

MAINE DEPARTMENT
OF EDUCATION

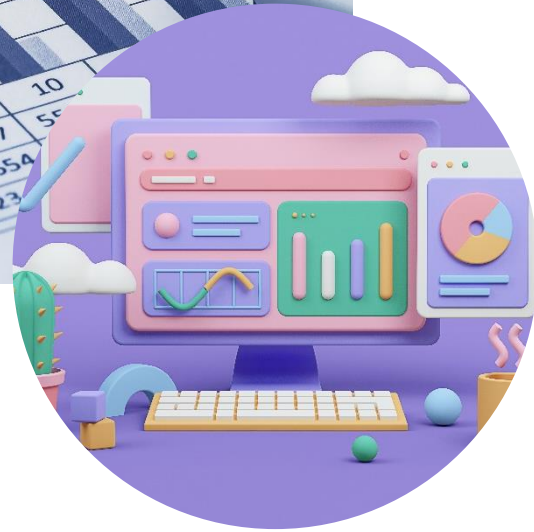
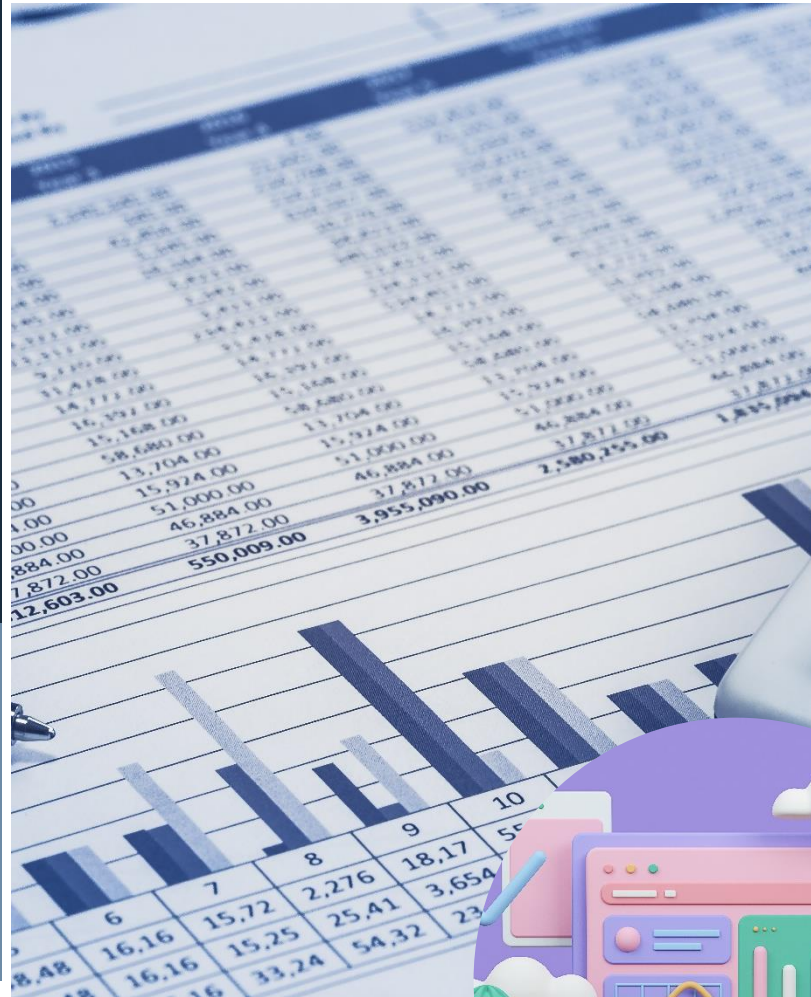
COS Data Reporting

Presented October 8, 2025





COS Data Reporting

- Each LEA serving preschool children with disabilities will report on the **entry** and **exit** Child Outcomes Summary scores **annually**.
- The COS Data Reporting spreadsheet will be sent to SAUs to include enrolled children and any entry scores collected by CDS.
- SAUs will complete **entry** scores for any child that does not have one, and prior to the end of the year, submit entry/exit scores on those children who are leaving preschool special education.





