Name _____   Age _____   Date _____

School _____   Grade _____   Teacher _____

EMDI Scoring Guide: Kindergarten

3: ON TARGET Shows automaticity and/or uses appropriate strategy for grade level; able to explain thinking and makes no mistakes or self corrects without prompting.
2: CLOSE TO TARGET Has good core understanding but it is not completely developed; growing fluency and ability to explain thinking; may need prompting.
1: BELOW TARGET Shows some understanding but has gaps or flaws in thinking, fluency and explanation.
0 VERY BELOW TARGET Shows little to no understanding.

*NOTE: Only grade level items are included on the scoring guide. (Foundational skills are not included, though a score of 1 could be given if there is evidence of understanding at the grade below. Make a note in the item comment space to support the score.)
Two possible summary sheets are included at the end of this scoring guide based on your need for data collection and share out.

ITEM 1						
Count a Collection	A. Creates a set of 12.	0	1	2	3	
	B. Restates 12 without counting.	0	1	2	3	**Total**
	C. Writes the number 12.	0	1	2	3	/9

ITEM 2						
Forward Number Sequence	A. Counts from 1 to 45.	0	1	2	3	
	B. Names the number after 12 is 13.	0	1	2	3	
	C. Names the number after 39 is 40.	0	1	2	3	
	D. Counts from 36 to 52.	0	1	2	3	**Total**
	E. Counts by 10s to 100.	0	1	2	3	/15

ITEM 3 Backward Number Sequence						Total
	A. Counts down by ones from 12.	0	1	2	3	/3

Name _____ Age _____ Date _____

School _____ Grade _____ Teacher _____

ITEM 4	A. Recognizes 4.	0	1	2	3		
Subitize Dice Patterns	B. Recognizes 6.	0	1	2	3		
	C. Recognizes 3.	0	1	2	3	**Total**	
	D. Recognizes 5.	0	1	2	3		/12

ITEM 5	A. Identifies 14, 17, 20.	0	1	2	3		
Identify Teen Numbers	B. Identifies 12, 16, 18.	0	1	2	3	**Total**	
	C. Identifies 11, 15, 19, 13.	0	1	2	3		/9

ITEM 6	A. Identifies 5 as less than 9. (dots)	0	1	2	3		
Compare Numbers	B. Identifies 4 and 4 as equal. (dots)	0	1	2	3		
	C. Identifies 7 as greater than 3.	0	1	2	3	**Total**	
	D. Identifies 6 as less than 8.	0	1	2	3		/12

Name _____ Age _____ Date _____

School _____ Grade _____ Teacher _____

ITEM 7	A. 4 + 1	0	1	2	3		
Add/Subtract Fluently Within 5	B. 2 + 3	0	1	2	3		
	C. 5 - 3	0	1	2	3	**Total**	
	D. 3 - 2	0	1	2	3		/12

ITEM 8	A. 5 + ____ = 10	0	1	2	3		
Making 10 (Ten frames)	B. 7 + ____ = 10	0	1	2	3	**Total**	
	C. 2 + ____ = 10	0	1	2	3		/9

ITEM 9 Word Problems	A. Solves 6 apples + 3 apples = ____	0	1	2	3	**Total**	
	B. Solves 8 birds – 5 birds = ____	0	1	2	3		/6

Name _____ Age _____ Date _____

School _____ Grade _____ Teacher _____

Kindergarten Results										
Category	1	2	3	4	5	6	7	8	9	Total
Earned Points										
Possible Points	9	15	3	12	9	12	12	9	6	87
Comments:										

Name _____   Age _____   Date _____

School _____   Grade _____   Teacher _____

	0 Very Below Target	1 Below Target	2 Close to Target	3 On Target
Kindergarten Results				
# of times student earned this score				

Comments: