MAINE DEPARTMENT OF EDUCATION Child Nutrition Programs

### Meal Pattern Requirements & Planning Reimbursable School Meals



### Agenda

- Responsibilities of the menu planner
- Food Components
- NSLP Meal Pattern
- SBP Meal Pattern
- Offer Versus Serve (OvS)
- Meal Pattern Activity



### Handouts

- NSLP Meal Pattern
- NSLP Quick Guide
- SBP Meal Pattern
- SBP Quick Guide
- Vegetable Subgroups
- Lunch Menu Planning Form



### The Job of the Menu Planner...

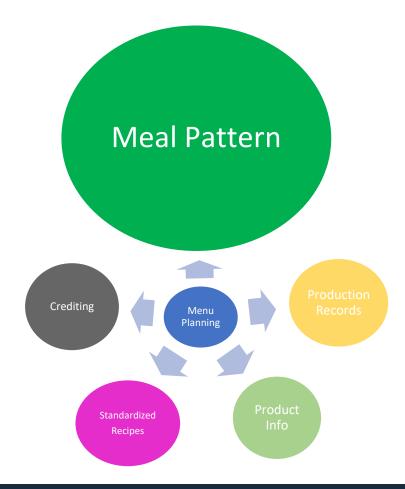
#### • Plan meals that:

- Compliant with federal regulations
- Pleasing to students (choices, cultural diversity,...)
- Can be prepared within the limits of the operation
- Communicate menu information with:
  - Cooks, Servers, Cashiers
    - Ordering
    - Serving instructions
    - Recognizing a complete meal











### **Food Based Menu Planning**

- 5 Food components
  - Fruits
  - Vegetables
  - Grains
  - Meat/meat alternates
  - Fluid Milk
- Minimum required amounts based on grade groups





### **Meal Pattern**

National Sc													
Five-day Lunch Meal School Year 2024-													
Meal components <sup>1</sup>	Grades K-5 Daily	Grades K-5 Weekly	Grades 6-8 Daily	Grades 6-8 Weekly	Grades 9-12 Daily	Grades 9-12 Weekly							
Milk, fluid, cups <sup>2</sup> Low-fat (1%) or fat-free milk, unflavored or flavored	1	5	1	5	1	5							
Fruits, cups <sup>3</sup> Fruit juice: s half of weekly fruits <sup>4</sup>	%	21/2	%	2%	1	5							
Vegetables, cups <sup>5</sup> Vegetable juice: < half of weekly vegetables <sup>4</sup>	%	3%	%	3%	1	5							
Dark green 6	0	%	0	%	0								
Red/orange 7	0	%	0	%	0			Contraction of the local distance		and the second second			
Beans, peas, and lentils *	0	%	0	%	0			chool Brea					-
Starchy 9	0	%	0	%	0		Five-day Breakf	ist Meal Pa	itterns fo	r Grade	s K-5, 6-8	, and 9-	12
Other 10	0	%	0	%	0		School Yea	r 2024-25 (Ju	ly 1, 2024	through	June 30, 2	025)	
Additional vegetables to reach total 11	0	1	0	1	0		10000	-	-		-		
Grains, ounce equivalents (oz eq) <sup>12</sup> Must be whole grain-rich (WGR) (≥ 80 percent) or enriched (≤ 20 percent) <sup>13</sup>	1	8-9	1	8-10	2		Meal components 1	Grades K-5 Daily	Grades K-5 Weekly	Grades 6-8 Daily	Grades 6-8 Weekly	Grades 9-12 Daily	Grades 9-12 Weekly
Meats/meat alternates (MMA), oz eg <sup>sa</sup>	1	8-10	1	9.10	2		Milk, fluid, cups 2	_					
Dietary specifications (nutrition standar							Low-fat (1%) or fat-free mill unflavored or flavored	, 1	5	1	5	1	5
Nutrition standards		es K-5		es 6-8	G		Fruits, cups 3	_	-				
Calories <sup>15</sup>		-650		-700	0		Vegetables may substitute						
Saturated fat (percentage	550	-650	600	-700			for fruits <sup>4</sup> Juice: ≤ half of weekly	1	5	1	5	1	5
of total calories)	<	10	<	10			fruits/vegetable substitution						
Sodium (milligrams): Target 1A through June 30, 2027	s 1,	,110	s 1,	225			Grains <sup>8</sup> , meats/meat alternates (MMA) <sup>7</sup> , or bot	1					
Refer to pages 2 Convections State De							atomistics (mino) <sup>1</sup> , or bot ounce equivalents (oz eq Grains must be whole grain rich (WGR) (≥ 80 percent) or enriched (≤ 20 percent) <sup>5</sup>		7-10	1	8-10	1	9-10
							Dietary specifications (nu Daily amount based on the			iek			
							Nutrition standards	Grad	es K-5	Grad	is 6-8	Grade	is 9-12
							Calories 10	350	-500	400	-550	450	-600
							Saturated fat (percentage of total calories)	<	10	<	10	<	10
							Sodium (milligrams): Targe through June 30, 2027	1 s	540	s	100	s	540
								pages 2-3 fo					

