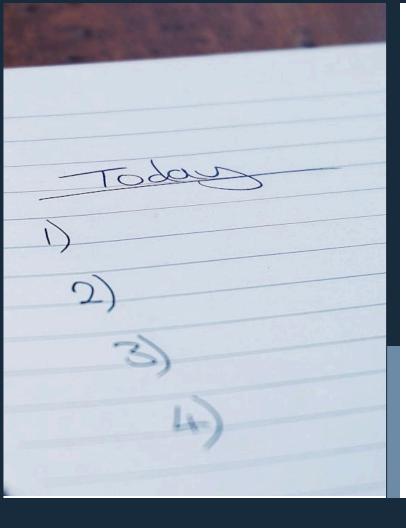
MAINE DEPARTMENT OF EDUCATION

Non-Public School Title I Eligible Students Reporting 2025-2026

Presented by: The Data and ESEA Team





Agenda

- Overview of Title I Eligibility
- Reporting Systems
- Reporting Resources
- Required Data Elements
- Enrolling in State Synergy
 - Manual Entry
 - Upload
- Future planning for Connect implementation



FY27 Title I Proportional Share Eligibility

- Title IA Proportional Share amounts are generated by eligible low-income counts of students in non-public schools
- Eligible students that generate proportional shares:
 - Enrolled in non-public on Oct 1, 2025
 - Would otherwise attend a Title I school in the public LEA
 - Economic status of students is low-income
 - Generates proportional share of the SAU's total Title I Allocation amount



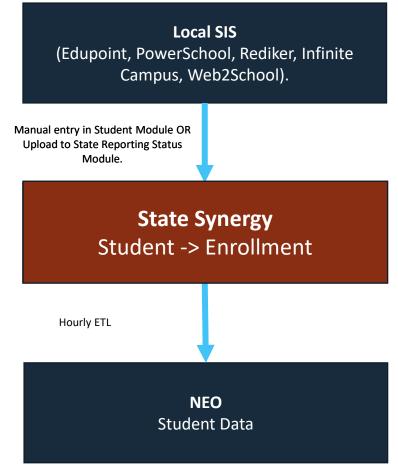


Student Data Reporting System Update

In response to data collection time frames and feedback regarding time to learn within the new Connect platform prior to use for state reporting, the Data Team has determined that the best course of action for fall reporting in 2025 will be to use State Synergy.

Maintaining predictable, accurate, complete, and timely data reports are our top priority.

This change will allow for parallel testing of Connect as Synergy is running data, this opportunity will allow time for SAUs to familiarize and build confidence within the Connect platform.





What this means for SAUs

With a student information system (SIS) supporting SIF



 More experience seeing SIF work before using it for high stakes data collections.



Additional time to work with SIS vendor to configure SIF agents.





• Provide time to build out files for upload to Connect.



 Additional time to schedule training and update local workflows.



System Access

If you do not have Synergy and/or NEO credentials please have your Superintendent or Head of School submit a <u>NEO Access Request Form</u> on your behalf.

**Staff who require NEO accounts/access must be entered into NEO Staff prior to submitting an Access Request.

Data Systems Access

Access Request Form

The access request form is used to grant or update access to our three data systems (linked above). To be granted access, the requestor must ensure their district has entered them into NEO Staff.



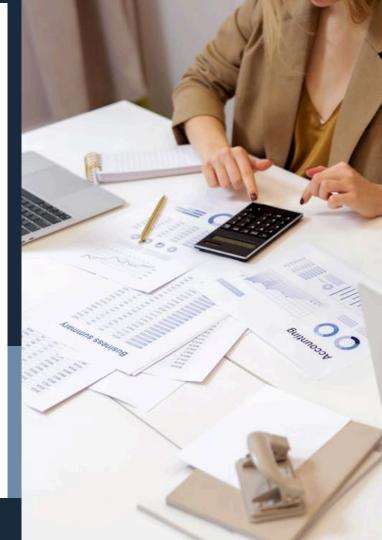


Data Elements



Required Data Elements

- Synergy requires a minimum amount of data elements to enroll students.
- Title I allocation will be determined using the following data elements:
 - Resident town GEO code
 - Economic Status





Student Data & Entry Reporting

Connect Guides

Student Reports

Student Enrollment Guides

Student Data Entry & Reporting

Locating Resources

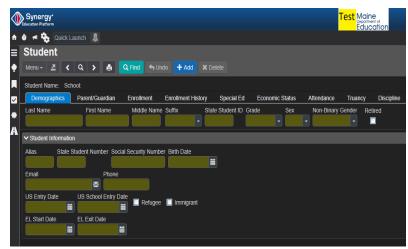
- maine.gov/doe/data-reporting/medmssupport
- Student Data Entry & Reporting
 - Data Dictionaries
 - State Student ID
 - Enrollment
 - Personal
 - Economic Status
 - Student Enrollment Guides
 - Enrollment Guidance
 - Fiscal Responsibility
 - Military Family Indicator Form



Data Entry Options

Manual Entry into Synergy

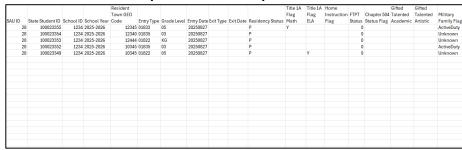
One student at a time



Add students, input data into the required fields

Upload into Synergy

Bulk upload multiple students



Download a sample file from MEDMS Support – Student Data Entry and Reporting

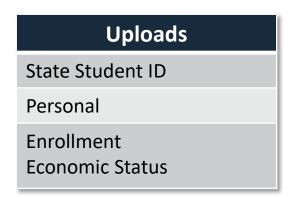
Input data into required fields as outlined in the associated Data Dictionary

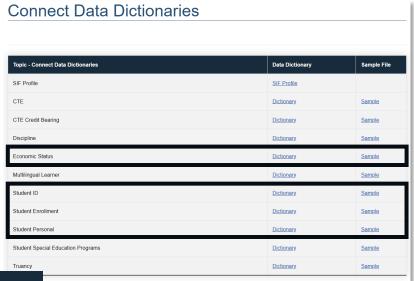


Upload to Synergy

10

Minimum Required Uploads for Title I Eligible Students attending Private Schools





Data Dictionaries and sample files for each upload are available on the Student Data Entry & Reporting Page







SchoolID Organ ResidentTownGEOCode Town LocalID Defin numl LastName	inition: Legal last name of student (no		YES YES YES No	1 to 4 1 to 4 5 0 to 25	Schools and SAUs Schools and SAUs Schools and SAUs
ResidentTownGEOCode Town LocalID Defin numl LastName Defin	wn where student resides inition: School Student identification mber. inition: Legal last name of student (no		YES	5	
LocalID Defin numl	inition: School Student identification mber. inition: Legal last name of student (no				Schools and SAUs
LocalID numl LastName Defin	nber. inition: Legal last name of student (no		No	0 to 25	
LastName	•			,	1234567890
	fix). Type of Data: varchar		YES	2 to 50	Doe
FirstName	inition: Legal first name of student (no is or suffix) . Type of Data: varchar		YES	2 to 50	Jane
MiddleName	inition: Middle name of student. se of Data: varchar		NO	0 to 50	Mary
Suffix	uffix representing the student owing the name, such as Jr, III, etc.		NO	0 to 10	Suffix Codes
Sex The s	e student legal sex		YES	4 to 11	Sex Codes
Birthdate The s	student birthdate	Format of YYYYMMDD	YES	8	20130109
Grade	ide of student. The key grade here uld be of PK, KG type.		YES	2	Grade Codes
StartStatus Reason	son student started school.	<u> </u>	YES	5	Start Status Codes

This page may be for future reference when Connect is implemented, OR you can **upload** this fall to Synergy!

