

Maine Roads to Quality Professional Development Network (MRTQ PDN) is OCFS's professional development system for the early childhood education field in Maine. They offer no-cost and low-cost training options covering a range of topics from developmentally appropriate practice to creating inclusive preschool settings and working with families. SAU employees can access these trainings to support themselves and their staff in preparing for the FAPE transition.

Join the Registry

If you'd like to take professional development training with MRTQ PDN, you'll need to become a registry member. It's free to join and gives members access to **free** on-demand training and affordable low-cost facilitated training. If you're already a member, sign back in and head to the Training page.

To Join

Navigate to www.mrtq.org, hover your mouse on the word Registry in the top banner, and select Login/Application to begin your application. Once complete, you will have access to the MRTQ library of training. If you have questions about your application, contact mrtq.registry@maine.edu

Types of Training

MRTQ offers on-demand (self-paced) and facilitated trainings on a range of topics that will strengthen teacher readiness for the FAPE transition. If you have questions about training topics or need technical assistance, please email mrtq.training@maine.edu

On-Demand	Facilitated
<u>Details</u> • Go at your own pace and complete the training anytime • No trainer present • No written work required • No cost	<u>Details</u> • Asynchronous (no set class times; work must be completed in the week it is due) or Hybrid (set class times to attend on Zoom; work must be completed in the week it is due) • A trainer guides you through the modules • Trainings vary in length, and can be 3 to 12 modules long • Each module has 3 to 5 activities to complete within one week • Activities often involve reading resources and watching videos, then answering questions • There is a cost

<u>Trainings of Interest</u> Supporting Inclusion: Laws and Practices (6 hours) (counts toward Inclusion Credential) Family Engagement (2 hours) Health and Safety Orientation (6 hours)	<u>Trainings of Interest</u> Creating Inclusive Preschool Settings <i>Asynchronous</i> (18 hours, 6 weeks) Foundations of Universal Design and Individualizing <i>Asynchronous</i> (12 hours, 4 weeks) Positive Supports and Challenging Behavior <i>Asynchronous</i> (15 hours, 5 weeks) Social Emotional Learning: Birth to Five <i>Asynchronous</i> (18 hours, 6 weeks) Collaborating with Others to Support Inclusion <i>Asynchronous</i> (12 hours, 4 weeks)
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Early Childhood Education Core Knowledge Areas

MRTQ PDN Training offers early care and education practitioners approved training based upon eight Core Knowledge Areas as defined by national best practice.

Learning objectives for core knowledge areas (CKA) include:

Healthy, Safe Environments – establish and maintain a safe and healthy environment for children;

Child Development – demonstrate an understanding of child development and apply this knowledge in practice;

Observation and Assessment – observe and assess children's behavior in planning and individualizing teaching practices and curriculum;

Developmentally Appropriate Practice – plan and implement developmentally appropriate curriculum that advances all areas of children's learning and development, including social, emotional, intellectual, and physical competence;

Guidance – establish supportive relationships with children and implement developmentally appropriate techniques of guidance and group management;

Relationships with Families – establish and maintain positive and productive relationships with families;

Individual and Cultural Diversity - support the development and learning of individual children, recognizing that children are best understood in the context of family, culture, and society; and

Business and Professional Development – demonstrate an understanding of the early childhood profession and make a commitment to professionalism.