#### Identifies:

- Meal components •
- Daily/weekly minimum serving sizes •
- Grade groupings ۲



### **Lunch Meal Pattern**

Must offer the 5 Required Food Components

- Fluid Milk
- Fruit
- Vegetables
- Grain
- Meat/Meat Alternate





### **Lunch Meal Pattern**

Meal components <sup>1</sup>	Grades K-5 Daily	Grades K-5 Weekly	Grades 6-8 Daily	Grades 6-8 Weekly	Grades 9-12 Daily	Grades 9-12 Weekly
Milk, fluid, cups <sup>2</sup> Low-fat (1%) or fat-free milk, unflavored or flavored	1	5	1	5	1	5
Fruits, cups <sup>3</sup> Fruit juice: ≤ half of weekly fruits <sup>4</sup>	1/2	21⁄2	1⁄2	21⁄2	1	5
Vegetables, cups <sup>5</sup> Vegetable juice: ≤ half of weekly vegetables <sup>4</sup>	3/4	3¾	3/4	3¾	1	5
Dark green <sup>6</sup>	0	1/2	0	1/2	0	1/2
Red/orange 7	0	3⁄4	0	3/4	0	1¼
Beans, peas, and lentils <sup>8</sup>	0	1/2	0	1/2	0	1/2
Starchy <sup>9</sup>	0	1/2	0	1/2	0	1/2
Other <sup>10</sup>	0	1/2	0	1/2	0	3⁄4
Additional vegetables to reach total <sup>11</sup>	0	1	0	1	0	1½
Grains, ounce equivalents (oz eq) $^{12}$ Must be whole grain-rich (WGR) (≥ 80 percent) or enriched (≤ 20 percent) $^{13}$	1	8-9	1	8-10	2	10-12
Meats/meat alternates (MMA), oz eq 14	1	8-10	1	9-10	2	10-12



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### **Breakfast Meal Pattern**

Must offer the 3 Required Food Components

- Fluid Milk
- Fruit (Vegetable)
- Grain (Meat/Meat Alternate)





### **Breakfast Meal Pattern**

Meal components <sup>1</sup>	Grades K-5 Daily	Grades K-5 Weekly	Grades 6-8 Daily	Grades 6-8 Weekly	Grades 9-12 Daily	Grades 9-12 Weekly
Milk, fluid, cups <sup>2</sup> Low-fat (1%) or fat-free milk, unflavored or flavored	1	5	1	5	1	5
Fruits, cups <sup>3</sup> Vegetables may substitute for fruits <sup>4</sup> Juice: ≤ half of weekly fruits/vegetable substitutions <sup>5</sup>	1	5	1	5	1	5
Grains <sup>6</sup> , meats/meat alternates (MMA) <sup>7</sup> , or both, ounce equivalents (oz eq) <sup>8</sup> Grains must be whole grain- rich (WGR) ( $\geq$ 80 percent) or enriched ( $\leq$ 20 percent) <sup>9</sup>	1	7-10	1	8-10	1	9-10



### **Recognizable Meal Components**

A food item visible in the breakfast or lunch offered that allows students to identify the food groups and amounts recommended for consumption at mealtime





### **Dietary Specifications: Calories**

- Range of calories to be offered each day when averaged over the 5-day week
- No daily minimum or maximum, there is a **weekly** average minimum/maximum

	K-5	6-8	9-12
Breakfast Average Calories/week	350-500	400-550	450-600
Lunch Average Calories/week	550-650	600-700	750-850



### Dietary Specifications: Saturated Fat

- Most come from animal products, like dairy, meat, and poultry
- meal patterns emphasize foods that are naturally low in or free of saturated fats
- Calories from saturated fat must average less than 10% of the total calories of the weekly menu.



