



## Update to Allowable Accommodations for the NWEA

### NWEA Math, Reading & Language Spring 2022 Update

- TTS will not be disabled by NWEA
- TTS remains not allowed for reading passages
  - Assets such as reading passages – **DO NOT CHECK**
  - If TTS/Reading Passages box is checked, session will be invalidated
- TTS allowed if documented in IEP for only:
  - Answer Choices
  - Question directions
  - Questions/prompts

Answer choices ?

Assets such as reading passages ?

Question directions ?

Questions/prompts ?

The change from fall to spring is that it is the District's/School's responsibility to assign TTS/RA appropriately in the NWEA/MARC platform following:

1. Both TTS/RA must be in an IEP/504 and what the student uses regularly during classroom instruction , with the exception of reading passages
2. Do not check box for TTS reading passages
3. Do not Read Aloud reading passages

**Reading session passages may not be read aloud.**



## Update to Allowable Accommodations for the NWEA

Read Aloud/Human Reader follows same rules

- Read Aloud (human reader) allowed for portions of NWEA Reading as outlined in IEP
- Directions + Questions + Answer Choices
- Read Aloud is **not permitted for PASSAGES**

Select areas of the item that would be read aloud.

Answer choices ?

Assets such as reading passages ?

Question directions ?

Questions/prompts ?



## NWEA Updates

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Important documents updated for Spring 2022:

- NWEA Accessibility Guide ( to be updated Spring 2022)
- NWEA Read Aloud Protocol (to be updated Spring 2022)
- NWEA vs MEA Accessibility Crosswalk (to be updated Spring 2022)

Posted on the DOE Math & ELA/Literacy webpage

[https://www.maine.gov/doe/Testing\\_Accountability/MECAS/NWEA](https://www.maine.gov/doe/Testing_Accountability/MECAS/NWEA)

A few important documents to read and review prior to the NWEA assessment window are the NWEA Accessibility Guide, which was amended/updated for the purpose of the Read Aloud decision, and the NWEA 2021-2022 Read Aloud Protocol, and the NWEA vs MEA Accessibility Crosswalk.



## NWEA Re-administration

### Qualtrics Survey for NWEA Re-administration

- Excessive Rapid Guessing/Session Duration
- Student Achievement RIT variance
- Lack of Accommodations
- Improperly Provided Accommodations
- Wrong Session/Grade Level

The NWEA Re-Administration Policy for spring 2022 remains the same as last fall.

Although not typical, and generally not warranted or permitted, there are certain conditions that may warrant a re-administration of the MAP Growth assessment session(s). This survey and format are NOT intended to ask or receive permission for the re-administration of a NWEA session. The Department's goal is to collect data regarding these occurrences to better plan support and professional development that we can provide to the field.

Data analysis from both spring and fall 2021 revealed occurrences of students retaking a session, whether that be Math, Reading or Language, more than twice. After completing the Qualtrics Survey to document a NWEA re-administration or a student, this should not be repeated. No student should be subjected to taking a session more than twice at a maximum.

- **Excessive Rapid Guessing** = Determined by rapid

response calculations where the student answered the question more quickly than expected. When a student rapid guesses, the platform pauses the session, a pop-up 'slow down sloth' appears on the student screen, and it must be reopened by an assessment administrator/proctor. If any session pauses more than twice, the assessment administrator/proctor can make the judgement/determination for stopping and scheduling a re-administration. Within 24 hours of each session, a Data Administrator, DAC or SAC can run a "Retest Recommended – Rapid Guessing Report" to assist in this determination. Re-tests should be administered if a student rapid-guessed more than 30% of the time in any session.

- **Student Achievement** = The student achieves 10 or more RIT points lower than the session administration in the previous window.
- **Session Duration** = Duration of the assessment session is abnormally short in comparison to previous assessment session administrations. E.G. student completed the session in less than 15 minutes.
- **Lack of Accommodations** = Session administered without the proper accommodations per the IEP or 504 Plan.

- **Improperly Provided Accommodations** = Session administered with an accommodation not documented in an IEP or 504 Plan.
- **Wrong Session/Grade level** = Administered level 2-5 to student in 6th, 7th, 8th, or 11th grade; OR administered level 6+ to student in 3rd, 4th, or 5th grade.