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| **Lang. Domain** | **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5** |
| **Can do:** | **Names** | **Can do:** | **Names** | **Can do:** | **Names** | **Can do:** | **Names** | **Can do:** | **Names** |
| Listening | Point to stated pictures, words, phasesFollow 1-step oral directionsMatch oral statements to objects, figures or pictures |  | Sort pictures, objects according to oral directionsFollow 2-step directionsMatch info from oral descriptions to objects, pictures |  | Locate, select, order info from oral descriptionsFollow multi-step oral directionsCategorize or sequence oral info using pictures, objects |  | Compare & contrast functions or relationships from oral infoAnalyze & apply oral infoIdentify cause & effect form oral discourse |  | Draw conclusions or infer from oral infoConstruct models based on oral discourseMake connections between ideas based on oral discourse |  |
| Speaking | Name objects, people, picturesAnswer wh- or choice questions |  | Ask wh- or choice questionsDescribe pictures, events, objects, peopleRestate facts or statements |  | Formulate hypotheses, make predictionsDescribe processes, proceduresRetell stories or events |  | Discuss stories, issues, conceptsGive speeches, oral reportsOffer creative solutions to issues, problems |  | Engage in debatesExplain phenomena, give examples, an justify responsesExpress and defend points of view |  |
| Reading | Match icons & symbols to words, phrased or environmental printIdentify concepts about print & text features |  | Locate & classify infoIdentify facts & explicit messagesSelect language patterns associated with facts |  | Sequence pictures, events, processesIdentify main ideasUse context clues to determine meaning of words |  | Interpret info or dataFind details that support main ideasIdentify word families, figures of speech |  | Glean information from multiple sourcesDraw conclusions or infer from explicit and implicit text |  |
| Writing | Draw in response to oral directionsLabel objects, pictures, diagramsProduce icons, symbols, words, to convey messages |  | Make listsProduce drawings, phases, short sentences, notesGive information requested from oral or written directions |  | Produce bare-bones expository or narrative textsCompare/contrast infoDescribe events, people, processes, procedures |  | Summarize info from graphics or notesEdit and revise writingCreate original ideas or detailed responses |  | Apply info to new contextsReact to multiple genres and discoursesAuthor multiple forms of writing |  |