MAINE DEPARTMENT OF EDUCATION Child Nutrition Programs

Standardized Recipes & Production Records

Presented by: Michele Bisbee



What is a Standardized Recipe?

 USDA definition: a recipe that "has been tried, adapted, and retried several times for use by a given foodservice operation and has been found to produce the same good results and yield every time when the exact procedures are used with the same type of equipment and the same quantity and quality of ingredients".

Myths about Standardized Recipes

- Lack creativity
- Lower Quality
- Cannot convert own recipe to a standardized recipe
- Cannot make substitutions for ingredients/seasonings

Benefits of Standardized Recipes

- 1. Consistency
- 2. Quality Control
- 3. Cost Control
- 4. Meal Crediting
- 5. Simplified record keeping
- 6. Employee Confidence

How do your recipes credit towards the meal pattern?

- Knowing how your recipes credit ensure the meal pattern is being met with a recipe that is reliable and your students enjoy.
- Provides essential information for an audit

Recipe Standardization

3 Stages:

- 1. Recipe Verification
- 2. Product Evaluation
- 3. Quantity Adjustment



Test, Test and Test AGAIN!

- Test that it's a good recipe
- Test it out on your customers
- Test it out in a high volume setting!



Components of a Standardized Recipe

- Yield (number of servings)
- Serving size
- Meal pattern contribution
- Ingredients written in measurable terms
- Clear directions

Maine Grain Crepes with USDA Strawberries

		•	
Ingredients	50 S Weight	ervings Measure	Directions
Flour, Whole Wheat Flour, All Purpose, Enriched Salt, Table Sugar, Granulated Milk, Lowfat, 1% Orange Juice Egg, Whole, Fresh Butter, No Salt Strawberries, Sliced Maple Syrup Powdered sugar (optional)	1 lb + 9 ozs 1 lb + 9 ozs 1 lb + 9 ozs	1 tsp 2 Tbsp 10 cups 5 Cups 30 Medium 12.5 Cups 6.25 Cups	 Combine flour, salt, and sugar in a bowl. In separate bowl combine egg, milk and orange juice. Add the flour mixture to the egg mixture and stir. Add melted butter, stir. Using a #16 scoop, portion batter onto a preheated pan or flat top to cook the crepes. Reserve crepes and keep warm. Fold crepes for service and top with 2 tablespoons of sliced strawberries and sprinkle of powdered sugar (optional). **This is also where you would include HACCP information: cooking temp, cooking instructions, storage instructions, etc.
Si	erving Size		Meal Pattern Contribution
Two #1	l6 Scoop Crepes		2 Crepes (#16 Scoop) provide 1 oz equivalent Grain and 1/4 cup fruit

Provided by: Yarmouth School Nutrition Program

Things to Consider

- Convert the ingredients into the same format in which they credit.
 - Ex: Tomatoes...... 5 each how would you credit this?
- The ingredients in the recipe reflect what is actually used in your kitchens. Make these adjustments ahead of time.
 - Example: At home you might use corn on the cob but in a high volume situation you would probably use frozen corn.

Things to Consider

- Substitutions:
 - Diced chicken for chicken strips
 - Beef crumbles vs. raw beef
 - Salsa for diced tomatoes
 - One vegetable vs. blend
 - Fresh vs. dried herbs

***Just make sure to double check the crediting*

Let's Credit a Recipe!

Mexican Corn in a Cup Recipe

🌲 Rebekah Garcia Kalinowski | Kitchen Gidget 🎬 June 7, 2017 4:00 pm

Yield: 4 Servings

Ingredients

4 ears Corn, shucked

- 4 tablespoons Mayonnaise, or sour cream
- 4 tablespoons Margarine, or butter, melted

Stablespoons Cotija Cheese, crumbled, or Parmesan

1 Lime, juiced

Chili Powder, and hot sauce, for serving

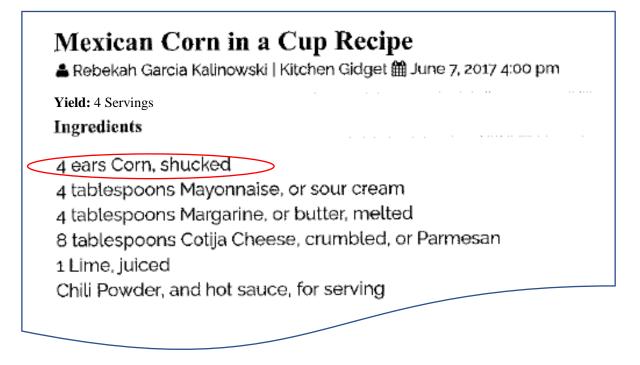


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Category:	L				
Starchy Vegetables •					
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Search Results

