

## EMDI Screening Questions: Pre-Kindergarten

Green = grade level prompts    Yellow = foundational pre-k level prompts

<b>1_PK Count a Collection</b>	<b>Materials:</b> a collection of 10 counters
<p>A. "Show me 6 counters."            B. When done, ask, "How many counters are there?"</p>	
<b>PK-F Count a Collection (1PK-F)</b>	<b>Materials:</b> a collection of 3 counters
<p>A. Place three counters in a line and say, "Count these counters."            B. When done, ask, "How many counters are there?"</p>	
<b>2_PK Forward Number Sequence</b>	<b>Materials:</b> None
<p>A. "Start counting at 1. I will tell you when to stop." (Stop the student at 20.)            B. "When you count, what number comes right after 4?"            C. "When you count, what number comes right after 8?"</p>	
<b>Forward Number Sequence (2_PK-F)</b>	<b>Materials:</b> None
<p>A. "Start counting at 1. I will tell you when to stop." (Stop the student at 10.)            B. "When you count, what number comes right after 1?"            C. "When you count, what number comes right after 4?"</p>	
<b>3_PK Backward Number Sequence</b>	<b>Materials:</b> None needed
<p>"Start at 5 and count down."</p>	
<b>4_PK Subitizing</b>	<b>Materials:</b> dot cards in order 2, 4, 5, 3
<p>"I am going to show you some cards with dots on them very quickly."            Present one card at a time for 2 seconds and say, "How many dots do you see?"</p>	
<b>Subitizing (3_PK-F)</b>	<b>Materials:</b> dot cards in order 3, 1
<p>"I am going to show you some cards with dots on them very quickly."            Present one card at a time for 2 seconds and say, "How many dots do you see?"</p>	
<b>5_PK Number Identification</b>	<b>Materials:</b> number cards in this order: 3, 8, 5, 1, 7, 0, 9, 2, 4, 10, 6
<p>Present one card at a time in the order shown and ask, "What number is this?"</p>	

<b>Number Identification (4_PK-F)</b>	<b>Materials:</b> number cards in this order: 3, 5, 4, 2, 1
Present one card at a time in the order shown and ask, "What number is this?"	
<b>6_PK Compare</b>	<b>Materials:</b> card with 5 green & 3 yellow dots
<p>Show the card with 5 green dots and 3 yellow dots, and say,  "Are there more green dots or more yellow dots?"  Ask: "How do you know?"</p>	
<b>One-to-One Correspondences (5_PK-F)</b>	<b>Materials:</b> Screen card with 5 circles, a collection of 8 counters
<p>Place the screen card with five circles in front of the student and the 8 counters to the side of the paper.</p> <p>A. Say, "Put one counter in each circle."  B. Ask, "Do you have any counters left over?"</p>	