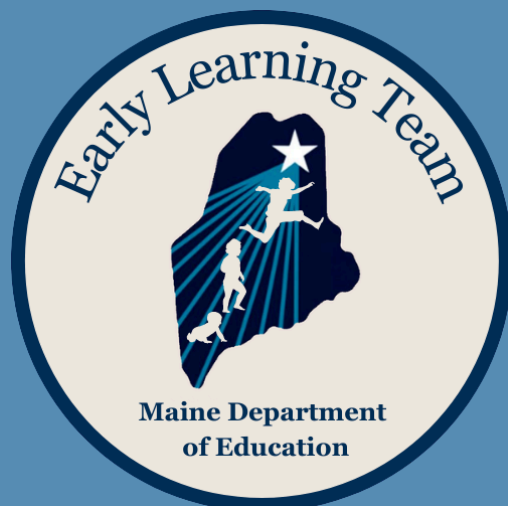




PUBLIC PRE-K ADVISORY TEAM PUBLIC PRE-K PARTNERSHIP PILOTS

How we approached our work:

Public Pre-K Advisory Team

- Comprised of 25 team members representing a diverse expertise in early childhood education and geographic location
- Met over 2 years in person and virtually
- Informed recommendations for expansion of public Pre-K in a mixed delivery system
- Guided development of Pre-K partnership pilots
- Developed recommendations for full expansion

Public Pre-K Partnership Pilots

- Grants made available to SAUs to expand high-quality public Pre-K access for eligible 4-year-olds in licensed community partner settings.
- Increasing partnerships with licensed community-based providers is essential to achieving universal public Pre-K and ensuring equitable access.
- Partnerships help SAUs provide full-day/full-week programs that support working families.

Moments that mattered:



The Pizza Men of Shooting Stars: How Two Scarborough Bus Drivers Deliver More Than Lunch

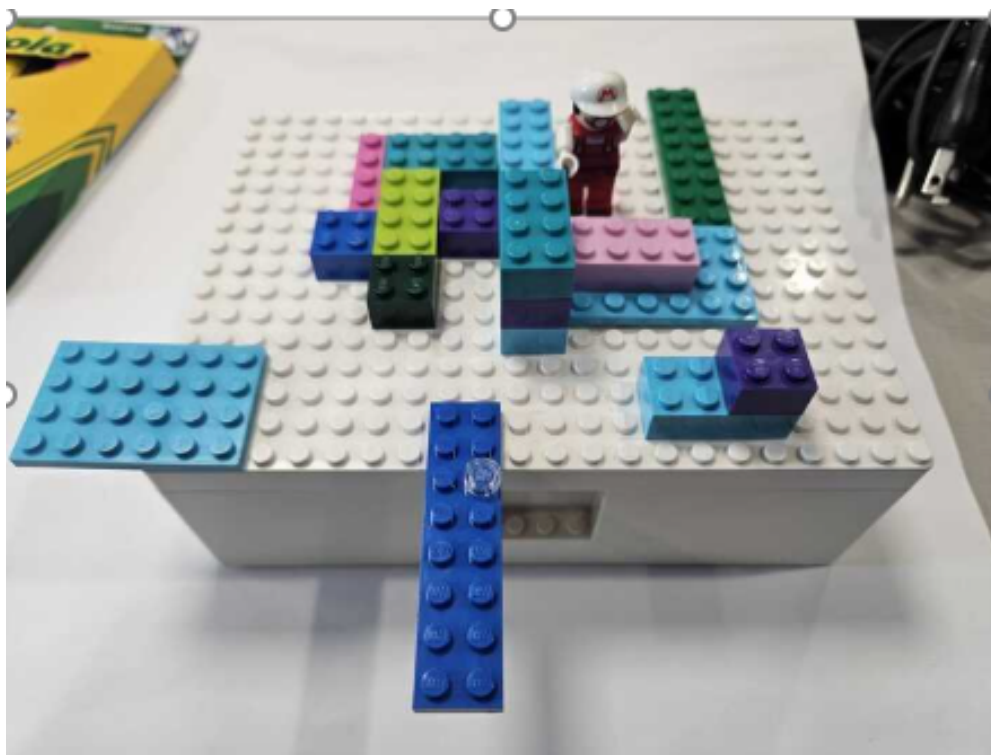


"This was an amazing experience that helped my daughter become more confident outside of the house and she is ready for Kindergarten!"



OUR JOURNEY

- 2023 Advisory Team is convened
- 2024 Advisory Team:
- Provided input on Pilot 1
 - Identified initial set of recommendations
- 2025 Advisory Team:
- Provided input on Pilot 2
 - Finalizing recommendations and providing input on implementation



Highlights

- Programs marked major milestones- Scarborough launched it's first public Pre-K.
- Families praised teachers and reported children became more confident, independent, and kindergarten ready.
- Staff highlighted growth in literacy, social-emotional skills, and daily routines.
- Partnerships with districts strengthened community connections and expanded supports such as meals, transportation and wrap-around care.

What We Learned

Benefits of the partnership:

- Increased access to Public Pre-K
- Enhanced enrollment and recruitment
- Strengthened community and family engagement
- Increased supports for families
- Enriched Kindergarten transitions

Child Outcomes:

- Teachers recognized significant gains in vocabulary and social skills
- Families reported that their children were more curious, asked more questions and interacted more with peers
- Teaching Strategies Gold data confirmed significant increases in all domains of development from Fall 2024 to Spring 2025

Continuing the Momentum

- The Pre-K Advisory Team will put forth recommendations to foster greater access to Public Pre-K in a mixed delivery system.
- Creation of a Mixed Delivery Toolkit for SAUs, community providers and families to access.
- Continued promotion of the benefits of a mixed delivery system in Maine.