### **Dietary Specifications: Sodium**

 Maximum amount when meals are averaged over the 5-day week

	K-5	6-8	9-12
Breakfast Average Calories/week	<u>&lt;</u> 540 mg	<u>&lt;</u> 600 mg	<u>&lt;</u> 640 mg
Lunch Average Calories/week (through SY 2027)	<u>&lt;</u> 1110 mg	<u>&lt;</u> 1225 mg	<u>&lt;</u> 1280 mg

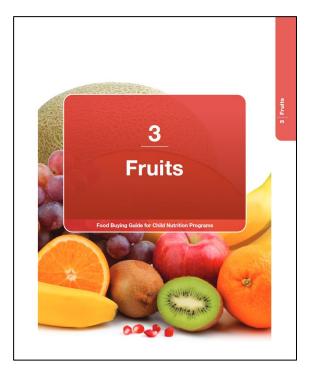


### "Creditable" Foods

- Not all foods and beverages count towards meal pattern requirements
- Creditable foods = Foods and beverages that count toward meal pattern requirements for a reimbursable meal
  - Nutrient content
  - FDA standard of identity



### **Fruit Component**



- Daily & weekly minimum quantities that must be offered
- Measured in volume (cups) not weight (ounces)
- Students may select more than the minimum serving



### Fruit Component: Lunch

	Fruit (cups)	
	Daily	<u>Weekly</u>
Grades K-5	½ cup	2 ½ cups
Grades 6-8	½ cup	2 ½ cups
Grades 9-12	1 cup	5 cups



#### Fruit Component: Breakfast

	Fruit (cups)	
	<u>Daily</u>	Weekly
Grades K-5	1 cup	5 cups
Grades 6-8	1 cup	5 cups
Grades 9-12	1 cup	5 cups



# **Types of Fruit**

- Fresh
- Frozen
- Canned
- Dried
- 100% Juice



## **Fresh Fruit**

- Comes in a variety of sizes
- Understand how different types count toward the meal pattern





## **Canned Fruit**

- Canned in 100% fruit juice, water, or light syrup (not heavy syrup)
- Canned fruit may include the juice or liquid in which the fruit is packed





# **Dried Fruit**

- Credits as twice the volume
   (¼ cup = credits as ½ cup fruit)
- Choose options with no added sugar





## Juice

- To be creditable, juices must be pasteurized, 100% fruit juice
- Fruit juice is limited to half or less of the fruits planned for the week





### Fruit Component Activity: Lunch

Lunch	Monday	Tuesday	Wednesday	Thursday	Friday
K-5 & 6-8	½ cup Grapes	½ cup kiwi	½ cup orange slices	¼ cup craisins	½ cup apple slices
9-12	<ul><li>¼ cup</li><li>applesauce</li><li>¼ cup fruit</li><li>cocktail</li></ul>	½ cup peaches ½ cup orange wedges	½ cup strawberries ⅔ cup grapes	½ cup banana 4 oz Orange Juice	¼ cup craisins ½ cup apple slices

Review the fruit options offered for lunch.

Does the amount of fruit offered meet the fruit component criteria for lunch?



### Fruit Component Activity: Lunch

Lunch	Monday	Tuesday	Wednesday	Thursday	Friday
K-5 & 6-8	½ cup Grapes <b>Yes</b>	½ cup kiwi <b>Yes</b>	½ cup orange slices Yes	¼ cup craisins <b>Yes</b>	½ cup apple slices Yes
9-12	¼ cup applesauce	½ cup peaches	½ cup strawberries	½ cup banana	¼ cup craisins
	¼ cup fruit	½ cup orange wedges	½ cup grapes	4 oz Orange Juice	½ cup apple slices
	cocktail No	Yes	Yes	Yes	Yes

Review the fruit options offered for lunch.

Does the amount of fruit offered meet the fruit component criteria for lunch?



### Fruit Component: School Breakfast Program

• In SY 2025, any vegetable may be offered in place of fruits





### Fruit Component Activity: Breakfast

Breakfast	Monday	Tuesday	Wednesday	Thursday	Friday
К-12	½ cup kiwi	¼ cup raisins ½ cup 100%	½ cup home fries	½ cup 100% juice	¼ cup blueberries
	½ cup 100% juice	juice	½ cup 100% juice	½ cup 100% juice	½ cup 100% juice

Review the fruit options offered for breakfast.

Does the amount of fruit offered meet the fruit component criteria for breakfast?



### Fruit Component Activity: Breakfast

	Yes	Yes	Yes	Yes	Νο
Breakfast	Monday	Tuesday	Wednesday	Thursday	Friday
K-12	½ cup kiwi	¼ cup raisins ½ cup 100%	½ cup home fries	½ cup 100% juice	¼ cup blueberries
	½ cup 100% juice	juice	½ cup 100% juice	½ cup 100% juice	½ cup 100% juice

Review the fruit options offered for breakfast.

Does the amount of fruit offered meet the fruit component criteria for breakfast?



