



MAINE DEPARTMENT
OF EDUCATION

Title I Committee of Practitioners November 18, 2024

Presented by: The Title I Team



Thank You for Joining!

...and taking extra time out of your busy schedules to participate and connect with colleagues

Our Team

Presenter Information



Rita Pello

Title I Coordinator

Team: ESEA



Jess Caron

Title I Coordinator

Team: ESEA



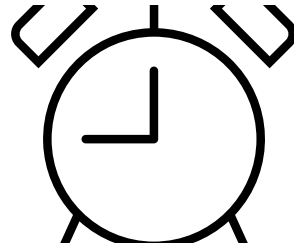
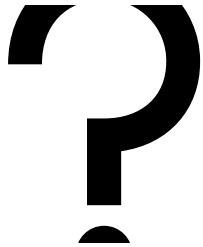
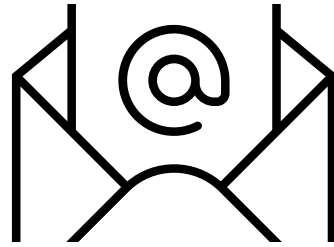
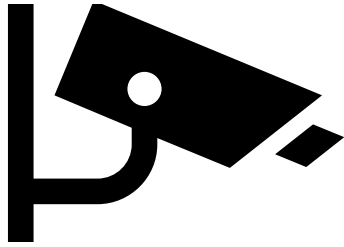
Alexandra Cookson

Data Quality Trainer

Team: Data

Title I Committee Member Introductions

- Name
- Role
- District/School
- Reason why you were interested in joining Title I CoP/what you hope to take away



General Housekeeping

- Recording content in meetings
- Emailing follow-up information
- Will have specific time for questions and feedback; feel free to use chat feature
- Will end on time but can hang back



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Title I Committee of Practitioners Kick-Off

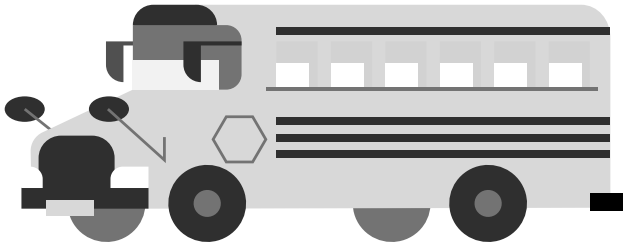
Agenda

- Purpose and Goals of CoP
- Title I Proportional Share Calculation & Equitable Services Data Collection Process
- Title I Program Updates
 - Comprehensive Needs Assessment & Data
 - Schoolwide Plans and Training
 - Poverty Metrics – Direct Certification
- Q&A

Purpose of Title I CoP

Members will be able to review and advise on state rules, regulations or policies relating to Title I of ESEA.

The Maine DOE Title I Coordinators will take members' recommendations into account when updating processes and procedures related to Title I in our state.



Today's Goal

- Understand Title I Proportional Share Calculation and how low-income student data collection process changed
 - Provide feedback about the implementation, especially from those that used Synergy
 - Discuss additional needs and guidance concerning this process
- Review updates on Title I program goals
 - Provide feedback on priorities and projects
 - Prepare for future meetings and what they will be around
 - Discuss potential Professional Development topics/Title needs of the fields

Title I Proportional Share Calculation Process & Associated Data Collection

Technical & Best Practices

Title I Proportional Share Calculation & Associated Data Collection

v.

Title I Equitable Service Eligibility

Associated Data Collection & Proportional Share Calculation

Student must be:

1. ED Disadvantaged
2. Title I Attending Area

Title I Equitable Service Eligibility

Student must be:

1. Title I Attending Area
2. Title I Academic Screened Student

Title I students are identified for supplemental services through 'objective criteria' AKA assessments and other screeners and must be progress monitored to ensure continued eligibility for services.

Calculation Process & Associated Data Collection in ESEA statute

Statute is written so the LEA (school district) has the responsibility of collecting low-income student data and calculating Title I, Part A proportional per pupil shares. The State of Maine has taken on this process due to the extensive amount of work involved in collecting, verifying, and calculating the share for each child at each private school.

ESEA section 1117(a)(4)(A)(ii) (proportional share calculation)

ESEA section 1117 (c)(1) (data collection process)

(4) EXPENDITURES.—

(A) DETERMINATION.—

(i) IN GENERAL.—Expenditures for educational services and other benefits to eligible private school children shall be equal to the proportion of funds allocated to participating school attendance areas based on the number of children from low-income families who attend private schools.

(ii) PROPORTIONAL SHARE.—The proportional share of funds shall be determined based on the total amount of funds received by the local educational agency under this part prior to any allowable expenditures or transfers by the local educational agency.

