

(A-4) Title ID: Evaluation of Progress

As a pass-through entity for Federal education funds, the Maine Department of Education (Maine DOE) has prepared this guidance document to assist Federal program subrecipients in adhering to the statutory requirements for the Title I, Part D program.

The information provided in this document serves as general guidance being provided by the Maine DOE. Subrecipients under the Title I, Part D program should refer to the full text of the regulations which govern the use of these federal funds, which can be found at under the [Elementary and Secondary Education Act](#) and within the [Code of Federal Regulations](#).

Subrecipients of Federal funds are solely responsible for meeting all applicable Federal regulations.

Statutory Requirements:

Elementary and Secondary Education Act: Sec 1431

State Guidance: Each School Administrative Unit (SAU) that receives Title I, Part D funds must evaluate their program, disaggregating data on participation by gender, race, ethnicity and age while protecting individual student privacy, not less than once every three years to determine the program's impact on the ability of participants

- To maintain and improve educational achievement and to graduate from high school in the number of years established by the state
- To accrue school credits that meet state requirements for grade promotion and high school graduation
- To make the transition to regular program or other education program
- To complete high school and obtain employment
- To participate in postsecondary education and job training programs

Relevant Documentation:

To demonstrate having met the statutory requirements outlined above, the SAU may provide the Maine DOE with the following type(s) of documentation:

- Disaggregation of data by gender, race, ethnicity, and age (with private student information redacted)
- Notes, agenda or meeting minutes from program evaluation meetings

Technical Assistance:

Please feel free to contact your [ESEA Regional Program Manager](#) at the Maine DOE if you have any questions relative to the contents of this document or the requirements for leveraging these Federal funds.