### **Activity: Fruits Component – Menu Planning Form**

				Lu	unch Menu Planning Fo	rm					
	Mond		Tuesday		Wednesday	Thur	sday	Friday			
	Entrée	e - M/MA	Entrée - M/MA		Entrée - M/MA	Entre	ée - M/MA	Entrée - M/MA			
	OZ	eq	oz eq		oz eq	<u> </u>	oz eq	oz eq			
E - ite	<u> </u>	<b>F</b>		-		<u> </u>	E			1	1
Fruits		Fruits		⊢r	uits		Fruits		Frui	ts	1
½ cup apple		1/2 cup app	lesauce	1/2	cup diced pears		1/2 cup bana	ana	1 <u>/2</u> CI	up <u>orange wedges</u>	
1/2 cup sliced peac	hes	1/2 cup gra	pe iuice	1/2	cup apple		1/2 cup appl	esauce	1/2 CI	up watermelon	
<u></u>		<u></u>			oup <u>uppio</u>		<u>, roup app</u>	00000	<u> </u>		
	1 1090	40105	r ogotubios		T Y U Y U U U U U U U U U U U U U U U U	- VVVV	100103	- vogotubios	ļ		1
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	Fruits		Fruits		Fruits	Fruit		Fruits			
	cu		cup		cup		cup	cup			
	C	iP	Cup		cup	— '	.up	Cup		Mair	ne
	Milk		Milk		Milk	Milk		Milk		Educ	ne cation
	cu	ıp	cup		cup		up	cup			
	cu	ıp	cup		cup		up	cup			70
											30

### **Vegetable Component**



- Daily & weekly minimum quantities that must be offered
- Measured in volume (cups) not weight (ounces)
- Students may select more than the minimum serving



### **Vegetable Component: Lunch**

Vegetables (cups)					
	<u>Daily</u>	<u>Weekly</u>			
Grades K-5	¾ cup	3 ¾ cups			
Grades 6-8	¾ cup	3 ¾ cups			
Grades 9-12	1 cup	5 cups			



### Vegetable Component

- Fresh, Frozen, Canned
- Leafy greens credit as half the amount (1 cup lettuce = ½ cup vegetable)
- Beans, peas, lentils may be offered as either a vegetable <u>OR</u> a meat/meat alternate component
- Weekly vegetable subgroup requirements
- Not required at breakfast



### **Vegetable Subgroups**

Subgroup	Examples
Dark Green	Broccoli, romaine lettuce, baby spinach
<u>Red/Orange</u>	Tomatoes, red peppers, orange carrots, sweet potato, winter squash, pumpkin
<u>Beans, peas, lentils</u>	Kidney beans, lentils, chickpeas, refried beans, hummus, edamame
<u>Starchy</u>	White potato, corn, green peas
Other	Iceberg lettuce, green beans, beets, onions



#### Weekly Vegetable Subgroups Handout

#### VEGETABLE SUBGROUPS 1

The U.S. Department of Agriculture (USDA) National School Lunch Program (NSLP) meal pattern includes five vegetable subgroups that count toward the daily and weekly vegetable requirements. These subgroups are based on the recommendations of the 2010 *Distary Guidelines for Americant.*<sup>2</sup> The chart below identifies some commonly eaten vegetables in each subgroup.

DARK GREEN fresh, frozen and cann	d fresh, frozen and canned	BEANS AND PEAS (LEGUMES)* Canned, frozen or cooked from dry	
arugula fiddle beet greens grape bok choy kale broccoli mesel broccoli rabe musta (rapim) green broccolini parsle butterhead spina kuttuce Swiss (Boston, bibb) red le chicory romai cilantro kettuo collard greens turninj endiwe water escarole	eaves = butternut squash = carrots = carrots d = Hubbard squash = orange peppers = pumpkin thard = red chili peppers = red peppers = e = salsa (all vegetables) = sweet potatoes/yams = tomatoes	<ul> <li>black beans</li> <li>black-eyed peas (mature, drv)</li> <li>cowpeas</li> <li>edamame</li> <li>fava beans</li> <li>garbanzo beans</li> <li>(chickpeas)</li> <li>Great Northern beans</li> <li>kidney beans</li> <li>kidney beans</li> <li>Iima beans, (mature, dry)</li> </ul>	<ul> <li>mung beans</li> <li>navy beans</li> <li>pink beans</li> <li>pink beans</li> <li>pinto beans</li> <li>red beans</li> <li>red beans (mature dry)</li> <li>split peas</li> <li>white beans</li> <li>Does not include green peas, green ima beans and green (string) bean</li> </ul>

