

*The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.*

*All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.*

**DUE by: September 30, 2018**

**RETURN BY EMAIL TO: <mailto:GT.DOE@maine.gov>**

School administrative unit name: Dedham School - AOS 47

Name and title of person responsible for gifted and talented program:  
Patricia Currie  
Wright

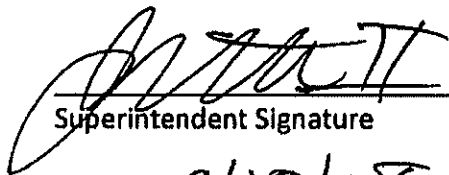
Phone number: 207-843-6498

Email address: pwright@dedhamschool.net

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

James Stoneton  
\_\_\_\_\_  
Superintendent Name (printed)

  
\_\_\_\_\_  
Superintendent Signature

Date of Initial submission to Maine DOE:

9/25/18

Date of 1<sup>st</sup> Revision to Maine DOE:

3/12/19

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FOR INFORMATION CONTACT: [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)

Reviewed By:           Patti Drapeau

Date of Approval:

*Janice*  
*3/14/19*

### Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

**Describe CHANGE here:**

- o Academic program philosophy -

- o Arts program philosophy -

2. **Provide any changes to the program abstract** for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

**Describe CHANGE here:**

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
  
  
  
  
  
  
  
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- Arts identification -
  
  
  
  
  
  
  
  
  
  
- Transfer students -
  
  
  
  
  
  
  
  
  
  
- Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

The change in staff development will include the coursework to complete the 690 endorsement for the new Gifted and Talented Coordinator. This position is shared between the two preK – 8 schools in AOS 47. Dedham school will assume 40 % of the total costs of this position

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE       CHANGE

Describe CHANGE here:

In previous years, Dedham Schools had 2 teachers sharing the responsibility of the GT Coordinator. As of the 2018-19 school year there is a full time Gifted and Talented Coordinator for AOS 47. This position will be part time in each school. The new GT Coordinator will work at Dedham schools 2 days a week and will assume the program management, coordination and instruction for the GT program.

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Patricia Currie-Wright	** pending certification			Part-time
	Paperwork In progress			

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT


7. (a.) Indicate any changes to your **Approved Initial application self- evaluation process.**

NO CHANGE       CHANGE

Describe CHANGE here:

Due to the extended illness of one of the teachers responsible for GT services, the surveys scheduled to be administered were not sent out. We do not have specific data on parent or student satisfaction. It was reported by staff working with the students in GT that, they were engaged in their learning activities. In the introductory meetings with the students and parents at the beginning of the year, shared their experiences with the program. The responses were overall positive

Overall NWEA data shows an increase in scores across the content area for students receiving Gifted and Talented services.

The Gifted and Talented Coordinator will be implementing the evaluation procedures written in the GT handbook.

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The students worked individually with content area teachers on enhancing the existing curriculum to meet their specific learning goals. GT Math students were tested and placed in higher level classes to meet their academic needs. Virtual High School was used to accommodate a student who needed courses that were not available at Dedham Schools. In the Visual and Performing Arts, the Art students were exposed to different techniques and mediums. They continued to develop their Art portfolio with the Art teacher.

The academic students also participated in a field trip to Maine Maritime Academy where they were provided with a tour of the facilities, and USS Maine. They participated in instruction on boat navigation, used navigation simulators and had hands on experience navigating and docking the research vessel.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Due to the staff illness, there is only anecdotal evidence gathered through student parent and staff, student and parent conversation. In addition, the NWEA scores were reviewed for all students in the program and compared to the school scores. There was sufficient increase in test scores for students in the program.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

Starting in the 2018-2019 school year Dedham School will share a Gifted and Talented Coordinator with the other school in AOS #47 the allocation of costs is a 40%/60% ratio based on the time spent in each school. The budget changes will include 40% of the salary/benefits for Gifted and Talented Coordinator. The Gifted and Talented Coordinator is completing the GT certification through University of Farmington. The cost of this will be shared at the rate of 40% Professional memberships to state and national Gifted and Talented associations and National History Day will also be shared at 40% of the total costs. This is outlined in the budget submitted.

Tuition cost for Virtual High School is for a student who had accelerated in Math by taking 8<sup>th</sup> Algebra in 7<sup>th</sup> grade. Participating in Virtual High School allows for acceleration in math that is not available at this district. There is an addition of Aleks math to assist in the enrichment of the 6<sup>th</sup> grade math for an identified GT Math student. There is an addition for OLSAT testing fees to complete the identification process.

Art supplies requested are designed to extend the GT art student's experience with and exposure to different techniques, styles and mediums that are not part of the regular art program. The students develop an art portfolio for future use.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)
Patrica Currie-Wright	28859.88
<b>Subtotal</b>	<b>28859.88</b>

Auxiliary Staff Name	Elementary (salary with benefits)
<b>Subtotal</b>	

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)
<b>Subtotal</b>		

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Art Portfolio	50		
Art Sketchbook	40		
Art Consumables	140		
Art Texts	40		
<b>Subtotal</b>	<b>270</b>	<b>Subtotal</b>	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost



NAGAT membership	46		
MEGAT membership	14		
National History Day	6		
Subtotal	66	Subtotal	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
Virtual High School	650		
Aleks Math	180		
OLSAT Testing	50		
Subtotal	880	Subtotal	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
SED 530 Identifying & Educating Learners Who Are Gifted	217		
SED 531 Curriculum and Instruction for Learners Who Are Gifted	217		
SED 532 Developing and Implementing Programs for the Gifted Learner	217		
SED 533 Teaching Critical & Creative Thinking in Programs in Gifted Programs and Classroom Settings	217		
Subtotal	868	Subtotal	

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	28860	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	270	
B. Other Allowable Costs	66	
C. Student Tuition	880	
D. Staff Tuition/PD	868	
Total	30944	