ESEA Monitoring FACTSHEET

(B-6) Title IA: Parent/Guardian and Family Feedback

As a pass-through entity for Federal education funds, the Maine Department of Education (Maine DOE) has prepared this guidance document to assist Federal program subrecipients in adhering to the statutory requirements for the Title I, Part A program.

The information provided in this document serves as general guidance being provided by the Maine DOE. Subrecipients under the Title I, Part A program should refer to the full text of the regulations which govern the use of these federal funds, which can be found at under the Elementary and Secondary Education Act and within the Code of Federal Regulations.

Subrecipients of Federal funds are solely responsible for meeting all applicable Federal regulations.

Statutory Requirements: Elementary and Secondary Education Act:
Sec. 1116(a); Sec. 1116(c); and Sec. 1116(d)

State Guidance: Local Education Agencies (LEAs) who receive Title I, Part A funds must provide opportunities for parent/guardian feedback on Title I programming, parent and family engagement activities, and parent notifications. Please note this can look different school by school, and whether the LEA has Title I Targeted or Schoolwide programs. The LEA is required to solicit regular feedback from parents/guardians to improve the Title I targeted or schoolwide services provided.

Relevant Documentation:
To demonstrate having met the statutory requirements outlined above, the SAU may provide the Maine DOE with the following type(s) of documentation:

- Notes & Attendance Roster of parent meetings
- Parent notices, handbook policy, and/or webpages that express opportunities for feedback on programming, activities, and/or communications
- Parent feedback survey (results are optional)
- Any other documentation that provides evidence of parental feedback on Title I programming

Technical Assistance:
Please feel free to contact your ESEA Regional Program Manager at the Maine DOE if you have any questions relative to the contents of this document or the requirements for leveraging these Federal funds.