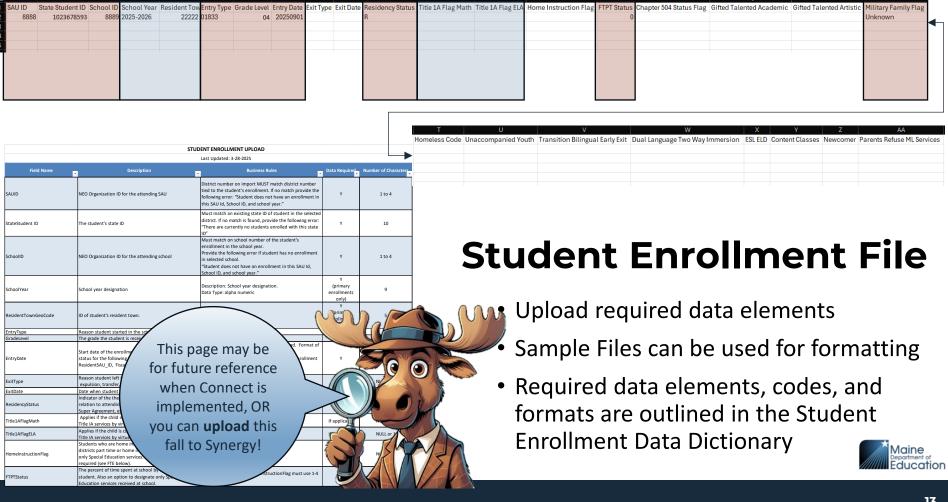
Male 20160501

State Student ID File

Birthdate Grade Start Status

04 01835

- Upload required data elements
- Sample Files can be used for formatting
- Required data elements, codes, and formats are outlined in the Student Enrollment Data Dictionary



ID Codes

- SAU & School Codes
 - Found on the All SAUs and Schools Infrastructure document
- State Student ID Codes
 - Unique to each student in the state
 - Follow students from Maine SAU to Maine SAU
 - Include State Student ID codes on transfer or records requests
 - Generated from Synergy





SAU and School ID numbers

Schools and SAUs

All Webinars are presented on Tuesdays/Thursdays at Noon

Webinars from previous years, as well as current year webinars that have been presented, can be found on the <u>DOE Data</u> Team's YouTube Channel

Maine Schools

Report Name	Instructions
Maine School Instructions	PDF

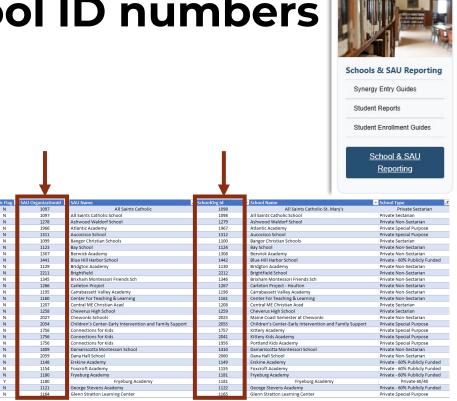
Organizational Data

Report Name	File	Description
SAU and School Data	All SAUs and Schools	This file correlates SAUs with their schools with organization IDs
Towns and SAU Data	Towns and SAUs	This file correlates SAUs with their towns with organization IDs

This section contains guides specific to the Essential Programs & Services (EPS).

EPS Training Handouts

- . EPS Data Deadlines
- Reports That Impact Subsidy
- · Staff FTE Positions





Dates

- Enrollments must be within the current school year
 - July 1, 2025 to June 30, 2026
- Format is YYYYMMDD
- Enrollments cannot have a future start date from the date of entry.
 - i.e. Enrollments beginning 9/10/25 cannot be entered until on or after 9/10/25

Start dates should be representative of the student's first day of attendance for the school year.

July 2025 July 1, 2025 Beginning of Year	August 2025	September 2025
October 2025	November 2025	December 2025
January 2026	February 2026	March 2026
April 2026	May 2026	June 2026 June 30, 2026 End of Year



ENTRY TYPE CODES				
	Last Updated: 3/28/	3/2025		
Code 💌	Description ▼	Definition		
		This indicates that the student attended an approved private school		
		within the State of Maine in the previous school year or during the		
		current school year with no interruption between the two enrollments.		
		The list of approved Maine private schools may be found		
00015	Transfer from an approved Maine private school	here:http://maine.gov/doe/schools/directories.html		
		Re-entry after a voluntary withdrawal is the process by which the		
00041	Re-entry after a voluntary withdrawal (from different school)	student entered a school during a given academic session.		
		Re-entry after an involuntary withdrawal is the process by which the		
00051	Re-entry after an involuntary withdrawal (from different school)	student entered a school during a given academic session.		
		Transfer from a public school in the same local education agency is the		
		process by which the student entered a school during a given academic		
01821	Transfer from a public school in the same local education agency	session.		
		Transfer from a public school in a different local education agency in		
		the same state is the process by which the student entered a school		
01822	Transfer from a public school in a different local education agency in the	during a given academic session.		
		Transfer from a public school in a different state is the process by		
01823	Transfer from a public school in a different state	which the student entered a school during a given academic session.		
		Transfer from a school outside of the country is the process by which		
01830	Transfer from a school outside of the country	the student entered a school during a given academic session.		
		Transfer from an institution is the process by which the student entered		
01831	Transfer from an institution	a school during a given academic session.		
		Transfer from a charter school is the process by which the student		
01832	Transfer from a charter school	entered a school during a given academic session.		
		Transfer from home schooling is the process by which the student		
01833	Transfer from home schooling	entered a school during a given academic session.		
		Re-entry from the same school with no interruption of schooling is the		
		process by which the student entered a school during a given academic		
01835	Re-entry from the same school with no interruption of schooling	session.		
		Re-entry after a voluntary withdrawal is the process by which the		
01836	Re-entry after a voluntary withdrawal (from same school)	student entered a school during a given academic session.		
		Re-entry after an involuntary withdrawal is the process by which the		
01837	Re-entry after an involuntary withdrawal (from same school)	student entered a school during a given academic session.		
		Original entry into a United States school is the process by which the		
01838	Original entry into a United States school	student entered a school during a given academic session.		