	Meal Component	Category / Subcategory	Food As Purchased, AP	Purchase Unit	Servings per Purchase Unit, EP	Serving Size per Meal Contribution	Add to Compare	Add to Favorites
<	Vegetables	Starchy Vegetables CORN	Corn, fresh With husks (5 to 6-inch length), Medium	Pound	1.67	1 medium ear (about 1/2 cup cooked vegetable)	Add	Add
	Vegetables	Starchy Vegetables CORN	Corn, fresh With husks (5 to 6-inch length), Medium	Pound	3.35	1/4 cup cooked vegetable (about 1/2 cob)	Add	Add
	Vegetables	Starchy Vegetables CORN	Corn, fresh Without husks (5 to 6-inch length), Medium	Pound	2.33	1 medium ear (about 1/2 cup cooked vegetable)	Add	Add





The food buying guide says that 1 medium ear of corn is approx. ½ cup starchy vegetable. This recipe provides 4 - ½ cup servings



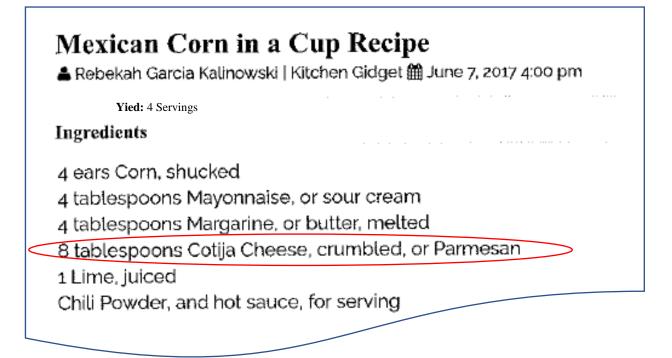
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Meal Component	Category / Subcategory		Search	Results	Servings per Purchase	Serving Siz		Add to Compare	
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	Subcategory Cheese, Eggs, Yogurt CHEESE (includes reduced fat, lowfat, nonfat, and lite versions of cheese,	Food			Servings per Purchase		(about 3/8		
Component Meats/Meat Alternates ¹	Subcategory Cheese, Eggs, Yogurt CHEESE (includes reduced fat, lowfat, nonfat, and lite	Food Cheese, Parr Grated	AS Purchased, AP	Purchase Unit	Servings per Purchase Unit, EP	Contril 1 oz serving cup) provide	(about 3/8	Compare	Favorites



Cup =	Fluid OZ	= TBSP =	TSP =	Milliliter
10	8 oz	16 Tbsp	48 tsp	237 ml
3/4 C	6 oz	12 Tbsp	36 tsp	177 ml
2/3 C	51/3 oz	10Tbsp+2tsp	32 tsp	158 ml
1/2 C	4 oz	8 Tbsp	24 tsp	118 ml
1/3 C	2 ² / ₃ oz	5 Tbsp + 1 tsp	16 tsp	79 ml
1/4 C	2 oz	4 Tbsp	12 tsp	59 ml
1/6 C	1½ oz	2Tbsp+2tsp	8 tsp	40 ml
1/8 C	1 oz	2 Tbsp	6 tsp	30 ml
1/16 C	1/2 OZ	1 Tbsp	3 tsp	15 ml

- The Food Buying Guide says that 3/8 cup equals 1 oz eq of m/ma
- The recipe calls for 8 Tbsp which in volume is equivalent to a ½ cup





This recipe provides a total of 1.33 oz eq m/ma which gives you .33 oz eq per serving crediting for .25 oz eq.