STARCHY	OTHER		
fresh, frozen and canned	fresh, frozen and canned		
<ul> <li>black-eyed peas, fresh (not dry)</li> <li>com</li> <li>cassava</li> <li>cowpeas, fresh (not dry)</li> <li>field peas, fresh (not dry)</li> <li>green pananas</li> <li>green peas</li> <li>jicama</li> <li>lima beans, green (not dry)</li> <li>parsnips</li> <li>pigeon peas, fresh (not dry)</li> <li>plantains</li> <li>potatoes</li> <li>poi</li> <li>taro</li> <li>water chestnuts</li> <li>yautia (tannier)</li> </ul>	artichokes     asparagus     avocado     bamboo shoots     bean sprouts, cooked     only (for food safety),     e.g., alfalfa, mung     beans, green and     yellow     beats     breadfruit     Brussels sprouts     cabbage (green, red,     celery, Napa)     catus (nopales)     cauliflower     celeriac     celeri	cucumbers     diakon (oriental radish)     eggplant     fennel     garcie     green chili peppers     green onions (scallions)     green peppers     horseradish     iceberg lettuce     kohlrabi     lecks     mushrooms     okra     olives     onions (white, yellow,     red)     peas, snow peas     peoperoncini	<ul> <li>purple peppers</li> <li>pickles (cacumber)</li> <li>radishes</li> <li>radishes</li> <li>rutabagas</li> <li>shallots</li> <li>sauerkraut</li> <li>seaweed</li> <li>snay peas</li> <li>snow peas</li> <li>spaghetti squash</li> <li>turnips</li> <li>wax beans</li> <li>yellow peppers</li> <li>yellow summer</li> <li>squash</li> <li>zucchini squash</li> </ul>

<sup>1</sup> All vegetables credit based on volume except raw leafy greens count as half the volume served and tomato paste and purce credit based on the volume as if reconstituted (see the USDA's *field Buging Guiding Guiding Guiding for Solid Medl Program)*. Vegetable juice must be pasteurized 100 percent full-strength juice and cannot exceed than half of the weekly vegetables.
<sup>2</sup> For more information, see the *Dulary Guiding* and the vegetables group in Choose MpPate.

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### Vegetable Component

Food Components	Grades k	(-5	Grades 6	5-8	Grades 9-12		
	Daily	Weekly	Daily	Weekly	Daily	Weekly	
Vegetables ( <u>cups)</u>	3⁄4	3 3⁄4	3⁄4	3 3⁄4	1	5	
Dark Green		1∕2		1/2		1/2	
<u>Red/Orange</u>		3⁄4		3⁄4		1 ¼	
<b>Beans/Legumes</b>		1/2		1/2		1/2	
<b>Starchy</b>		1/2		1/2		1/2	
<u>Other</u>		1/2		1/2		3⁄4	
Additional Vegetables to Reach Total		1		1		1 ½	

Maine Department of Education































#### Which Subgroup Do I Belong To? (edamame)





### **Vegetable Component Activity: Lunch**

	Monday	Tuesday	Wednesday	Thursday	Friday
K-5, 6-8	1/2 cup Carrots	¼ cup tomatoes	½ cup corn	½ cup lettuce	¼ cup peas
	<sup>1</sup> ∕₂ cup Celery	1/2 Cucumber		¼ cup broccoli	¼ cup carrots
9-12	½ cup Carrots	½ cup tomatoes	½ cup corn	½ cup lettuce	¼ cup peas
	½ cup Celery	½ Cucumber	½ cup beans	½ cup broccoli	½ cup Fries

Review the vegetable options offered for lunch. Does the amount offered meet the vegetable component criteria for lunch?



### **Vegetable Component Activity: Lunch**

	Monday	Tuesday	Wednesday	Thursday	Friday
K-5, 6-8	½ cup Carrots Yes ½ cup Celery	% cup tomatoes Yes % Cucumber	½ cup corn No	1/2 cup lettuce No 1/4 cup broccoli	¼ cup peas No ¼ cup carrots
9-12	½ cup Carrots Yes ½ cup Celery	½ cup tomatoes Yes ½ Cucumber	½ cup corn Yes ½ cup beans	½ cup lettuce No ½ cup broccoli	¼ cup peas No ½ cup Fries

Review the vegetable options offered for lunch. Does the amount offered meet the vegetable component criteria for lunch?



### Activity: Vegetables Component – Menu Planning Form

	ſ			Lu	unch Menu Planning Fo	rm					
		Monday	Tuesday		Wednesday	Thurs		Friday			
		Entrée - M/MA	Entrée - M/MA		Entrée - M/MA	Entré	e - M/MA	Entrée - M/MA			
	Vegetables	Vegetables	6	Ve	getables		Vegetable	S	Ve	getables	
	1/2 cup broccoli	1/2 cup bab	<u>y carrots</u>	3/4	cup <u>tossed salac</u>		½ cup <u>cau</u>	liflower	1/2 (	cup <u>celery and</u>	]
	1/2 cup baked acorn	1/2 cup over	n fries	<u>(½</u>	c iceberg lettuce	<u>)</u> ,	½ cup gre	<u>en beans</u>	jica	ima sticks	
	<u>squash</u>			1/2	c red pepper &				1/2 (	cup <u>green beans</u>	
					<u>natoes)</u>						
				1/2	cup <u>refried bean</u>			rogotabios			
		CupCup		cup			up	cup			
		cup	cup		cup	CI	up	cup			
		Subgroups:	Subgroups:		Subgroups:	Subg	roups:	Subgroups:	—		
		Fruits	Fruits		Fruits	Fruits	6	Fruits			
		cup	cup		cup	CI	up	cup			
		cup	cup		cup	CI	up	cup			
		Milk	Milk		Milk	Milk		Milk		Maine Department Educa	tion
_		cup	cup		cup		up	cup			
		cup	cup		cup	CI	up	cup	— [		<b>48</b>
			1					1			

