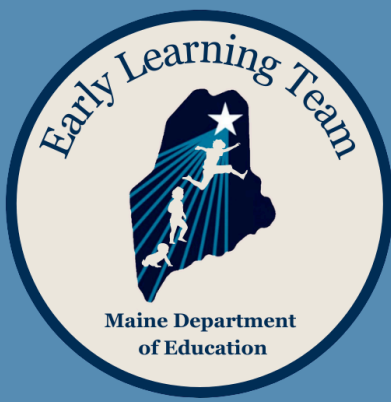




PROFESSIONAL LEARNING IN MAINE

The Preschool Development Grant funding supported a wide variety of professional learning opportunities for educators serving children from birth through third grade. These funds expanded training and collaborative learning experiences focused on strengthening the early childhood workforce, supporting administrators who lead early learning programs, enhancing literacy and social-emotional learning practices, and improving continuity of learning across the early grades.

Training Title	Summary & Audience	Impact and Reach	Continuing the Momentum
Leading Early Learning	The Leading Early Learning Fellowship is a professional learning series designed for early elementary administrators to build understanding of the components of evidence-based, high-quality early childhood (Pre-K-3) learning environments and approaches that promote diverse, equitable, and inclusive practices.	65 Administrators	The Leading Early Learning Fellowship series is part of MRTQ, and additional cohorts will be offered in the future.
MyT	Maine Youth Thriving (previously known as Maine Resilience Building Network) provides professional learning to birth through age 8 educators related to positive childhood outcomes, adverse childhood experiences, trauma informed practices, and compassion fatigue.	1,820 early educators	The 2 cohorts of trained facilitators will be able to hold future trainings.
Emergent Literacy Facilitator Training	Educators were trained to become facilitators of The Professional Learning Community: Emergent Literacy modules, which engage early care and education teachers in regular, collaborative learning experiences to support their use of evidence-based language and literacy strategies when working with young children.	26 Trained Facilitators 259 Educators participated in Emergent Literacy PLCs	The Emergent Literacy PLC facilitator training will become an approved state training course with MRTQ and future cohorts will be supported.
AIM Pathways Modules	The AIM Pathways modules are a unique, interactive digital teacher training platform designed to deliver research and evidence-based content in the science of reading. Each Steps to Literacy module provides teachers with engaging learning opportunities organized in a “learn, practice, apply” introductory cycle and contains teaching techniques, videos, and printable resources from the comprehensive AIM Pathways courses to develop participants’ understanding and application of new techniques into classroom practice.	700 Educators	A master agreement with AIM Pathways has been established and licenses for future use will be purchased.
Regulated Classroom Train the Trainer	The Regulated Classroom training by Emily Read Daniels teaches educators simple, body-based practices to help themselves and their students stay calm and connected. It focuses on four short routines that build safety, reduce stress, and improve readiness to learn. By emphasizing teacher regulation first, it offers practical, daily strategies that make classrooms more supportive and effective.	290 Educators	The 290 educators trained can hold future trainings with other educators.
Playful Learning LAB	The Mainely Play LAB professional learning explored developmentally appropriate, play-based strategies that spark curiosity and deepen learning, align classroom practices with Maine’s standards, curriculum frameworks, and assessment goals, and build joyful, engaging learning environments that balance creativity, play, and academic rigor.	140 Educators	In the winter of 2026, the educators who attended this training will share with the Maine DOE which strategies they’ve implemented in their classrooms.
Professional Learning to support students with special needs	MRTQ along with the Maine DOE and Maine DHHS has developed a credential to build the skills, knowledge, and resources for educators supporting students with special needs. Additionally, MRTQ has offered book studies and has partnered with CCIDS to offer an on-demand training module on this same topic.	approximately 50 educators	This credential will remain available to Maine early care and education providers.
Statewide ECE Conference	The Maine AEYC Early Childhood Education conference brings together educators, administrators, and advocates to explore innovative strategies, share best practices, and inspire excellence in early childhood education.	160 Admission Tickets 747 educators attended the Keynote presentation	The ECE Statewide Conference happens annually and will continue to support ECE professionals’ learning.