Data Collection and Data Entry

A	B	C	D	E	F	G	H	I	J	K	L	M	N
State Student ID	Student Last Name	Student First Name	COS entry score date 	COS A Social Emotional entry rating (1-7)	COS B Knowledge and Skills entry rating (1-7)	COS C Behavior to Meet Needs entry rating (1-7)	COS exit score date 	COS A Social Emotional exit rating (1-7)	COS A Social Emotional Skills: Did student make progress between entry and exit? (Yes/No)	COS B Knowledge and Skills exit rating (1-7)	COS B Knowledge and Skills: Did student make progress between entry and exit? (Yes/No)	COS C Behavior to Meet Needs exit rating (1-7)	COS C Behaviors to Meet Needs Skills: Did the student make progress between entry and exit? (Yes/No)
	Starr	Ringo	12/1/2022	2	3	2	5/24/2024						
	Harrison	George	2/1/2022	3	3	3	5/25/2024						
	Lennon	John	12/15/2022	4	3	4	5/26/2024						
	McCartney	Paul	11/20/2022	4	5	5	5/27/2024						

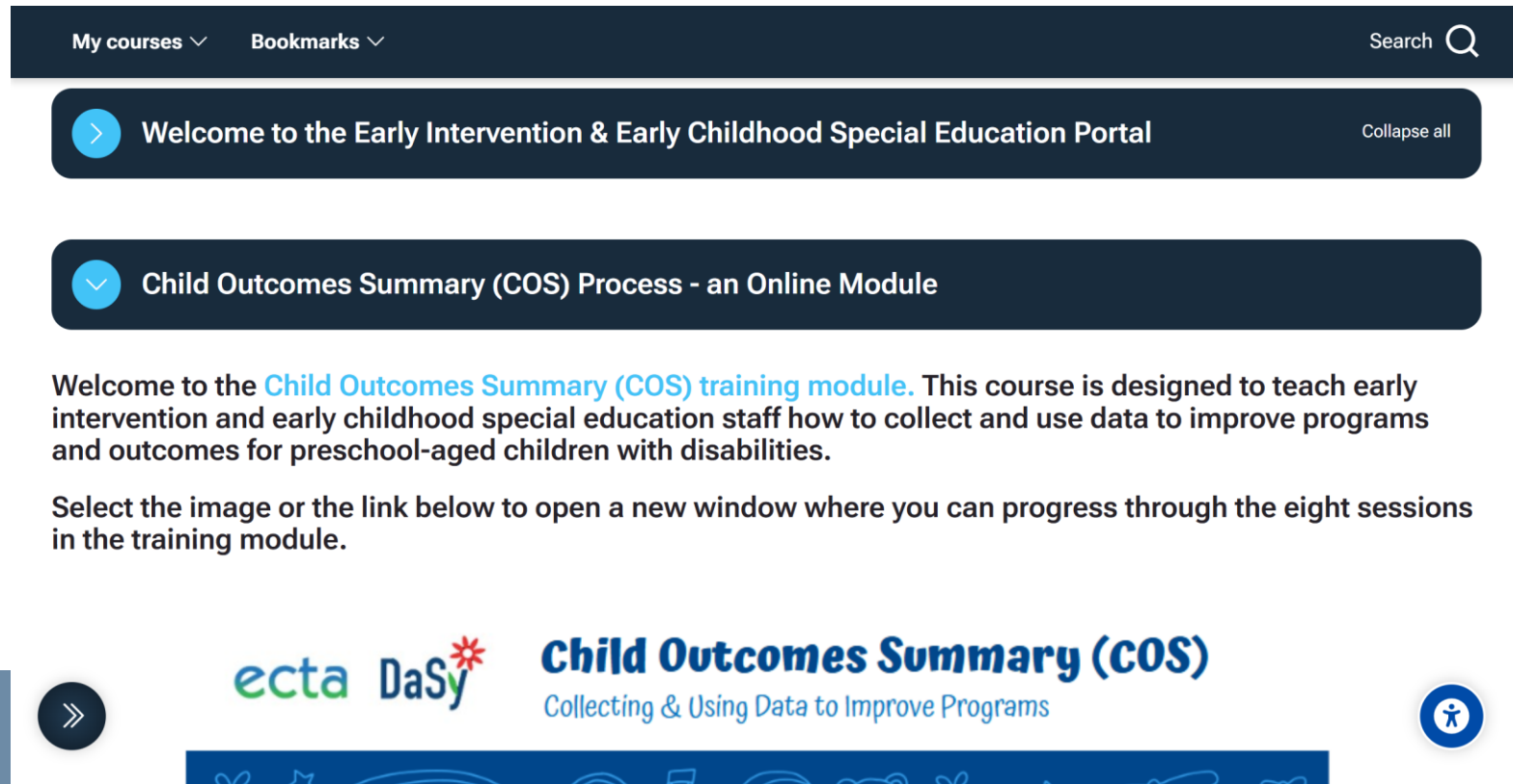
**Rating question: Is the child showing age-expected functioning across settings and situations?
(Ask per outcome)**