MEXICAN CO	RN IN A CUP
SIDE	DISH
SERVING SIZE: ½ CUP YEILD: 4 SERVINGS	MEAL CREDITING: ½ cup starchy veg, .25 oz eg m/ma
Ingredients and Instructions	
Corn, frozen	2 Cups
Mayonnaise, Lo Fat	4 Tbsp
Margarine or Butter (trans fat free), melted	4 Tbsp
Parmesan Cheese	½ Cup
Lime, juiced	1 Each
Chili Powder	To Garnish
Hot Sauce	To Garnish
1. Cook Corn until tender, drain and set aside	
2. Combine mayonnaise, margarine, cheese and lir	ne juice
3. Mix with corn until well combined, refrigerate	
4. Serve cold with chili powder and hot sauce	



Prod	luction	Record
1100	action	Record

	Date							MEN	J:						BREAL	MEA (FAST		сн	
	Preparation Site															Meals P	lanned	Meals	s Served
OFFER VS. SERVE?		Grad	les	1											T MEALS				
YES or NO			Component Contributions											MEALS					
MENU ITEM AND CONDIMENTS	RECIPE OR PRODUCT NUMBER	SERVING SIZE/ UTENSIL	AMMOUNT TO PREPARE	M/ MA	G	Fruit	Dark Green	NO Veg			Other Veg	Total Veg	MILK	AMT PREPARED	AMT LEFT OVER	AMT SERVED	After Cook	Start of Service	End of Servio
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Production Records

- Objectives:
 - Define a Production Record.
 - Identify the advantages of using Production Records.
 - Identify the required elements of a Production Record.
 - Know how to prepare a <u>complete</u> Production Record.

Why Do You Need Production Records?

- A federal requirement (7 CFR Section 210.10 (a)(3)) for programs that participate in:
 - SBP
 - NSLP
 - ASP
- Documentation that the meal pattern requirements are met for each age/grade group
- Support the Claim for Reimbursement

Information you may include:

- Food Temperature
- Weather Conditions
- Absenteeism/Field Trips
- Other pertinent data
 - Anything that explains variances in numbers should be included

Production Records

- Provide a daily written history of the food planned, prepared and served.
- Provide a student selection history.
- Forecast production requirements.
- Minimize overproduction and food waste.
- Provide a cost-effective management tool.



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	Date							MEN	U:				•		BREAK	MEAI FAST /		сн	
	Preparation Site															Meals P	lanned	Meak	s Ser
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The Production Record

1. Site Information

Date, Site Name, Grade Group, Meal, OvS

2. Planned Menu

- All menu items including milk & condiments
- Recipe or Product Name
- Portion Size
- · How each item credits
- 3. Planned Number of Servings
 - Students and adults





- Menu of the Day
- Hamburger on a Whole Grain Bun
- With lettuce & tomato
- Sweet Potato Fries
- Strawberries & bananas
- Choice of lowfat & nonfat milk

Sample Production Record

			С.				Lun	<u>ch P</u>	rodu	ictio	n Re	corc			- -		
Date: 9/21/15				Menu:													
Preparation Site: Harv	Preparation Site: Harvest Elementary School_							Hamburger on a Whole Grain Bun with lettuce and tomato Sweet Potato Oven Fries									
OvS: Yes <u>X</u> No						-				banar nonfa		k					
Grades K-8																	
	RECIPE		TEN	MPS			CON	/PONE	NT CO	NTRIB	UTIONS	5		ACTUAL	SERVIN		
MENU ITEMS AND CONDIMENTS	After Cook	Start of Service	Meat/MA	Grain/ Bread	Fruit	Dark Green Vegetables	Red/Orange Vegetables	Legumes	Starchy Vegetables	Other Veg	Total Vegetables	Student	Ad A la				



