

Required Reports that Impact the ED 279 Essential Programs & Services (EPS) Calculation or other Components of General-Purpose Aid (GPA) Funding*

Type of Reporting	Description		Due Date
Staff Reporting			
<u>NEO Staff</u>	Current Year Staff Information - Certification		October 30
Staff Information System	• All staff including CTE, but <i>especially</i> those that impact the calculation of EPS Subsidy		
Student Enrollment Repor	ts as of October 1st		
Synergy Student Data	EPS October 1 st Enrollment/Special Education (EF-S-05) including:		Uploaded by
	Attending Students	Resident/Subsidizable Students	October 15
<u>NEO Student Reports</u>	Economic Disadvantaged Status	English Learner Status	Certified
	• Equivalent Instruction (Home School)	• Special Education Status	October 16-30
	Superintendent Agreements	CTE Enrollment	
• <u>EFM-39A</u>	Adult Education report for 16 to 20 Year old's – January thru June		July 15
• <u>EFM-39B</u>	Adult Education report for 16 to 20 Year old's – July thru December		December 15
Financial Reporting	·		
Prior Year Actuals	Prior Year – Year End Q4 Actual Expenditures, Revenues, Balance Sheet		August 30
<u>Current Year Budgets</u>	Current Year – Revenues and Expenditures		August 15
• <u>EF-M-46/EF-M-46V</u>	Current Year Budget & Reporting of Appropriations for RSU/SAD/CSD/CTE		August 15
• <u>EF-S-07</u>	Prior Year Special Education Tuition & Board Report		October 15
• <u>EF-S-214</u>	Current High Cost Out-of-District Placement Adjustment Report		April 15
• <u>EF-M-43</u>	Prior Year Transportation Costs for Out-of-District Special Education, Homeless, CTE		October 15
Annual Audit	Prior Year Annual Audit Report		December 31
Other Reports			
MaineCare Seed Quarterly MaineCare Seed Recovery Report Verification for Public & Private		July 15	
	Placements		October 15
			January 15
			April 15

* Missing or Late reports can impact the accurate calculation of the Essential Program and Services (EPS) School Funding Formula; and may result in current subsidy allocations being withheld until reports are received and districts are in compliance.