



TITLE V, PART B:
Rural Education Achievement Program (REAP)

All federally-funded program costs must be:

- (1) **Reasonable:** consistent with prudent business practice and comparable current market value;
- (2) **Necessary:** required to carry out the intent and purpose of the Title V, Part B program; and
- (3) **Allocable:** chargeable or assignable in accordance with relative benefits received.

In addition, costs must be aligned with generally accepted accounting principles (GAAP) and adequately documented and budgeted within the grant.

Supplement vs. Supplant: Title V funds must be used to supplement (expand or enhance) and not supplant (replace) funds from non-federal sources. Any program activity required by state law, regulations, or local board policy cannot be supported with Title V. State or local funds may not be decreased or diverted for other uses merely because of the availability of these funds. In determining whether a particular use of funds would violate the non-supplanting requirement, SEAs and school administrative units (SAUs) should consider matters such as whether the cost involved is currently paid for using State or local funds or whether the cost involved is for an activity that is required by State or local law.

REAP provides supplemental funding to support eligible rural districts to effectively implement programs to improve student academic achievement. Under Title V, there are two grant programs, the Small Rural Schools Achievement (SRSA) grant and the Rural Low-Income Schools (RLIS) grant.

	SRSA	RLIS
Administered By	U.S. Department of Education through a unique, direct Connect.gov link	Maine DOE through the ESEA Consolidated Application in Grants4ME
Eligibility *SAUs can be dual eligible for both SRSA and RLIS grants. If this occurs the SAU should select the grant to apply for, as SAU's can be only a recipient of one funding grant.	National Center for Education Statistics (NCES) Rural Codes 41, 42 or 43 AND a student population of less than 600	NCES Rural Codes 32, 33, 41, 42 or 43 OR Defined as rural by the State AND 20% or more of children aged 5-17 served by the SAU must be from families with incomes below the poverty line as determined by data from the Small Area Income Poverty Estimates of the Bureau of Census (SAIPE Data)
Awards	Formula Method: \$20,000 base then awards \$100 per student after the first 50 students, subtracts the prior year's Title II and Title IV awards. If greater than \$0, an allocation is generated.	Formula Method: Splits funding - 70% poverty and 30% Average Daily Attendance (ADA). Allocated based on the individual SAU's poverty and ADA.
Allowable Uses of Funds	Expenses that align with the intended use of funds section of the SAU's funding application.	Expenses eligible under Titles IA, IIA, IIIA, or IVA; meet an area of high need; and align with the approved ESEA consolidated application.
Alternative Funds Use Authority (Alt Use)	SAUs may budget and expend Title IIA and/or IVA funds as if they were Title IA, IIA, IIIA, or IVA funds without transferring them, so long as the Alternative Use section is completed and approved in their ESEA consolidated application.	N/A
Additional Flexibilities	REAP eligible SAUs may transfer funding into Title V, Part B in the ESEA consolidated application if SRSA or RLIS eligible.	