Name _____   Age _____   Date _____

School _____   Grade _____   Teacher _____

EMDI Scoring Guide: Grade 1

3: ON TARGET Shows automaticity and/or uses appropriate strategy for grade level; able to explain thinking and makes no mistakes or self corrects without prompting.
2: CLOSE TO TARGET Has good core understanding but it is not completely developed; growing fluency and ability to explain thinking; may need prompting.
1: BELOW TARGET Shows some understanding but has gaps or flaws in thinking, fluency and explanation.
0: VERY BELOW TARGET Shows little to no understanding.

*NOTE: Only grade level items are included on the scoring guide. (Foundational skills are not included, though a score of 1 could be given if there is evidence of understanding at the grade below. Make a note in the item comment space to support the score.)
Two possible summary sheets are included at the end of this scoring guide based on your need for data collection and share out.

ITEM 1	A. Counts by 1s from 86 to 120.	0	1	2	3	
Forward Number Sequence	B. After 17 is 18.	0	1	2	3	
	C. After 79 is 80.	0	1	2	3	**Total**
	D. Counts by 10s from 7 to 77.	0	1	2	3	/12

ITEM 2	A. Counts down by 10s from 50.	0	1	2	3	**Total**
Backward Number Sequence	B. Counts down by 10s from 68 to 18.	0	1	2	3	/6

ITEM 3	A. Writes 29.	0	~~1~~	~~2~~	3	
Number Identification	B. Writes 60.	0	~~1~~	~~2~~	3	
	C. Writes 104.	0	~~1~~	~~2~~	3	**Total**
	D. Writes 115.	0	~~1~~	~~2~~	3	/12

No score 1 or 2 on each task.

Name _____   Age _____   Date _____

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ITEM 4	A. Identifies 24.	0	1	2	3	
Place Value Part 1	B. Identifies 16.	0	1	2	3	
	C. Builds 15.	0	1	2	3	**Total**
(Base-10 Blocks)	D. Builds 36.	0	1	2	3	/12

ITEM 5	A. 10 more than 30 is 40.	0	1	2	3	
Place Value Part 2	B. 10 more than 45 is 55.	0	1	2	3	
	C. 10 less than 40 is 30.	0	1	2	3	**Total**
(Base-10 Blocks)	D. 10 less than 74 is 64.	0	1	2	3	/12

ITEM 6	A. 57 > 23	0	1	2	3	
Compare	B. 24 < 36	0	1	2	3	
	C. 15 < 51	0	1	2	3	**Total**
	D. 67 = 67	0	1	2	3	/12

Name _____ Age _____ Date _____

School _____ Grade _____ Teacher _____

ITEM 7	A. 3 + 5 = (8)	0	1	2	3	
Add/Subtract Fluency Strategies	B. 7 + 9 = (16)	0	1	2	3	
	C. 7 – 4 = (3)	0	1	2	3	**Total**
	D. 19 – 15 = (4)	0	1	2	3	/12

ITEM 8	A. 11 = 7 + ___ (4)	0	1	2	3	
Add/Subtract Relationships	B. ___ - 4 = 6 (10)	0	1	2	3	**Total**
	C. 12 - ___ = 9 (3)	0	1	2	3	/9

ITEM 9	A. Solves 6 + ___ = 15 (9 children)	0	1	2	3	
Word Problems	B. Solves 37 - ___ = 5 (32 grapes)	0	1	2	3	**Total**
	C. Solves 14 + 12 = ___ (26 apples)	0	1	2	3	/9

Name _____   Age _____   Date _____

School _____   Grade _____   Teacher _____

Grade 1 Results										
Category	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**Total**
Earned Points										
Possible Points	12	6	12	12	12	12	12	12	9	99
Comments:										

Name _____   Age _____   Date _____

School _____   Grade _____   Teacher _____

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<tr>
<td></td>
<td align="center">0
Very Below Target</td>
<td align="center">1
Below Target</td>
<td align="center">2
Close to Target</td>
<td align="center">3
On Target</td>
</tr>
<tr>
<td># of times student earned this score</td>
<td></td>
<td></td>
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<tr>
<td colspan="5">Comments:</td>
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