



Title I, Part A Schoolwide Plan Rubric

The Title I, Part A Schoolwide Plan Rubric is designed to ensure a schoolwide plan is fully developed according to the requirements in section 1008 of Title I, Part A of Every Student Succeeds Act. All schools must meet statutory requirements in all categories for Title I Schoolwide approval.

Statutory Requirements to Consider Before Developing a Schoolwide Plan:

- A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of Title I, Part A funds, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and English learners. [1008(a)(2)(B)]
- If appropriate and applicable, the plan shall be developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under the Every Student Succeeds Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d). [1008(b)(5)]

SAU:

School:

Date of Submission:

Date of Approval:

Schoolwide Plan	The following statutory requirements relate to the need for the schoolwide plan to be developed by appropriate and required stakeholders. It must be made available to the public.
Statutory Requirements	<ul style="list-style-type: none"> ➤ The plan must be developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school. [1008(b)(2)]

	<ul style="list-style-type: none"> ➤ The plan shall be available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. [1008(b)(4)]
Maine DOE Response	

Schoolwide Plan	<p>The following statutory requirement relates to the fact that the plan needs to be evaluated and updated annually with the key stakeholders. The plan should be a living document that is regularly revisited with the newest data available on student achievement.</p>
ESSA Statutory Requirements	<ul style="list-style-type: none"> ➤ The plan and its implementation shall be regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards. [1008(b)(3)]
Maine DOE Response	

Schoolwide Plan	<p>The following statutory requirements relate to the plan as a whole. It's imperative that schools have consider children most at-risk of failing. It is also important to review data disaggregated by key subgroups outlined in statute.</p>
Statutory Requirements	<ul style="list-style-type: none"> ➤ An eligible school operating a schoolwide program shall develop a comprehensive plan that is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those

	<p>children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [1008(b)(7)]</p> <ul style="list-style-type: none"> ➤ Provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2) and listed below) to meet the challenging State academic standards: <ul style="list-style-type: none"> ○ Economically disadvantaged students ○ Students from major racial and ethnic groups ○ Children with disabilities ○ English learners
<p>Maine DOE Response</p>	

<p>Schoolwide Plan</p>	<p>The following statutory requirements relate to the necessary strategies and activities that the school will be implementing to meet highest needs. In addition, the school must have a family engagement policy as part of process of transitioning to a schoolwide program. This is because family engagement practices are now at the whole school level in a Title I schoolwide program.</p>
<p>ESSA Statutory Requirements</p>	<p>The schoolwide plan shall include a description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will –</p> <ul style="list-style-type: none"> ➤ use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and ➤ address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards. [1008(b)(7)(A)]

	<ul style="list-style-type: none"> ➤ Each school must meet the requirements of Section 1008 of the ESSA, including the development and implementation of a parent and family engagement policy that includes a school-parent compact outlining shared responsibility for high student academic achievement. [1116(b-g)]
<p>Maine DOE Response</p>	