

Studios At a Glance				Unit 1: Building Strong Communities			
	Art 	Building 	Drama 	Library 	Math 	Science & Engineering 	Writing & Drawing 
Week 1 Who am I, and who are we together?	Inventory, consider use and care of materials, establish routines						
	crayons, colored pencils, variety of papers	Kapla blocks, paper, clipboards, writing tools	fabric squares, clothespins, books	books, sticky notes, writing tools	pattern blocks	hand lenses, trays, colored pencils, science journals	pencils, white and construction papers
Week 2 How do we benefit from being part of communities?	Introduce Art: Crayon Techniques	Introduce Building: Making a Plan	Introduce Drama: Acting Out Family Roles	Introduce Library: Flagging Pages	Introduce Math: Counting Objects in Books	Introduce Science & Engineering: Why the Moon changes shape	Introduce Writing & Drawing: Book Making
	All Studios open	All Studios open	All Studios open	All Studios open		All Studios open	All Studios open
Week 3 What roles and responsibilities do we have in our communities?	Continue	Continue	Continue	Continue	Counting Collections	Making model thermometers, measuring temperature	Continue
	Introduce Thinking and Feedback						
Week 4 How do people become leaders?	Comparing crayons and colored pencils on paper	Building places people gather in communities	Acting out community scenes from books	Making book recommendations for our classmates	What's Behind My Back	Exploring Air	Writing and drawing about important places and people in our communities

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Week 5 What are the qualities of a good leader?	Building model communities with recycled materials and drawing maps to represent places in the community		Continue	Continue	Math Stories	Representing clouds with various art media	Continue
Week 6 How can we create positive change in our communities?	Begin the Book Access Project (introduced on Day 3 with a Project Plan). Some possibilities for small group projects: - Construct models with Beautiful Stuff of book carts, bicycles, or other physical ideas (Art/Building) - Make signs with various coloring and drawing techniques (Art/Writing & Drawing) - Make maps to show need for book access and routes of travel (Building/Library/Writing & Drawing) - Make a pamphlet with a map of where to find books in their community (Library/Writing & Drawing) - Design and build a model for a Little Free Library outside the school or at a local park (Art/Building) - Write a letter to local leaders advocating for increased book access (Writing & Drawing) - Create and act out a play about how children and families could gain access to books (Drama) - Research, write, and illustrate a book about book access in various communities (Library/Writing & Drawing) - Develop a library with book reviews for children and families in the school community (Library) - Paint a mural celebrating books (Art)						
	Introduce paint				Survey	Making windsocks	
Week 7 How can we create positive change in our communities?	Book Access Project continues. Consider effects of weather conditions on book access projects. Sort, organize, and use Beautiful Stuff.				Continue	Producing TV weather reports	
Week 8 What is a community?	Finalizing projects and preparing projects for presentation. On Day 5, Studios, Text Talk, and Writing times are used for unit celebration and presentation.						
	Signs for agreements				Continue	Continues	