### **Grain Component**





# **Grains Component: Lunch**

- 80% of the grains offered over the week must be whole grain-rich
- Measured in 'ounce equivalents'

Grains (ounce equivalent)								
	<u>Daily</u>	<u>Weekly</u>						
Grades K-5	1 oz eq	8 oz eq						
Grades 6-8	1 oz eq	8 oz eq						
Grades 9-12	2 oz eq	8 oz eq						



# **Grains Component: Breakfast**

- 80% of the grains offered over the week must be whole grain-rich
- Measured in 'ounce equivalents'

Grains (ounce equivalent)							
	<u>Daily</u>	<u>Weekly</u>					
Grades K-5	1 oz eq	7 oz eq					
Grades 6-8	1 oz eq	8 oz eq					
Grades 9-12	1 oz eq	9 oz eq					



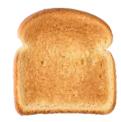
# Creditable Grain Ingredients

- Whole grain flour or meal
- Enriched flour, meal, bran, germ
- Corn masa, hominy, masa harina



# **Grains: Food Examples**

- Breads, biscuits, bagels, rolls, tortillas, crackers
- Ready-to-eat (RTE) breakfast cereals
- Cereals or bread products
- Pasta, rice
- Grain-based desserts
- Non-sweet snack food products





# **Grain Component**

- 80% of grains offered over the week must be whole grain-rich
  - 100% whole grain
  - A blend of whole grain and enriched (at least 50% of the blend is whole grain)
- 'ounce equivalents' (oz eq) are used to determine the amount of creditable grain in a product

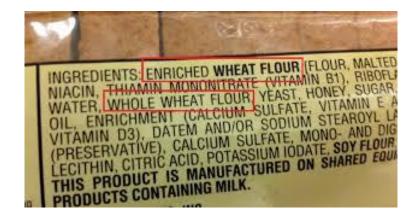




### Whole Grain Rich – Don't be fooled!

- Whole grain should be the primary grain ingredient by weight
  - First ingredient listed: whole grain ingredient, such as "whole grain" or "whole wheat" <u>OR</u>
  - First ingredient listed: "water", then whole grain ingredient







### **Grain-based Desserts**



- Lunch: weekly limit not to exceed 2-oz eq/week
- Breakfast: no limit but restricts the types that are allowed
- No specific definition, must consider how the product is used & consumed
- Identified on Exhibit A Grain Chart (handout) with a superscript of 3, 4, or 5



#### Grain Component: School Breakfast Program

- Meat/Meat Alternates may be offered in place of grain at breakfast
  - Previously, schools were required to always offer a grain at breakfast



### Activity: Grains Component – Menu Planning Form 9-12

			Lunch Menu Planning	Form			
	Monday	Tuesday	Wednesday	Thur		Friday	
	Entrée - M/MA	Entrée - M/MA	Entrée - M/MA	Entre	ée - M/MA	Entrée - M/MA	
				_			
	oz eq	oz eq	oz eq	0	zeq	oz eq	
Grains	Grains	·	Grains	<b>I</b>	Grains	ł	Grains
2 oz eq macaroni	2 oz eq bur	n (WGR)	1.5 oz eq tortilla		1 oz eq bi	rown rice	2 oz eq pizza crust
(WGR)		<u> </u>	(WGR		1 oz eq w		(WGR)
(WOIL)				chine	<u> </u>	nito neo	(WOIT)
			0.5 oz eq tortilla	chips			
	cup	cup	cup	-	up	cup	
	Cup	cup	cup	-	up	cup	—
	Subgroups:	Subgroups:	Subgroups:	Subg	roups:	Subgroups:	
				_			
				-			
	Fruits	Fruits	Fruits	Fruit	\$	Fruits	
	cup	cup	cup		up	cup	
	cup	cup	cup	-   <u> </u>	up	cup	
	Milk	Milk	Milk	Milk		Milk	Maine Department of Education
	cup	cup	cup	C	up	cup	
	cup	cup	cup	_  c	up	cup	58

### **Meat/Meat Alternate**





# Meats/Meat Alternates Component

- Measured in oz eq.
  - Amount of the food that represents 1 ounce of edible portion of lean meat without the bone
- Includes:
  - Fresh and frozen meats
  - Processed meats
  - Canned meats
  - Meat alternates