(c) ALLOCATION FOR EQUITABLE SERVICE TO PRIVATE SCHOOL STUDENTS.—

(1) CALCULATION.—A local educational agency shall have the final authority, consistent with this section, to calculate the number of children, ages 5 through 17, who are from low-income families and attend private schools by—

(A) using the same measure of low income used to count public school children;

(B) using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable;

(C) applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or

(D) using an equated measure of low income correlated with the measure of low income used to count public school children.

Title I Proportional Share Data Collection Process

- Prior to FY26, the ESEA team collected excel data in the spring from private schools through a survey.
- To generate a proportional share for the non-public, a list of students was provided who met the poverty eligibility criteria.

Then, the Maine DOE determined which students who would have attended a Title I school.

Eligibility Criteria if known

1 - Meets Free Lunch Income

2 - Meets Reduced Lunch Income

3 - Food Stamps/TANF

4 - Medicare

5a - Tuition Assistance based upon Free Lunch Income Guidelines

5b - Tuition Assistance based upon Reduced Lunch Income Guidelines

Title I Proportional Share Calculation

Process Example:

St. Michael's in Augusta FY24

Private School Name (1)	Fiscal Agent	Resident SAU	Resident School	Private School Resident Free & Reduce Poverty Count (6)	Title I Public School Poverty Count (Oct. 2022 DC x 1.6) (7)	SAU FY24 (F) ALLOCATION (8)	Proportional Share % (9)	Resident SAU Share (10)	Per Pupil Share (11)	Resident Shares for Private Schools (12)
							[Col. (6) divided by Col. (7)]	[Col. (8) multiplied by Col. (9)]	[Col. (10) divided by Col. (6)]	[Col. (11) multiplied by Col. (6)]
St. Michael's	Augusta	Augusta	Augusta Elementary	1						1875.029881
St. Michael's	Augusta	Augusta	Augusta Middle	0						0
St. Michael's	Augusta	Augusta	Augusta Elementary	1						1875.029881
St. Michael's	Augusta	Augusta	Augusta Middle	0						0
St. Michael's	Augusta	Augusta	Augusta Elementary	1						1875.029881
St. Michael's	Augusta	Augusta	Augusta Elementary	1						1875.029881
St. Michael's	Augusta	Augusta	Augusta Middle	0						0
St. Michael's	Augusta	Augusta	Augusta Elementary	1						1875.029881
St. Michael's	Augusta	Augusta	Augusta Elementary	1						1875.029881
St. Michael's	Augusta	Augusta	Augusta Elementary	1						1875.029881
St. Michael's	Augusta	Augusta	Augusta Elementary	1						1875.029881
St. Michael's	Augusta	Augusta	Augusta Elementary	1						1875.029881
St. Michael's	Augusta	Augusta	Augusta Middle	0						0
St. Michael's	Augusta	Augusta	Augusta Elementary	1						1875.029881
St. Michael's	Augusta	Augusta	Augusta Middle	0						0
Augusta Total				10	652.8	1242769.805	0.015087508	18750.29881	1875.029881	

Title I Proportional Share Calculation Process Example: St. Michael's in Augusta FY24

Private School	Resident SAU	Resident School	Yes-1 NO-0	Per Pupil Share
St. Michael's	Augusta	Augusta Elementary	1	1875.029881
St. Michael's	Augusta	Augusta Middle	0	0
St. Michael's	Augusta	Augusta Elementary	1	1875.029881
St. Michael's	Augusta	Augusta Middle	0	0
St. Michael's	Augusta	Augusta Elementary	1	1875.029881
St. Michael's	Augusta	Augusta Elementary	1	1875.029881
St. Michael's	Augusta	Augusta Middle	0	0
St. Michael's	Augusta	Augusta Elementary	1	1875.029881
St. Michael's	Augusta	Augusta Elementary	1	1875.029881
St. Michael's	Augusta	Augusta Elementary	1	1875.029881
St. Michael's	Augusta	Augusta Elementary	1	1875.029881
St. Michael's	Augusta	Augusta Middle	0	0
St. Michael's	Augusta	Augusta Elementary	1	1875.029881
St. Michael's	Augusta	Augusta Middle	0	0
St. Michael's	RSU 11	Pttson Consolidated	1	2215.280741
St. Michael's	RSU 11	River View Elementary	1	2215.280741
St. Michael's	RSU 11	River View Elementary	1	2215.280741
St. Michael's	RSU 11	Pittson-Randolph Consolidated	1	2215.280741
St. Michael's	RSU 12	Chelsey Elementary	1	1257.208008
St. Michael's	RSU 2	Hall-Dale MS	0	0
St. Michael's	RSU 2	Monmouth Memorial School	1	2466.706909
St. Michael's	RSU 2	Monmouth Memorial School	1	2466.706909
St. Michael's	RSU 2	Hall-Dale ES	0	0
St. Michael's	RSU 38	Readfield Elementary	1	2307.483936
St. Michael's	Vassalboro	Vassalboro Community School	1	1313.712929
St. Michael's	Vassalboro	Vassalboro Community School	1	1313.712929
St. Michael's	Winthrop	Winthrop Grade	1	1568.220365
St. Michael's	Winthrop	Winthrop Grade	1	1568.220365
St. Michael's Total			22	41873.39412

