DESCRIPTION OF HEALTH CONTENT AREAS

There are 10 content areas mandated for comprehensive school health education by the Instructional Standards and Graduation Requirements of the 1984 Education Reform Act. It is important to remember when developing curriculum that the ten content areas must be merged with the health education standards outlined in Maine's *Learning Results: Parameters for Essential Instruction*. Following each of the content areas outlined below is a brief list of topics that might be included when teaching the content areas. You will find that many topics are interrelated and may be included in more than one content area. It should be noted that this section is meant to provide examples and thus is not all-inclusive.

Community Health	Family Life
□ healthful school, home, work and	☐ family structure: extended families,
community environment health providers	interpersonal relationships, roles and
□ community health agencies and services	responsibilities
□ health service careers	☐ family change
□ safety hazards	☐ gender roles and stereotypes
□ natural disasters and emergency response	□ marriage
plans	□ divorce
☐ health planning	□ contraception and family planning
□ community organizing	☐ the reproductive process
Consuman Haalth	□ pre-natal care
Consumer Health	□ heredity
☐ influences of advertising and media	□ parenting
analyzing advertising	□ "latch key" kids
□ laws for consumer protection (product	□ domestic and sexual abuse
labeling)	☐ child care skills and responsibilities
□ consumer protection agencies	Growth and Development
☐ health agencies and organization☐ health insurance	□ stages of life, including childhood,
□ selection and use of health care services	adolescence, young adulthood, middle
	age and old age
quackery	□ death and dying
☐ determining valid sources of health information	☐ aging and growth patterns including
	sexual development
□ evaluating health products and services	□ adolescent development including
□ using the internet.	physical, mental, social and emotional issues
Environmental Health	□ sexual orientation
□ causes and prevention of environmental	□ learning styles
pollution, including air, water, soil,	☐ developmental tasks
radiation, noise and solid waste	in developmental tasks
□ recycle, reuse and reduce	Nutritional Health
□ effects of environment on health	☐ U.S. Dietary Guidelines and health status
□ environmental protection agencies	□ nutrients
□ population growth	☐ factors influencing choices
□ world health	☐ food information
□ legislation and policies to provide healthy	☐ maintaining desirable weight
environments	□ effects of nutrition on growth
	□ additives
	☐ food safety
	□ nutrition and its relationship to disease
	□ national and worldwide food supply
	□ supplements

Personal Health including Mental	Safety and Accident Prevention
and Emotional Health	□ attitudes toward safety
□ physical fitness and lifetime physical	□ unintentional injuries including causes of
activity	injuries
□ sleep, rest, relaxation and recreation	□ home and school safety
□ personal hygiene	□ highway safety (pedestrian, auto, bicycle,
☐ dental health	recreational vehicles, school bus)
□ vision and hearing	☐ fire prevention
□ care of body systems	□ weapon safety
□ personal health management plan	□ weather safety
□ self-concept, positive self-esteem	□ recreational sports including water safety
□ personality, emotions, responsibility,	□ hunting safety
motivation	□ worksite safety
□ independence	□ protective equipment
□ mental illness	□ survival skills
□ stress management	□ violence prevention
□ dealing with depression	□ environmental hazards
□ mental health services	□ basic first-aid and emergency care
□ understanding individual differences	including CPR
□ dealing with societal problems such as	□ health care
child abuse and neglect, rape, harassment	□ resources and agencies
crime, and violent behavior	□ safety rules and laws
□ bioethical issues	□ safety careers
□ communication skills	□ suicide
□ problem solving and responsible decision	☐ dealing with emergencies
making skills	
☐ family and peer influence	Substance Use and Abuse, Including The
□ suicide prevention	Effects of Tobacco, Alcohol, and Other
•	<u>Drugs</u>
Prevention and Control of Disease and	□ tobacco, alcohol, and other drug use
<u>Disorders</u>	prevention
□ causes, transmission, prevention,	□ risk and protective factors
management and treatment of chronic and	□ intervention and treatment resources
communicable diseases, including asthma,	□ short and long term physical, mental,
cancer, cardiovascular disease, diabetes,	emotional, social, vocational and legal
mental illness, colds and flu	effects
□ sexually transmitted diseases including	□ chemical dependency
HIV/AIDS	□ impact on family members
□ immunizations	□ properties of drugs
□ lifestyles and diseases	□ appropriate use of chemicals,
□ eating disorders	□ risk behavior and legal issues
□ community efforts	□ impact of media messages
□ traditional and alternative medical care	□using refusal skills
services	□ school and community resources
□ historical and current research	□ link to other harmful behaviors
□ influences of technology	M
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