

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: Dayton Consolidated School
Name and title of person responsible for gifted and talented program: Kim Sampietro, Principal
Phone number: 207-499-2283
Email address: ksampietro@daytonschooldept.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Jeremy Ray
Superintendent Name (printed)


Superintendent Signature

Date of Initial
submission to Maine
DOE: 9/20/17

Date of 1st
Revision to Maine
DOE:

Superintendent Initials

Date of 2nd
Revision to Maine
DOE:

Superintendent Initials

Date of 3rd
Revision to Maine
DOE:

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By:

Maine DOE Approval:

JRA

Date of Approval:

10/10/17

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application (FY2015-16 or FY2016-17).**

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

- Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

x NO CHANGE CHANGE

Describe CHANGE here:

- Academic program philosophy -
- Arts program philosophy -
- Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

x NO CHANGE CHANGE

Describe CHANGE here:

- Academic program abstract -
- Arts program abstract -

- Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

x

NO CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
- Arts program goals, objectives, activities -
- Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

x

NO CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -
- Specific academic areas identification -
- Arts identification -
- Transfer students -
- Exit procedures -
- Appeals procedures -

- Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

x NO CHANGE CHANGE

Describe CHANGE here:

- Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
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B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
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7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

x NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Due to the small population of Dayton Consolidated School only 7 students were identified for Academic Gifted and Talented Services and 7 were identified for Visual and Performing Arts Gifted and Talented Services for the 2016-17 school year.

3-5 English/Language Arts & Social Studies Evaluation Narrative: Since we use Verbal and/or Nonverbal COGAT scores and Reading/Writing Standardized test scores to identify Social Studies GT students and our programming to meet these identified students' needs includes an interdisciplinary approach to instruction, the evaluation of these two subject areas are done together. 3 students were identified as GT ELA/Social Studies for grades 3, 4, and 5 for the 2016-17 school year. Of those students, 2 or 66% of those students exceeded grade level expectations on fall to spring standardized test scores and exceeded expectations in the GT and regular classrooms. 1 or 25% of those students meet grade level expectations on fall to spring standardized test scores and meet expectations in the GT and regular classrooms.

Collectively, this data indicates that the programming of ELA/SS interdisciplinary classes is effective.

3-5 Mathematics & Science Evaluation Narrative: Since we use Quantitative and/or Nonverbal COGAT scores and Mathematics Standardized test scores to identify Science GT students and our programming to meet these identified students' needs includes an interdisciplinary approach to instruction, the evaluation of these two subject areas are done together. 4 students were identified as GT Math/Science for grades 3, 4, and 5 for the 2016-17 school year. Of those students, 3 or 75% of those students exceeded grade level expectations on fall to spring standardized test scores and exceeded expectations in the GT and regular classrooms. 1 or 25% of those students meet grade level expectations on fall to spring standardized test scores and meet expectations in the GT and regular classrooms.

Collectively, this data indicates that the programming of Math/Science interdisciplinary classes are effective

3-5 Visual and Performing Arts Evaluation Narrative: There were 7 students identified GT in Visual and Performing Arts in grades 3, 4, 5 for the 2016-2017 school year. Of those students, 7 or 100% meet or exceed grade level expectations in the GT and regular classrooms based on classroom observations, concerts and/or show pieces, and work samples and/or performances. Collectively, this data indicates that the programming of the elementary level Visual and Performing Arts classes is effective.

3 – 5 GT Programming Survey Narrative:

GT identified students in grades 3, 4, and 5 were asked 2 questions regarding their GT programming experiences for the 2016-2017 school year. 7 students completed the survey, below are the questions and results.

Question 1: Did you feel challenged in your GT classes this year?

Results: Yes = 72%; Sometimes = 14%; No = 14%

Question 2: If you are identified as GT academic for the 2017-2018 school year, will you participate?

Results: Yes = 86%; No = 0%; Not sure = 14%

Conclusion – The majority of students surveyed feel challenged with the academic GT programming at the elementary level and will continue in the program if identified again next year.

(c.) Include how program effectiveness was determined.

Program effectiveness was determined by analysis of student data fall to spring and/or spring to spring that includes STAR testing, teacher evaluations, and student surveys.

- Provide a justification/description of the items included in the proposed budget in number 9.

To cover the cost of the Gifted and Talented teacher, Dayton Consolidated School shares a Gifted and Talented teacher with the Biddeford School Department (a pro rata share of the salary is paid to Biddeford by Dayton Consolidated School)

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

<u>Professional Staff Name</u>	<u>Elementary</u> <u>(salary with benefits)</u>	<u>Secondary</u> <u>(salary with benefits)</u>
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Subtotal

Auxiliary Staff Costs

<u>Auxiliary Staff Name</u>	<u>Elementary</u> <u>(salary with benefits)</u>	<u>Secondary</u> <u>(salary with benefits)</u>
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Subtotal

Independent Contractor Costs

<u>Independent Contractor Name</u>	<u>Area of expertise</u>	<u>Elementary</u> <u>(contract amount)</u>	<u>Secondary</u> <u>(contract amount)</u>
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Suzanne Tighe	Gifted and Talented Teacher	\$15,654.00
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Subtotal \$15,654.00

Please list individual product names and costs associated with the district's Gifted and Talented Program.

• **Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Prufrock Press - To develop critical language skills: Challenging Common Core Language Arts Lessons Series 3-5	\$140.00		
Pitsco: Straw Rocket Maker Project to develop critical and creative thinking skills and collaborative learning kit/materials necessary to design and test rockets for Math & Science Integrated Studies Unit (gr. 3-4)	\$550.00		
Subtotal	\$690.00	Subtotal	

• **Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
Non-professional travel between districts (Biddeford and Dayton)	\$450.00		

Subtotal

\$450.00

Subtotal

- Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
So. Maine Elementary Math Leagues (5 th grade) (math meet dates: 12/12 9:30 – 11:45, 1/23 9:30 – 11:45, 3/6 9:30 – 11:45, 5/1 9:30 – 12:00 Telling Room writing (residency or field trip writing workshop)	\$175.00		
	\$499.00		

Subtotal

\$674.00

Subtotal

- Staff Tuition/Professional Development:

Elementary: Course/ Workshop Title	Cost	Secondary: Course/ Workshop Title	Cost

Subtotal

Subtotal

- Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff		
Auxiliary Staff		
Independent Contractors	\$15,654.00	
• Materials/Supplies	\$690.00	
• Other Allowable Costs	\$450.00	
• Student Tuition	\$674.00	
• Staff Tuition/PD		
Total	\$17,468.00	