Entry Type Codes

• Status of the student when they first enrolled.

 Returning students should have 01835

Leading Zeros: Codes with a zero at the beginning may need to be reformatted in the file to no longer be a number so that the zero remains.



Resident Town GEO Code & Residency Status

 Resident Town Code should represent the town that a student resides in, regardless of funding source.

	Residency Status Code					
	Last Updated 3/28/2025					
	Code Description					
	В		Paid by Governor Baxter School for the Deaf			
	С		Maine Public Charter School Funding			
	F 100% State/Federal Funding					
	L		Funded Under Chapter 327			
Γ	0		Paid by Resident SAU or EUT			
L	Р		Paid by Other Source			
	R		Resident of School Unit			
	S		Superintendent Agreement	7		

P – Paid by Other Source (private pay, etc)

Privately funded students

O - Paid by Resident SAU or EUT

 Publicly funded student paid for by the Resident SAU



Grade Level Codes

• Students grade level for 2025-2026

Leading Zeros: Codes with a zero at the beginning may need to be reformatted in the file to no longer be a number so that the zero remains.

GRADE CODES					
Last Updated: 3/28/2025					
	Code	¥	Description		
PK			Pre-Kindergarten		
KG			Kindergarten		
01			First grade		
02			Second grade		
03			Third grade		
04			Fourth grade		
05			Fifth grade		
06			Sixth grade		
07			Seventh grade		
08			Eighth grade		
09			Ninth grade		
10			Tenth grade		
11			Eleventh grade		
12			Twelfth grade		



FT/PT Status

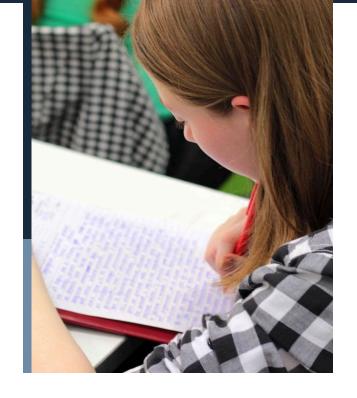


• Full-time Part-time status is the amount of time a student is enrolled.

 Full time students are coded with FT/PT Status 0

SAU Equivalent Instruction %	Description
1	1-25% of educational time spent at school
2	26-50% of educational time spent at school
3	51-75% of educational time spent at school
4	76% plus of educational time spent at school
5	Special Education only provided by school





Title IA Flag

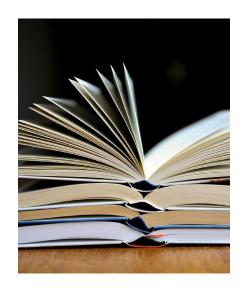
 Yes or No flags for students receiving Title IA targeted services

 Connect with your ESEA Coordinator to confirm Title IA service eligibility



Title IA Proportional Share Eligibility versus Title IA Equitable Service Eligibility

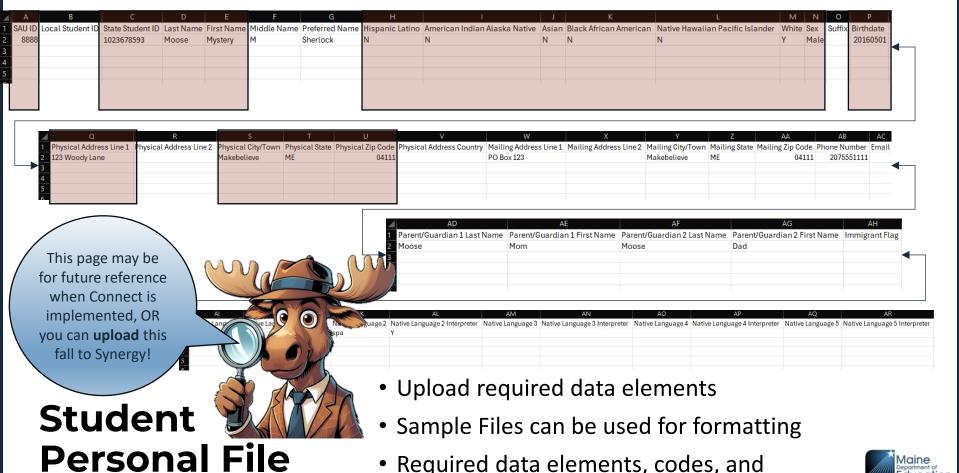
- Title IA Proportional Share Eligibility: To generate a proportional share, the non-public student must:
 - 1. Low Income
 - 2. Attend Title I School in Resident District
- Title I Equitable Service Eligibility: To receive Title I, Part A Services, the non-public student must:
 - 1. Attend a Title I School in Resident District
 - 2. Be identified as a Title I through "objective criteria", which can be assessments and other screeners. Title I students must be progress monitored to ensure continued eligibility for services throughout the school year.





Military

Required field	for all student enrollments		
Description	Definition	Code	
Active Duty	Student is a dependent of a member in full-time duty in active military service of the United States, including full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.	ActiveDuty	9
Full Time National Guard	Student is dependent of a member in training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or which the member has waived pay from the United States.	Full Time National Guard	
National Guard Or Reserve	Student is a dependent of a member of the National Guard (not full-time duty) or Reserve Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard).	National Guard Or Reserve	
Not Military Connected	Student is not military-connected.	NotMilitaryConnected	
Unknown	It is unknown whether or not the student is military-connected.	Unknown	
			000



 Required data elements, codes, and formats are outlined in the Student **Enrollment Data Dictionary**

