- ☐ One HALF day session (fewer than 5 hours a day) (2)
- ☐ Two Half day sessions (one morning and one afternoon) (3)
- ☐ If you selected multiple options above please explain in more detail (4)
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Q8 Indicate how many days per week a Pre-K student could attend (select all that apply).

- ☐ 2 days a week (1)
- ☐ 3 days a week (2)
- ☐ 4 days a week (3)
- ☐ 5 days a week (4)
- ☐ If you selected multiple options above please explain in more detail (5)
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Q11 Please enter a numeral to reflect how many public Pre-K **classrooms** (up to 16 students in each) the SAU/EUT operated? (For example, if the SAU/EUT operated one part-day program with a separate am and pm session, this would be entered as "2")

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Q9 Do you intend to expand your Pre-K program in the 2025-2026 school year?

- ☐ No, we plan on maintaining our current Pre-K program structure for the foreseeable future (1)
- ☐ No, but we might consider expansion in 2026-2027 (4)
- ☐ Yes, we plan to expand in 2025-2026 and have completed the Pre-K expansion application (2)
- ☐ Yes, we plan to expand in 2025-2026 but still need to complete the expansion application (3)
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Q10 Did your public Pre-K program achieve universal enrollment in the 2024-2025 school year? (In a universal program, Pre-K enrollment numbers would be similar to that of your kindergarten enrollment numbers).

☐ Yes, all interested and eligible 4-year-olds in our catchment area were enrolled in our program. (1)

☐ No, we do not have the means (space, staff, etc.) to enroll all interested and eligible 4 year olds at this time. We may or may not have maintained a waitlist. (2)

☐ Other (3) \_\_\_\_\_

*Skip To: Q13 If Did your public Pre-K program achieve universal enrollment in the 2024-2025 school year? (In a un... = No, we do not have the means (space, staff, etc.) to enroll all interested and eligible 4 year olds at this time. We may or may not have maintained a waitlist.*

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Q12 Please identify the curriculum used in your public Pre-K classroom(s)

☐ Big Day for Pre-K (5)

☐ The Creative Curriculum (7)

☐ Frog Street Pre-K (6)

☐ HighScope (3)

☐ Opening the World of Learning (OWL) (2)

☐ Pre-K for ME (1)

☐ Tools of the Mind (4)

☐ Other: Please Identify (8)

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Q13 What barriers exist that prevent your SAU/EUT from serving all eligible 4-year-olds? Please select all that apply.

- ☐ Space constraints (1)
- ☐ Startup funding to outfit new classrooms (2)
- ☐ Program costs for sustainability (3)
- ☐ Program offering does not fit the needs of families (e.g. you offer part-day programming and some families need full-day programming). (4)
- ☐ Lack of community-based partners (5)
- ☐ Lack access to qualified personnel (7)
- ☐ Other: (6) \_\_\_\_\_

End of Block: Program Operation

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Start of Block: Anticipation of the 2025-2026 School year

Q14 Has your SAU/EUT been a part of the Cohort 1 or Cohort 2 CDS FAPE transition for Part B 619 services?

- ☐ Yes, we were part of Cohort 1 in SY24-25 (1)
- ☐ Yes, we are part of Cohort 2 in SY25-26 (2)
- ☐ No, we have not yet joined these transition cohorts (3)

*Skip To: Q15 If Has your SAU/EUT been a part of the Cohort 1 or Cohort 2 CDS FAPE transition for Part B 619 servi... = No, we have not yet joined these transition cohorts*

*Skip To: End of Survey If Has your SAU/EUT been a part of the Cohort 1 or Cohort 2 CDS FAPE transition for Part B 619 servi... = Yes, we were part of Cohort 1 in SY24-25*

*Skip To: End of Survey If Has your SAU/EUT been a part of the Cohort 1 or Cohort 2 CDS FAPE transition for Part B 619 servi... = Yes, we are part of Cohort 2 in SY25-26*

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Q15 Every SAU/EUT must submit a copy of their signed Memorandum of Understanding (MOU) with Child Development Services (CDS) to [nicole.madore@maine.gov](mailto:nicole.madore@maine.gov) unless they are part of the Cohort 1 or Cohort 2 PArt B 619 Transition.

End of Block: Anticipation of the 2025-2026 School year

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