Pre-filling the record

			TEN	ЛРS	COMPONENT CONTRIBUTIONS							ACTUALS	SERVINGS		
MENU ITEMS AND CONDIMENTS	RECIPE OR PRODUCT (Name or #)	SERVING SIZE/UTENSIL	After Cook	Start of Service	Meat/MA	Grain/ Bread	Fruit	Dark Green Vegetables	Red/Orange Vegetables	Legumes	Starchy Vegetables	Other Veg	Total Vegetables	Student	Adult/ A la Carte
Hamburger Patty	80/20	1.6 oz			1 oz										
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Hamburger Pattie	80/20	1.6 oz			1 oz										
WW Bun	Friehofers	1.5 oz			1.5 oz										
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MENU ITEMS AND CONDIMENTS	RECIPE OR PRODUCT (Name or #)	SERVING SIZE/UTENSIL	After Cook	Start of Service	Meat/MA	Grain/ Bread		Dark Green Vegetables	Red/Orange Vegetables	Legumes	Starchy Vegetables	Other Veg	Total Vegetables	Student	Adult/ A la Carte
Hamburger Pattie	80/20	1.6 oz			1 oz										
WW Bun	Friehofers	1.5 oz				1.5 oz									
Romaine Leaf & slice tomato	Local														



Ī			ЛРS	COMPONENT CONTRIBUTIONS									ACTUAL SERVINGS	
RECIPE OR PRODUCT (Name or #)	SERVING SIZE/UTENSIL	After Cook	Start of Service	Meat/MA	Grain/ Bread		Dark Green Vegetables			Starchy Vegetables	Other Veg	Total Vegetables	Student	Adult/ A la Carte
80/20	1.6 oz			1 oz										
Friehofers	1.5 oz				1.5 oz									
Local														
Swanson, froz	³∕4 C							¾ C				³∕4 C		
Fresh	½ c					½ c								
	OR PRODUCT (Name or #) 80/20 Friehofers Local Swanson, froz	OR Name or #) 80/20 1.6 oz Friehofers 1.5 oz Local 34 c	OR PRODUCT (Name or #)No 	OR PRODUCT (Name or #)Yes SizeYes SizeYes Size80/201.6 oz-Friehofers1.5 oz-LocalSwanson, froz¾ c-	OR PRODUCT (Name or #)NAME SINAL SI	OR PRODUCT (Name or #)Yes HyYes Signature	OR PRODUCT (Name or #)No NS SSS SS SS SSS SSS SSS SSS SSS <b< td=""><td>OR PRODUCT (Name or #)NAME SY LSYO SO LSYO SO L F<br <="" td=""/><td>OR PRODUCT (Name or #) YM XIS YO YO XIS YO YO YO YIS YO YO YO YIS YO YO YO YIS YO YO YO YIS YO YO YO YO YIS YO</br></td><td>OR PRODUCT (Name or #) YN XS YO XS YO YO YS YO YS YO YS YO YS YO YS Y</td><td>OR PRODUCT (Name or #)NAMALA SIZSYo So LetYo so trait to the so traitYo so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so trait to the so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so traitYo so trait to the so traitYo so trait to the so to the so<b< td=""><td>OR PRODUCT (Name or #) YN XI XIS YN XIS YN XIS<td>OR PRODUCT (Name or #)NN XXX<td>OR PRODUCT (Name or #)NM STXYYY<!--</td--></td></td></td></b<></td></td></b<>	OR PRODUCT (Name or #)NAME SY LSYO SO LSYO SO L F <td>OR PRODUCT (Name or #) YM XIS YO YO XIS YO YO YO YIS YO YO YO YIS YO YO YO YIS YO YO YO YIS YO YO YO YO YIS YO</br></td> <td>OR PRODUCT (Name or #) YN XS YO XS YO YO YS YO YS YO YS YO YS YO YS Y</td> <td>OR PRODUCT (Name or #)NAMALA SIZSYo So LetYo so trait to the so traitYo so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so trait to the so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so traitYo so trait to the so traitYo so trait to the so to the so<b< td=""><td>OR PRODUCT (Name or #) YN XI XIS YN XIS YN XIS<td>OR PRODUCT (Name or #)NN XXX<td>OR PRODUCT (Name or #)NM STXYYY<!--</td--></td></td></td></b<></td>	OR PRODUCT (Name or #) YM XIS YO 	OR PRODUCT (Name or #) YN XS YO XS YO YO YS YO YS YO YS YO YS YO YS Y	OR PRODUCT (Name or #)NAMALA SIZSYo So LetYo so trait to the so traitYo so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so trait to the so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so trait to the so traitYo so trait to the so traitYo so trait to the so traitYo so trait to the so to the so <b< td=""><td>OR PRODUCT (Name or #) YN XI XIS YN XIS YN XIS<td>OR PRODUCT (Name or #)NN XXX<td>OR PRODUCT (Name or #)NM STXYYY<!--</td--></td></td></td></b<>	OR PRODUCT (Name or #) YN XI XIS YN XIS YN XIS <td>OR PRODUCT (Name or #)NN XXX<td>OR PRODUCT (Name or #)NM STXYYY<!--</td--></td></td>	OR PRODUCT (Name or #)NN XXX <td>OR PRODUCT (Name or #)NM STXYYY<!--</td--></td>	OR PRODUCT (Name or #)NM STXYYY </td