#### Meat/Meat Alternate Component: Lunch

#### M/MA (ounce equivalent)

	<u>Daily</u>	Weekly
Grades K-5	1 oz eq	8 oz eq
Grades 6-8	1 oz eq	9 oz eq
Grades 9-12	2 oz eq	10 oz eq



#### Meat/Meat Alternate Component: Breakfast

- Not a required component to be offered at breakfast
- If offered, counts toward the grain requirement \*







#### Meat/Meat Alternate (MMA) Component

- Meats, poultry & fish
- Nuts & seeds, eggs, yogurt, cheese, legumes, tofu, tempeh
- Beans/legumes may count as either M/MA or vegetable





# **Combination Foods**

- Single serving that contains more than one food item from different food components that cannot be separated
  - Pizza, soup, casseroles, burritos, sandwiches
- Often featured as the entrée



#### **Activity: Meats/Meat Alternates Component** – **Menu Planning Form**

				Lu	unch Menu Planning Fo	rm					
	Monday		Tuesday		Wednesday		ırsday	Friday			
	Entrée -	- M/MA	Entrée - M/MA		Entrée - M/MA	Ent	rée - M/MA	Entrée - M/MA	4		
						—					
Entrée - M/MA	Entrée - M/MA E		Er	ntrée - M/MA		Entrée - M/N	1A	Entré	e - M/MA		
Macaroni & Che	ese	Hamburg	<u>er on Bun</u>	Cł	nicken Fajita (see		Pulled Pork		Chee	se Pizza (see	]
(see recipe)					cipe)				CN la		
<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>											
2 oz eq <u>meat</u>		2 oz eq n	poate	2	oz eq <u>meats</u>		2 oz eq mea	te	207	eq <u>meat</u>	
			icats	<u> </u>	oz eg meato			15	<u></u> 02 (		
<u>alternate</u>										<u>alternate</u>	
			1		1			1		1	
	cup		cup		cup		cup	cup			
	cup		cup		cup		cup	cup			
	Subgrou	ups:	Subgroups:		Subgroups:	Sut	ogroups:	Subgroups:			
					·						
	Fruits		Fruits		Fruits	Fru	its	Fruits			
	cup		cup		cup		cup	cup		*	
	cup		cup		cup		cup	cup			Ma Depar Edu
	Milk		Milk		Milk	Milk	(	Milk			Edi
	cup		cup		cup		cup	cup			
	cup		cup		cup		cup	cup			

ducation

65

### **Milk Component**





## Fluid Milk Component

Milk Component	Daily	Weekly
K-5, 6-8, 9-12	1 cup	5 cups



# Fluid Milk Component

- Must be pasteurized
- Must have vitamin A and D at levels specified by the FDA
- 2 different types of milk must be offered at breakfast and lunch
  - Fat-free (non-fat, skim)
  - Low-fat (1%)
  - Flavored and/or unflavored
  - Unflavored must always be offered
- Lactose-reduced or lactose-free milk may be offered in cases of lactose intolerance



### Non-dairy Milk Substitutes – Must Be Nutritionally Equivalent

- Optional to offer nondairy milk
  - Must meet USDA's nutrition standards (same nutrient profile as cow's milk)
  - Must have a written request from parent/guardian
  - Other plant-based beverages (oat, rice, almond "milk") are not allowable
- In cases of a disability, may provide the alternative specified by the medical provider



#### Nondairy Milk Substitute Nutrition Standards

Nutrient	Requirement per Cup (8 fl oz)	_
Protein	8 gm	
Calcium	276 mg	
Vitamin A	500 IU or 150 mcg	
Vitamin D	100 IU or 2.5 mcg	
Magnesium	24 mg	
Phosphorus	222 mg	
Potassium	349 mg	
Riboflavin	0.44 mg	
Vitamin B12	1.1 mcg	Maine Department Educa

