|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lang. Domain** | **Level 1** | | **Level 2** | | **Level 3** | | **Level 4** | | **Level 5** | |
| **Can do:** | **Names** | **Can do:** | **Names** | **Can do:** | **Names** | **Can do:** | **Names** | **Can do:** | **Names** |
| Listening | Point to stated pictures, words, phases  Follow 1-step oral directions  Match oral statements to objects, figures or pictures |  | Sort pictures, objects according to oral directions  Follow 2-step directions  Match info from oral descriptions to objects, pictures |  | Locate, select, order info from oral descriptions  Follow multi-step oral directions  Categorize or sequence oral info using pictures, objects |  | Compare & contrast functions or relationships from oral info  Analyze & apply oral info  Identify cause & effect form oral discourse |  | Draw conclusions or infer from oral info  Construct models based on oral discourse  Make connections between ideas based on oral discourse |  |
| Speaking | Name objects, people, pictures  Answer wh- or choice questions |  | Ask wh- or choice questions  Describe pictures, events, objects, people  Restate facts or statements |  | Formulate hypotheses, make predictions  Describe processes, procedures  Retell stories or events |  | Discuss stories, issues, concepts  Give speeches, oral reports  Offer creative solutions to issues, problems |  | Engage in debates  Explain phenomena, give examples, an justify responses  Express and defend points of view |  |
| Reading | Match icons & symbols to words, phrased or environmental print  Identify concepts about print & text features |  | Locate & classify info  Identify facts & explicit messages  Select language patterns associated with facts |  | Sequence pictures, events, processes  Identify main ideas  Use context clues to determine meaning of words |  | Interpret info or data  Find details that support main ideas  Identify word families, figures of speech |  | Glean information from multiple sources  Draw conclusions or infer from explicit and implicit text |  |
| Writing | Draw in response to oral directions  Label objects, pictures, diagrams  Produce icons, symbols, words, to convey messages |  | Make lists  Produce drawings, phases, short sentences, notes  Give information requested from oral or written directions |  | Produce bare-bones expository or narrative texts  Compare/contrast info  Describe events, people, processes, procedures |  | Summarize info from graphics or notes  Edit and revise writing  Create original ideas or detailed responses |  | Apply info to new contexts  React to multiple genres and discourses  Author multiple forms of writing |  |