Data Collection: Progress Made?

A	B	C	D	E	F	G	H	I	J	K	L	M	N
State Student ID	Student Last Name	Student First Name	COS entry score date 	COS A Social Emotional entry rating (1-7)	COS B Knowledge and Skills entry rating (1-7)	COS C Behavior to Meet Needs entry rating (1-7)	COS exit score date 	COS A Social Emotional exit rating (1-7)	COS A Social Emotional Skills: Did student make progress between entry and exit? (Yes/No)	COS B Knowledge and Skills exit rating (1-7)	COS B Knowledge and Skills: Did student make progress between entry and exit? (Yes/No)	COS C Behavior to Meet Needs exit rating (1-7)	COS C Behaviors to Meet Needs Skills: Did the student make progress between entry and exit? (Yes/No)
1													
2	Starr	Ringo	12/1/2022	2	3	2	5/24/2024	4	yes	3	yes	4	yes
3	Harrison	George	2/1/2022	3	3	3	5/25/2024	4	yes	4	yes	4	yes
4	Lennon	John	12/15/2022	4	3	4	5/26/2024	5	yes	4	yes	5	yes
5	McCartney	Paul	11/20/2022	4	5	5	5/27/2024	5	yes	6	yes	6	yes
6													
7													
8													

Progress question: Is the child showing any new skills or behaviors related to each outcome since the last scoring

Child Outcomes Summary Process PD



The screenshot shows a dark-themed LMS interface. At the top, there are navigation links for "My courses" and "Bookmarks", and a search icon. Below this, there are two course cards. The first card is titled "Welcome to the Early Intervention & Early Childhood Special Education Portal" and has a "Collapse all" button. The second card is titled "Child Outcomes Summary (COS) Process - an Online Module" and is expanded. Below the course cards, there is a paragraph of text: "Welcome to the [Child Outcomes Summary \(COS\) training module](#). This course is designed to teach early intervention and early childhood special education staff how to collect and use data to improve programs and outcomes for preschool-aged children with disabilities." Below this text is another paragraph: "Select the image or the link below to open a new window where you can progress through the eight sessions in the training module." At the bottom of the screenshot, there is a banner for "ecta DaSy Child Outcomes Summary (COS) Collecting & Using Data to Improve Programs" with a right-pointing arrow on the left and a user profile icon on the right.



LMS system called
EnGiNE

- Enroll in EnGiNE
- [Homepage | EnGiNE](#)
- We will notify you of the course opening



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