	STUDENT PERSONAL UPLOAD Updated 7-09-2025					
Element Name	Description	Business Rules	Data Required 🔻	Number of Characters	Data Example	
SAUID	NEO Organization ID for the attending SAU	District number on import MUST match district number tied to the student's enrollment. If no match provide the following error: "Student does not have an enrollment in this SAU Id, School ID, and School year"	Y	1 to 4	<u>Look-up List</u>	
LocalStudentID	School Student Identification number		N	0 to 25	1234567890	
StateStudentID	Student ID provided by State Student Information System.	Legacy 9-digit IDs from State Synergy are also accepted.	Y	0 to 10	1234567890	
LastName	Legal last name of student (no suffix).		Y	2 to 50	Smith	
FirstName	Legal first name of student (no alias or suffix) .		Y	2 to 50	John	
Middle Name	Legal middle name of student.		N	0 to 50	James	
PreferredName	Alias or nickname if it exists		N	0 to 50	Jack	
HispanicLatino	Is the ethnicity of the student Hispanic/Latino?	What is this person's ethnicity? Hispanic or Latino = Y Not Hispanic or Latino = N	Y	1	N or Y	
American Indian Alaska Native	Is the race of the student American Indian or Native Alaskan?	Mark one or more races to indicate what this person considers himself/herself to be. If student is American Indian or Alaska Native = Y. else N	Y	1	N or Y	
Asian	Is the race of the student Asian?	Mark one or more races to indicate what this person considers himself/herself to be. Asian = Y, else N	Y	1	N or Y	
BlackAfricanAmerican	Is the race of the student Black or African American?	Mark one or more races indicate what this person considers himself/herself to be. Black or African American = Y, else N	Y	1	N or Y	
Native Hawaiian Pacific Island er	Is the race of the student Native Hawaiian or other Pacific Islander?	Mark one or more races to indicate what this person considers himself/herself to be. Native Hawaiian or Other Pacific Islander = Yelse N	Y	1	N or Y	



Name

Required – Legal Name

- Last Name
- First Name

Not Required

- Middle Name
- Alias
- Name Suffix







Race/Ethnicity

- Hispanic/Latino
- American Indian/Alaska Native
- Asian
- Black/African American
- Native Hawaiian/Pacific Islander
- White

All require a Yes or No response



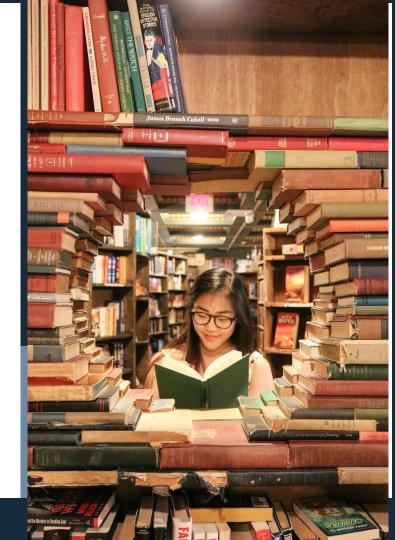
Parent/Guardian, Birthdate, & Sex

Parent/Guardian Names are not required

 Birthdate Year, Month, Day of birth are required

 Sex can be representative of self-reported sex, does not need to be birth certificate sex

Sex Codes						
Last Updated 3/28/2025						
Description ▼ Definition ▼ Code ▼						
Male	Male	Male				
Female	Female	Female				
Not selected	Sex is not selecte	d NotSelected				





Economic Status File

- Upload required data elements
- Sample Files can be used for formatting
- Required data elements, codes, and formats are outlined in the Student Enrollment Data Dictionary

	ECONOMIC STATUS UPLOAD Last Updated: 07/09/2025						
Field Name	Description	Data Require •	Number of Character	Data Example			
SAUID	NEO Organization ID for the attending SAU	District number on import MUST match district number tied to the student's enrollment. If no match provide the following error: "Student does not have an enrollment in this SAU Id, School ID, and school year."	Y	1 to 4	<u>Look-up List</u>		
StateStudentID	The student's state ID	Must match an existing state ID of student in the selected district. If no match is found, provide the following error: "There are currently no students enrolled with this state ID"	Υ	0 to 10	1234567890		
School ID	NEO Organization ID for the attending school	Must match on school number of the student's enrollment in the school year. Provide the following error if student has no enrollment in selected school. "Student does not have an enrollment in this SAU Id, School ID, and school year."	Y	1 to 4	Look-up List		
Year Code	Description: School year designation. Data Type: alpha numeric	School year designation. Data Type: alpha numeric	Υ	9	2018-2019		
Eligibility	The student's eligibility status		С	21	Look-up List		
EconomicStatusStar tDate	EligibilityStartDate	Must be within the school year of the upload.	С	8	20180908		
EconomicStatusEnd Date	EligibilityEndDate	Format of YYYYMMDD Must be within the school year of the upload OR = NULL	С	0 or 8	20180909		

Calculation Eligibility

Description	Definition	Code
Free	Free is the student's level of eligibility.	<u>Free</u>
Full price	Full price is the student's level of eligibility.	FullPrice
·	Reduced price is the student's level of	
Reduced price	eligibility.	ReducedPrice
	Student is eligible for Free/Reduced price	
Alternate Economic Form	based on the alternate economic form.	AlternateEconomicForm

The State of Maine uses the student's Free/Reduced lunch status to determine if a student is "economically disadvantaged". A student can be deemed economically disadvantaged using

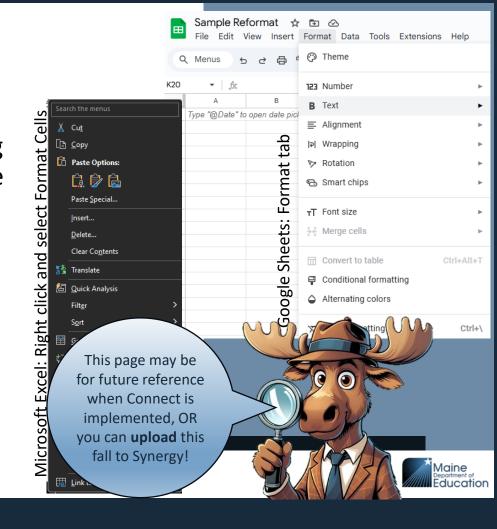
- Direct Certification from DHHS
- Collection of the Application for Free/Reduced Lunch meals
- Tuition Assistance Information
- Private School Parent/Guardian Title IA Survey



Leading Zeros for Uploading

 Codes with a zero at the beginning may need to be reformatted in the file to something other than a number to keep the zero at the start of the code.

- Codes that use leading zero:
 - Entry Type Codes
 - Grade Level
 - Exit Type Codes
 - Some Resident Town GEO Codes

