| **Big Ideas**   * People belong to communities. Everyone has a role. * People in communities have responsibilities, and carrying out these responsibilities contributes to the good of the community. * People benefit from being part of a community. * Leaders help guide and support their communities. * Caring for each other builds community. * When people in communities talk, work, play, and learn together, they can create positive change.   **Unit Question: How do we build strong communities?** | |
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|  | **WEEK 1** | **WEEK 2** | **WEEK 3** | **WEEK 4** |
| --- | --- | --- | --- | --- |
| **Weekly Question** | Who am I, and who are we together? | How do we benefit from being part of communities? | What roles and responsibilities do we have in our communities? | How do people become leaders? |
| **Texts** | *All Are Welcome*  Drafting Classroom Agreements  Song: “You’ll Sing a Song”  *Mango, Abuela, and Me* | *Chik Chak Shabbat*  *Last Stop on Market Street*  Reviewing Classroom Agreements | *Doing Your Part*  *Quinito’s Neighborhood* | *Doing Your Part*  Electing Leaders  Voting Images  Marley Dias: #1000BlackGirl Books |
| **Science and Engineering** | *Ada Twist, Scientist*  What Do Scientists Do?  Introducing Journals | Exploring Air  What is a meteorologist? | What Makes Day and Night?  Moon Patterns & Introducing Science Circles | Measuring Temperature |
| **Studios** | Studios Scavenger Hunt; open materials exploration | Studios introduced; exploration continues | Thinking and Feedback introduced | New activities introduced;  children write procedures |
| **Writing** | Intro to Writing | Procedure | Procedure | Procedure |
| **Phonics** | Follow guide | Follow guide | Follow guide | Follow guide |

|  | **WEEK 5** | **WEEK 6** | **WEEK 7** | **WEEK 8** |
| --- | --- | --- | --- | --- |
| **Weekly Question** | What are the qualities of a good leader? | How can we create positive change in our communities? | How can we create positive change in our communities? | What is a community? |
| **Texts** | *Mama Miti*  Local Leaders | Arturo Schomburg: a Leader in Libraries  *Biblioburro*  Introducing the Book Access Project  *Waiting for the Biblioburro* | *Maybe Something Beautiful*  David Meshoulam: Speak for the Trees  *Doing Your Part* | *Wanda’s Roses*  Synthesizing Unit 1 Ideas  Reflecting on classroom agreements  Celebrating Our Projects |
| **Science and Engineering** | Watching Clouds | Bubbles in the Wind  Wind Speed | What Happens During a Storm? | Change Over a Month  Comparing Seasons |
| **Studios** | Continuation of activities;  Art and Building Studios are combined | Book Access Project introduced (Day 3) | Project work continues; Beautiful Stuff introduced | Projects are revised and prepared for presentation |
| **Writing** | Personal Recount | Personal Recount | Personal Recount | Personal Recount |
| **Phonics** | Follow guide | Follow guide | Follow guide | Follow guide |