Title I Proportional Share Data Collection Process Change

For FY26 and onward, the ESEA team is now asking private schools to upload their student data into Synergy.

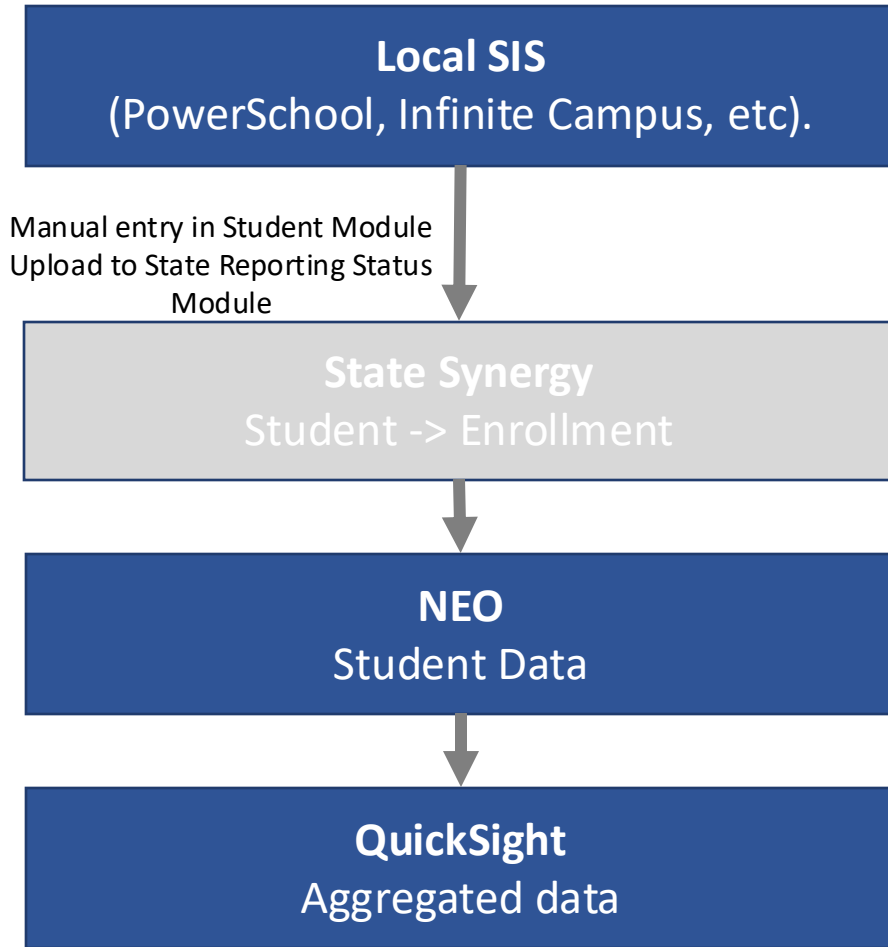
This updated process aligns the ESEA team's data processes with data collection protocols used throughout the Maine DOE:

- Systematize the data collection process
- Reduce Personal error/manual reporting accuracy
- Maintain student data in state systems

Why Change this Process?