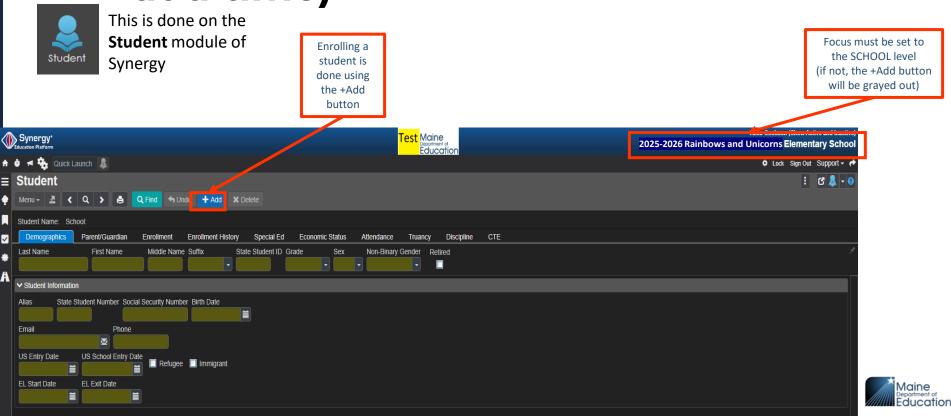




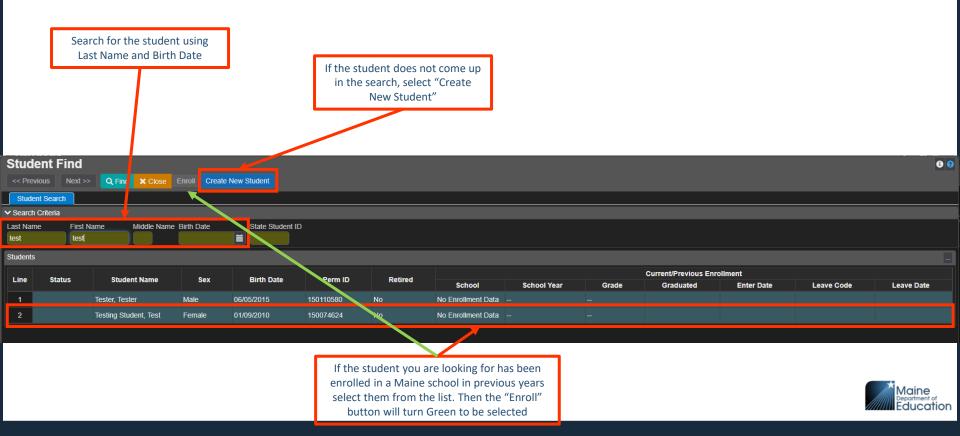
Entering Data into Synergy



Manual Enrollment (One Student at a time)

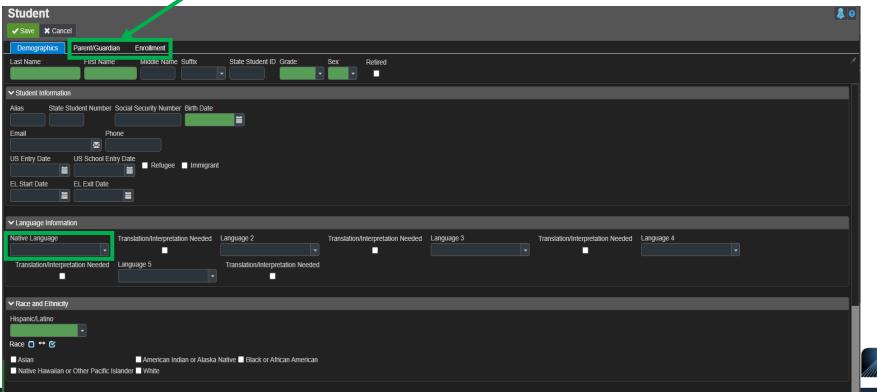


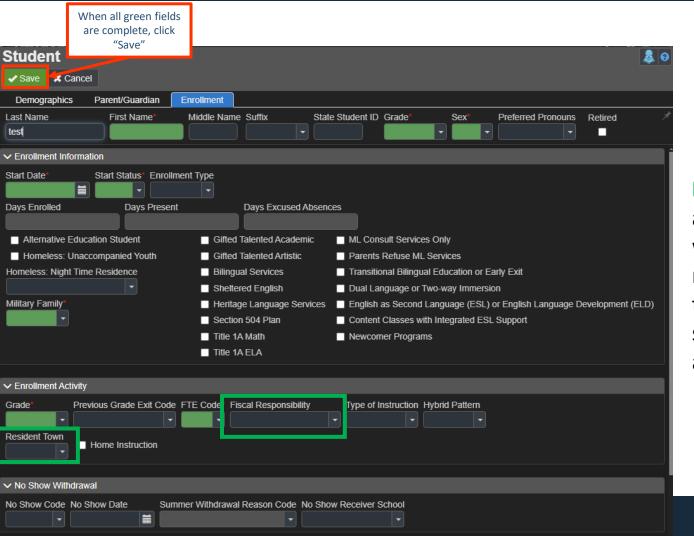
Student Find



Student Enrollment Screen

Fill in all Green fields, toggle to Parent/Guardian, and Enrollment to complete all green fields on those tabs as well.





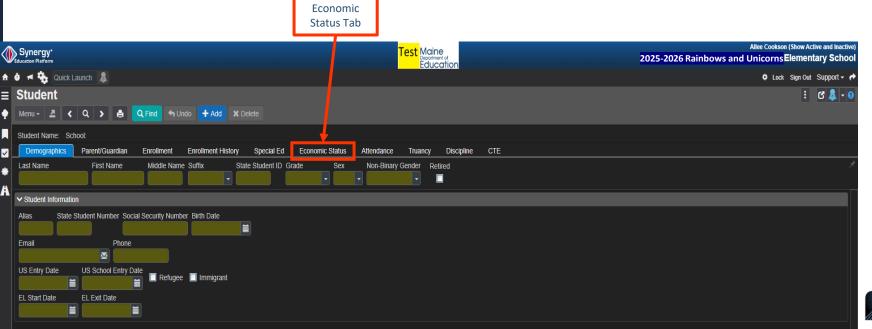
Fiscal Responsibility
and Resident Town
will not show as
required fields, but
the data cannot be
saved if those fields
are not populated.



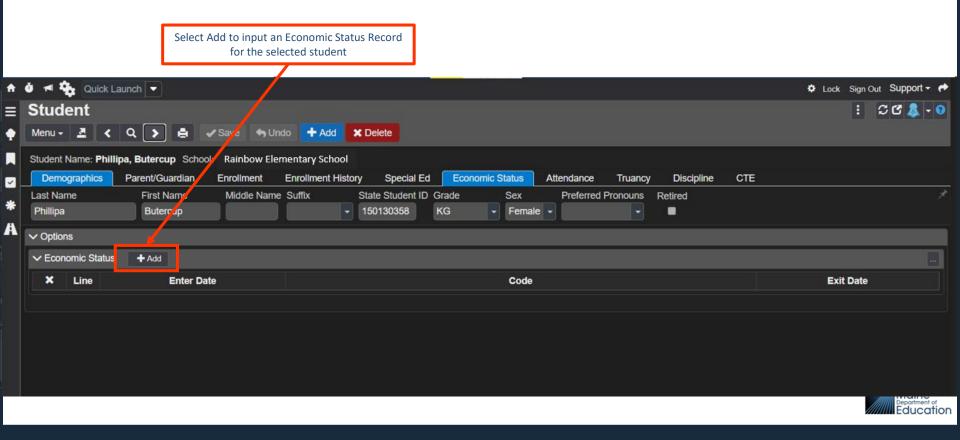
Manual Economic Status (One Student at a time)