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MENU ITEMS AND CONDIMENTS	RECIPE OR PRODUCT (Name or #)	SERVING SIZE/UTENSIL	After Cook	Start of Service	Meat/MA	Grain/ Bread	Fuit	Dark Green Vegetables	Red/Orange Vegetables	Legumes	Starchy Vegetables	Other Veg	Total Vegetables	Student	Adult/ A la Carte
Hamburger Pattie	80/20	1.6 oz			1 oz							A 10 1000			
WW Bun	Friehofers	1.5 oz				1.5 oz									
Romaine Leaf& slice tomato	Local														
Swt Pot Fries	Swanson, froz	³∕4 C							¾ C				¾ C		
Strawberries & bananas	Fresh	½ c					1/2 C								
FF Choc or 1% white	Garelick	8 oz													



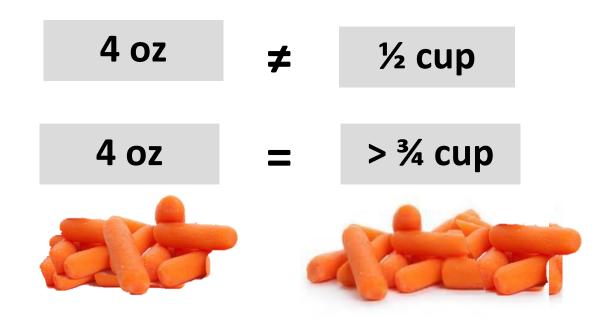
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WW Bun	Friehofers	1.5 oz				1.5 oz									
Romaine Leaf& slice tomato	Local														
Swt Pot Fries	Swanson, froz	³∕4 C							³∕4 C				3∕4 C		
Strawberries & bananas	Fresh	½ c					1/2 C								
FF Choc or 1% white	Garelick	8 oz													
Ketchup	Heinz	1 T													
Mustard	Heinz	2 tsp													



Daily Lunch Component Totals					1.5 oz	½ c	³∕4 C			³∕4 C	Notes:	
Weekly component Totals								1				



Cups – Vegetables & Fruits





Serving Sizes

Color	CAPACITY (ounces)	CAPACITY (cups)	APPROX. SERVINGS PER QUART
	3/4	3/32	40
	1	1⁄8	30
	11/3	1⁄6	24
	15/8	7/32	20
	2	1/4	16
	22/3	1/3	12
	3®	3/8®	10
	4	1/2	8
	51/3	2/3	6
	6	3/4	5
	8	1	4

• Make sure your servers know which utensils are the correct ones to use.

Portion control disher sizes



The Production Record

4. Amount of food actually used

5. Leftovers

• What was their fate?

6. Production Notes

- Early Release Day Snow
- Field trip
- Day before vacation
- Flu

7. Kitchen Manager's Signature



Other things to consider

- More than one entrée offering
- Deli Bars/Fruit and Veggie Bars
 - Separate production records
 - Standardized recipes
 - Par sheet with serving size/utensil



Other things to consider

Know your vegetable sub-groups to insure appropriate substitutions. Example: Green Salad on menu, but romaine lettuce was out of inventory, replaced with broccoli. It's best practice to substitute within the same vegetable subgroup.

MENU ITEM	Recipe/Product Number	Portion Size	Total Portions Offered	Reimbursable Portions Served
Vegetables				
Carrot Sticks (R/O)		½ c	75	62
Leafy Green Salad (Df. Grn)	4620	1½c		
Broccoli (Dk. <u>Grn.</u>) *Substitute	4726	1/2 C	7 <i>5</i>	26
Comments: Romaine lettuce deliver	ru from Unstate P	Produce wa	is of poor aua	lity and refused





Questions