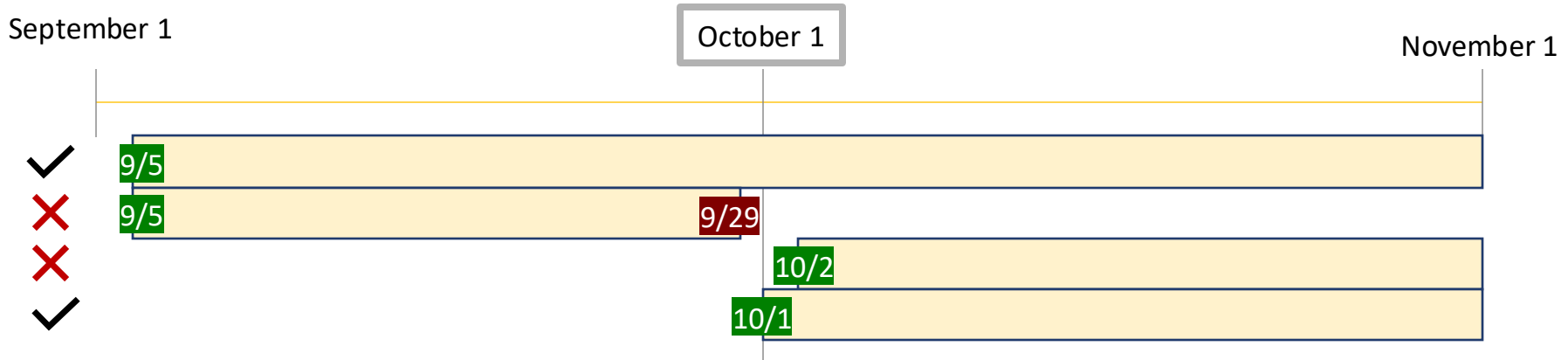
- Collection of data within State Synergy provides an additional level of consistency for reporting.
 - Students are identified with State Student ID numbers
 - Reporting timeframe is consistent with all Maine SAUs
 - Reduction in duplicative reporting
 - Alignment with state reporting protocols for guidance.
- Added visibility for Resident SAUs
 - Synergy data pulls into NEO reports for Resident District Reports
 - Validation by resident SAUs can be provided

NEW Data Collection Process



Webinar hosted 9/11 [Non-Public Title I Equitable Service Data Collection Process 2024-2025](#)

Enrollment Dates in State Synergy



Only enrollments ON October 1 are counted in this report.



What questions or feedback do you have about the Title I Equitable Services calculation process?

Calculations, enrollment, equitable services eligibility?

Title I Program Updates

Upcoming projects that will require CoP participation and feedback:
Comprehensive Needs Assessment data process, Schoolwide training, Direct Certification Data Count changes

Comprehensive Needs Assessment/SAU Consolidated Schoolwide Plan

- ESEA Comprehensive Needs Assessment
 - 1111(d)(1)(B) - School Improvement
 - 1115(e)(2) - Title I Targeted Assistance
 - 2102(c) - Title II
 - 4106(d) - Title IV
- Title I Schoolwide Plan
 - 1114(b)(6)

Updates to CNA Template

Section 2 (new language around use of assessments, state accountability measures)

- Updated questions 2h, 2i - subgroup analysis to meet schoolwide plan requirements and action steps district is taking to address highest student needs
 - Very important to Schoolwide Plans
- Updated Assessment language, removed old question 6b because it had to do with state processes.

I

Section 2: Data Collection and Analysis

The SAU must include updated information in Section 2: Data Collection and Analysis for each of its individual schools that run Title I Schoolwide Programs. Achievement data must be school-level data on State assessments and other [Accountability indicators](#) utilized in Maine's Model of School Support.

"Automating" Data for CNA

- Pilot Project with several SAUs: Quicksight
 - Data Visualization tool that will enable districts to effectively analyze student data per district, school, and subgroup
 - Will take data from state reporting and collections and aggregate it for districts and schools to use for planning and needs assessments required
- Trying to reduce redundancies related to the reporting of data required for the Comprehensive Needs Assessment

Schoolwide Training

- How to apply and move from Targeted Assistance to Schoolwide
- How to facilitate Schoolwide Programs
 - Consolidate vs. transfer; budget vs. expend
 - How to document highest needs, data analysis, etc.
 - How to engage with diverse stakeholders
- Meeting intent and purpose in ESEA Application
 - Understanding Supplement, not Supplant in SWPs
- SWP documentation required to maintain schoolwide status
- Relationship to Tier III

Direct Certification (DC) Student Count Change

- Direct Certification student counts include MaineCare students for SY 2024-2025.
 - Maine participated in a [pilot program](#) to include Medicaid (or MaineCare) students in DC.
 - This pilot program enabled Maine (and other states) to capture a broader range of students in poverty.
- Title IA Allocations Impact
 - MaineCare students who meet free lunch income standards (MaineCare Free students) will be included in FY26 Title IA allocations for **small SAUs**.
- Title IA Rank & Distribution Impact
 - SAUs who choose to use DC or DCx1.6 student counts in their FY26 R&D tables numbers can choose to include DC student counts with only MaineCare Free or with MaineCare Free/Reduced



What questions
or feedback do
you have about
our program
updates?

Invite a friend



If you know other Title I educators who would want to be part of this, please email me with their contact information or have them email me directly so I can add them to our CoP member list

Resources

- Recording, Slides
- CoP FAQ
- Email communications/documents
- ESEA website, updates

Opportunities

- Upcoming ESEA Office Hours
- Upcoming Title I Committee of Practitioner meetings
- Visiting Districts/Schools with specific Title I needs



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