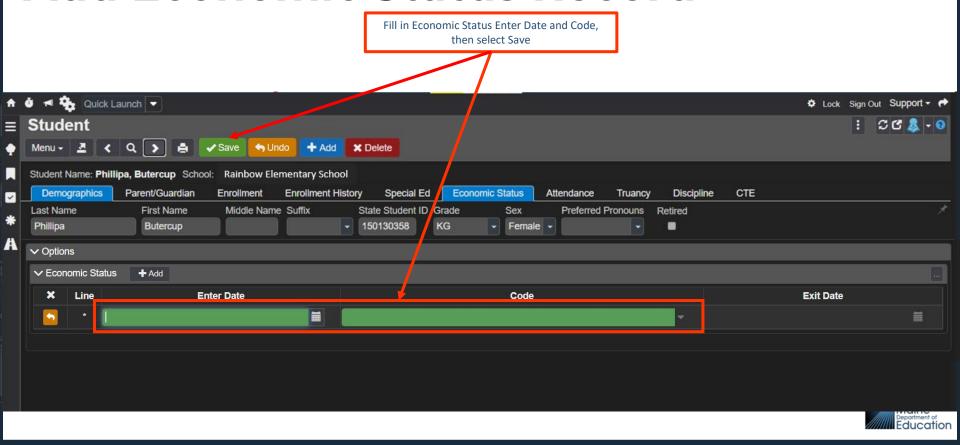
This is done in the **Student** module of Synergy, on the Economic Status tab



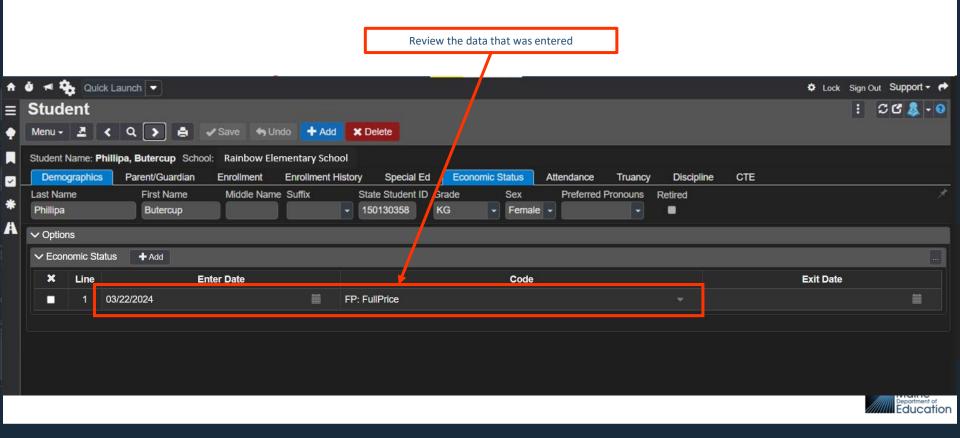
Add Economic Status Record



Add Economic Status Record



Review Economic Status Record



Uploading Enrollments

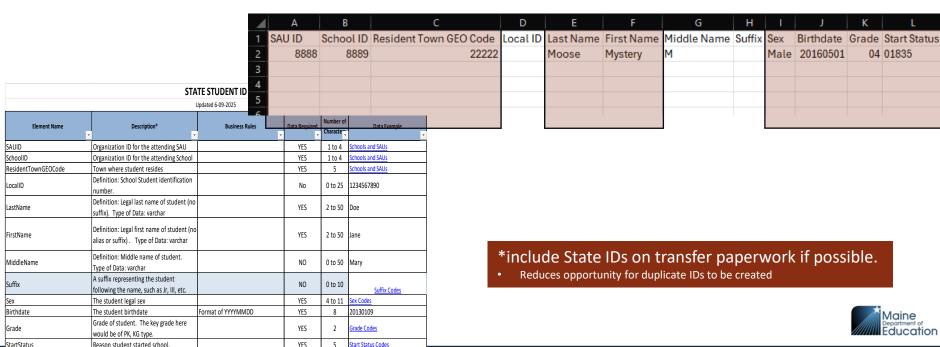
 If a student has never attended a Maine SAU or a student transfers into the SAU without a known State Student ID number, the state student ID number must be resolved before an enrollment upload

can be done.

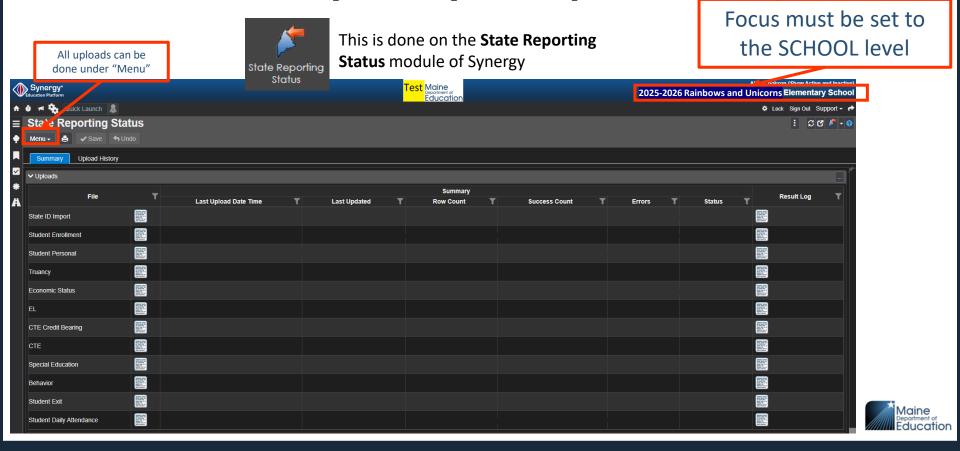
Manual entry of the student does not require this additional step as the ID is assigned to the selected student or a new one is created when the "Create New Student" is selected.

State ID Import Data Dictionary

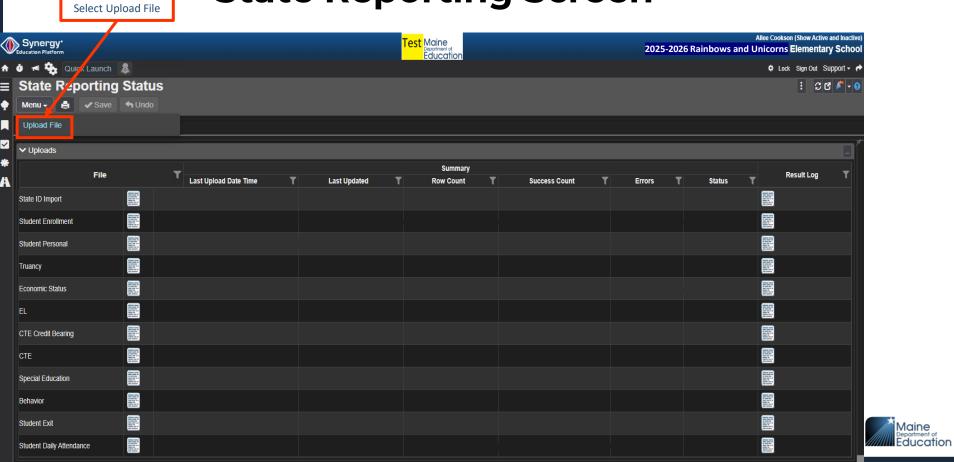
Make sure these data elements are entered with as much accuracy as possible to avoid creating a duplicate ID for a student



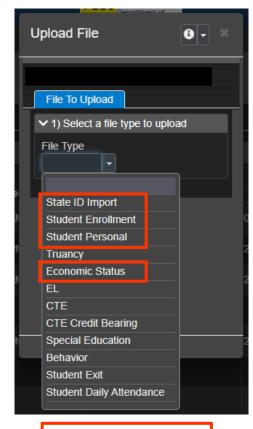
Student ID Import Upload (new SSIDs)



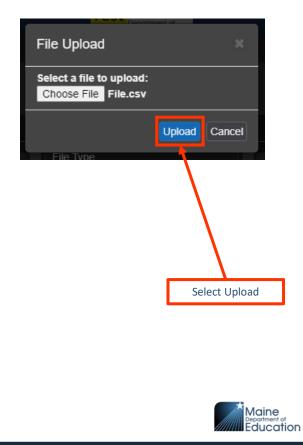
State Reporting Screen



Upload Screens

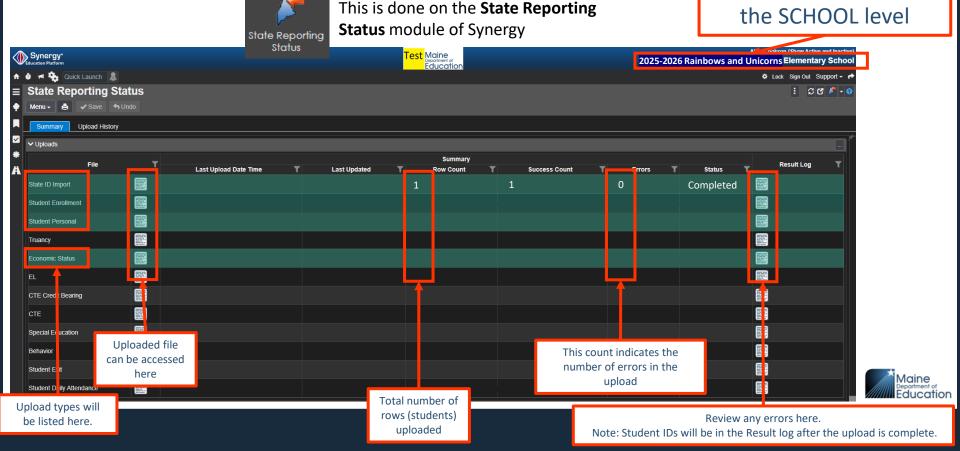






Upload Enrollments (Multiple students at a time)

Focus must be set to



Exiting Enrollments

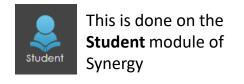
01907	Transfer to a different public school in the same local education agency
01908	Transferred to a public school in a different local education agency in the same state
01909	Transferred to a school in a different state
01916	Transferred to a school outside of the country
01917	Transferred to an institution
01918	Transferred to home instruction
01919	Transferred to a charter school
01921	Graduated with regular, advanced, International Baccalaureate, or other type of diploma
01923	Died
01925	Expelled or involuntarily withdrawn
01926	Reached maximum age for services
01927	Discontinued schooling
01930	Enrolled in a postsecondary early admission program, eligible to return
00027	Transfer to a private school
03502	Not enrolled, eligible to return
03503	Enrolled in a foreign exchange program, eligible to return
03504	Withdrawn from school, under the age for compulsory attendance; eligible to return
03509	Completed with a state-recognized equivalency.
23001	Unenrolled due to lack of required vaccinations
23002	Transfer to home instruction due to lack of required vaccinations
73060	Officially withdrew and enrolled in ABE, adult secondary education, or adult ESL program
73061	Officially withdrew and enrolled in a workforce or other district approved training program

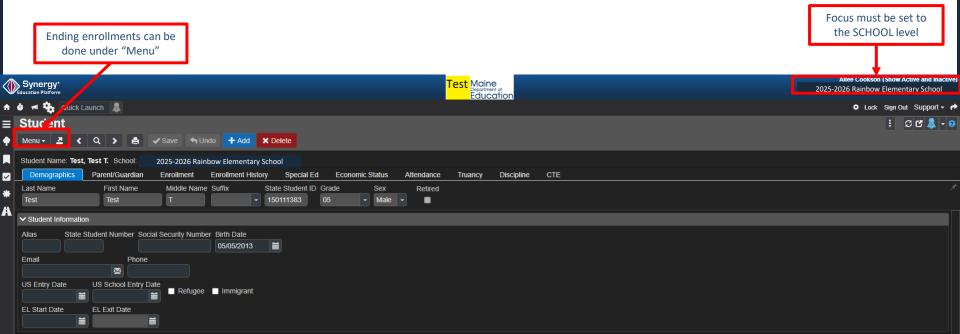
 If students have transferred out of the school, they must be exited from State Synergy with an exit code and date.

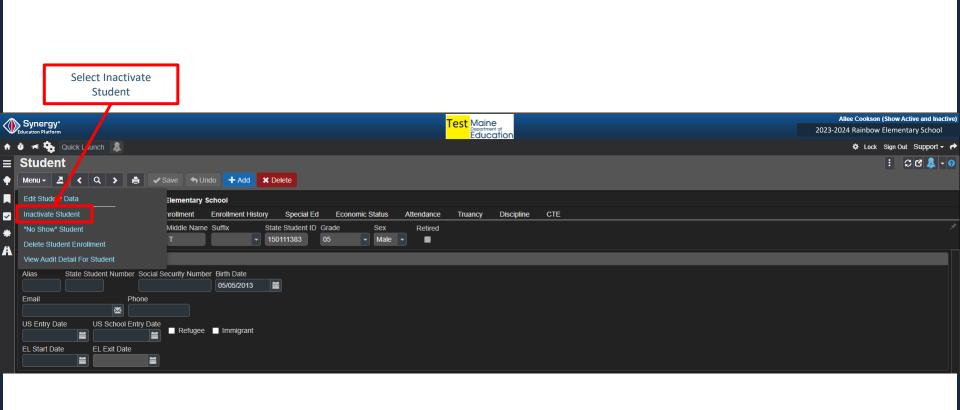
 Exits can be done manually or by using the enrollment or exit uploads



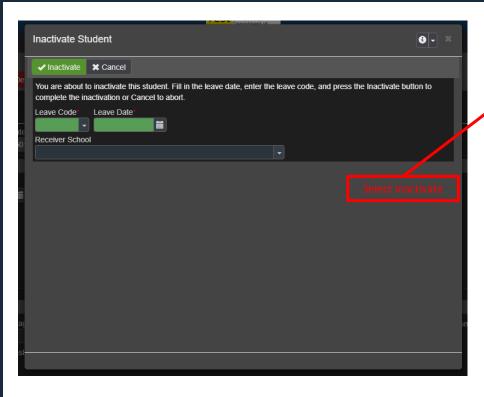
Manual Exiting (One student at a time)

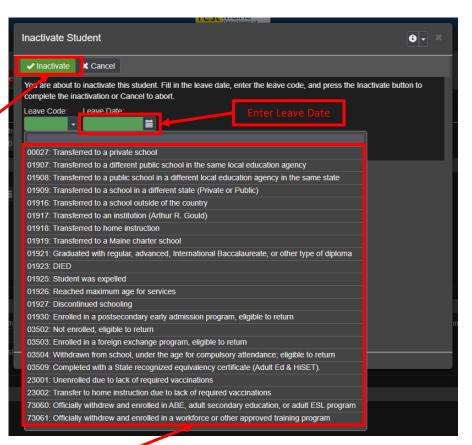






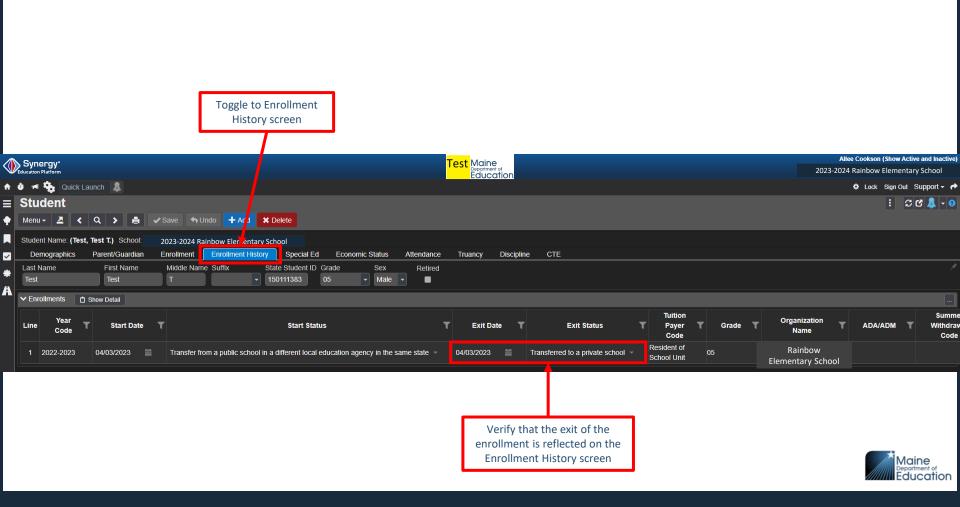






Select a Leave Code





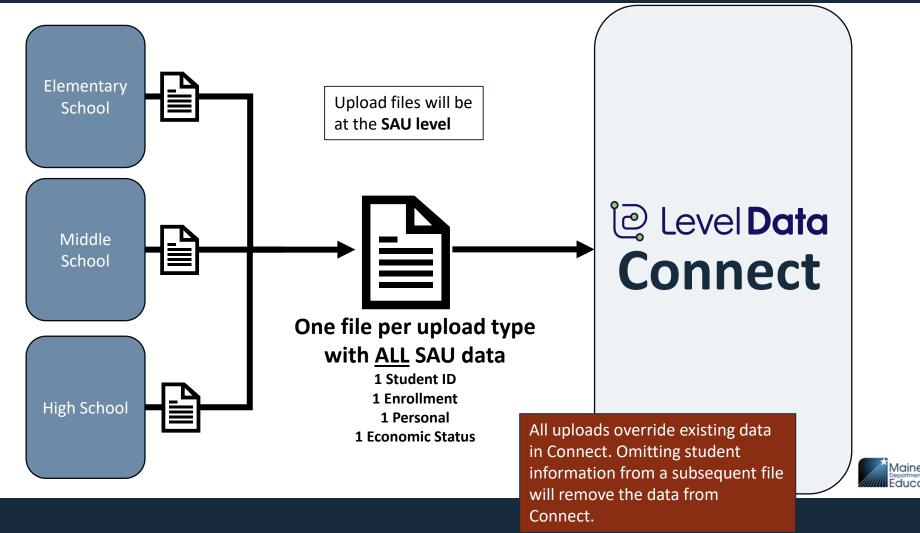
Future Planning

• Connect will be implemented later this fall.

 It is recommended to begin building files for uploading to Connect in preparation for the transition and for future reporting.







Recommendation for SAUs without SIS

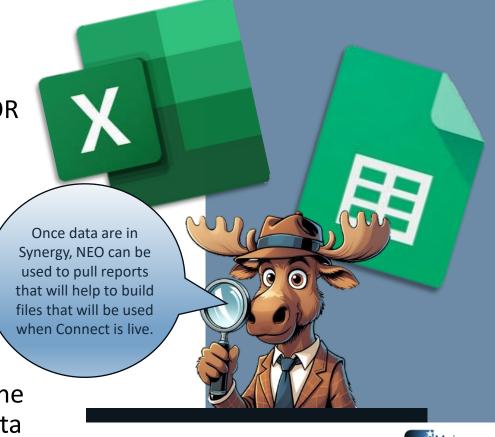
 Export a sample file from Connect OR the MEDMS Support page for each required upload for your SAU.

 Build each file with the information that is currently available for the school year.

• Upload the files

• Save the files locally

• Add and/or update information in the files as events occur to upload all data at later dates.





Next Steps

Non-public school officials should begin conversations with key personnel

- What data is required
- When will the data be collected
- How will the data be collected
- Who will collect and input the data
- Submit data <u>before</u> October 1, 2025
 - Non-public schools opting-in to Title I must provide and submit student enrollment data to Synergy.
 - Non-public schools not providing appropriate enrollment information by October 1, will automatically be determined as opting out of ESEA equitable services.



Questions?

Get In Touch

Contact Our Data System Support Team



Email

MEDMS.Support@Maine.gov



Our Sites

https://www.maine.gov/doe/datareporting/medmssupport



Phones

1-207-624-6896