### ACTIVITY: Milk Component – Menu Planning Form

				Lu	unch Menu Planning Fo	rm					
	Monda		Tuesday		Wednesday	Thursday		Friday			
	Entrée	e - M/MA	Entrée - M/MA		Entrée - M/MA	Entrée - M/N	ЛА	Entrée - M/M	A		
		req	oz eq		oz eq	oz eq		oz eq			
	02	_ eq	02 eq		02 eq	02 eq		02 eq			
	Grains	_	Grains		Grains	Grains		Grains			
	0Z	eq	oz eq		oz eq	oz eq		oz eq			1
Milk		Milk		Mill	K	Milk			Milk		
1 cup 1% Unflavor	red	<u>1</u> cup <u>1% l</u>	<u>Jnflavored</u>	<u>1</u> c	up <u>1% Unflavorec</u>	1 cup	1% Un	flavored	1 cup	1% Unflavored	]
1 cup Fat-free	1 cup Fat-free		1 c	up Fat-free	1 cup Fat-free				Fat-free		
Chocolate			colate	Chocolate		Choco				Chocolate	
onocoluto		0110			0110001010		011000		<u> </u>	0110001010	1
	cu	ID	cup		cup	cup		cup			
	Subgr	roups:	Subgroups:		Subgroups:	Subgroups:		Subgroups:			
	Fruits		Fruits		Fruits	Fruits		Fruits			
	cu	ıp	cup		cup	cup		cup			
	cu	ıp	cup		cup	cup		cup		Mair	ne nent of cation
	Mille		Mille		Milk	Milk		Milk		Educ	cation
	Milk cu	ID	Milk cup		cup	cup		сир			
	cu		cup		cup	cup		cup			71
		יר				cup		Cup			

## Non-Creditable "Extra" Foods

- Do not count as a food component
- Contribute to the average calorie & sodium weekly requirements
  - Cream Cheese, sour cream, ice cream
  - Pudding
  - Bacon, Salami
  - Potato chips
  - Condiments, cream cheese





### Milk Component Summary

- Provide 1 cup (8 fl oz) serving size for all grade groups, at both lunch and breakfast
- Include at least two choices at each meal, at least one choice must be unflavored.
- Choose from unflavored or flavored fat-free and 1% milk.
- Follow the substitution instructions if milk alternates are offered for non-disability reasons.





### Fruits Component Summary

- At lunch, provide at least ½ cup daily for grades K-5 and 6-8, and 1 cup daily for grades 9-12.
- Credit dried fruits at twice the volume (1/8 cup credits as ¼ cup).
- Limit 100% fruit juice to half or less of fruits component weekly, including fruits credited in smoothies.





### Vegetables Component Summary

- At lunch, provide ¾ cup daily for grades K–5, 6–8, and 1 cup daily for grades 9–12.
- Meet the weekly subgroup requirements.
- Credit raw leafy greens at half the volume.
- Credit beans and peas (legumes) as legumes subgroup or as meats/meat alternates, but not both for the same menu item.
- Limit 100% vegetable juice to half or less of vegetables component weekly, including vegetables credited in smoothies.





### Grains Component Summary

- Meet daily minimums for each grade group.
- Determine that at least 80% of credited grains are whole grain-rich.
- Meet weekly minimums for each grade group.
- Limit grain-based desserts to 2 oz eq or less weekly for all grade groups (lunch).





### Meats/Meat Alternates Component Summary

- Meet daily and weekly minimums for each grade group.
- Creditable servings are measured by weight using ounce equivalents.
- Combination foods may be credited for up to three (3) different meal components (meats/meat alternates, grains, vegetables, or fruits).





### **Offer Versus Serve Concept**





## **Offer Versus Serve**

- Offer: Menu planned & food is offered in full serving sizes
- Serve: Students must take a minimum amount of food including at least a ½ cup of fruit or vegetable
- If a student does not take at least a ½ cup of fruit/vegetable, the meal is NOT reimbursable



## **Offer Versus Serve**

- Required at 9-12 for NSLP
- Optional at K-5, 6-8 grades for NSLP
- Optional at K-5, 6-8, 9-12 for SBP



# **Offer vs Serve: LUNCH**

- Offer all 5 components in full serving sizes
- Reimbursable meal ½ cup fruit/veg AND at least 2 other components in their full serving size





### **OvS: Breakfast**

- Offer 4 items from all 3 components in full serving sizes
- Reimbursable meal ½ cup fruit/veg AND at least 2 other items in their full serving size





# Offer vs Serve With Fruits & Vegetables

• High School Student Selects (LUNCH):



Not Reimbursable ✓ ½ cup veg or fruit X Other veg/fruit not full serving ✓ Grain – full serving



# Offer vs Serve With Fruits & Vegetables

• High School Student Selects (LUNCH):



### **Not Reimbursable**

 ✓ 3 components in full serving size for HS
 X ½ cup veg/fruit not selected



# Offer vs Serve With Fruits & Vegetables (Lunch)

• High School Student Selects (LUNCH):



### **Reimbursable!**

- ✓  $\frac{1}{2}$  cup veg or fruit
- ✓ 2 other components in full serving size



# Field Trip Bag Lunch

- Must follow meal pattern requirements
- All 5 meal components must be offered
  - Milk (8 oz)
  - Fruit (1/2 cup/1 cup)
  - Vegetables (3/4 cup/1 cup)
  - Grains (1 oz eq / 2 oz eq)
  - M/MA (1 oz eq / 2 oz eq)





# **Meal Pattern Activity- Lunch**

- Menu analysis of Harvest Elementary School
- K-8 School
- Evaluate for daily & weekly requirements

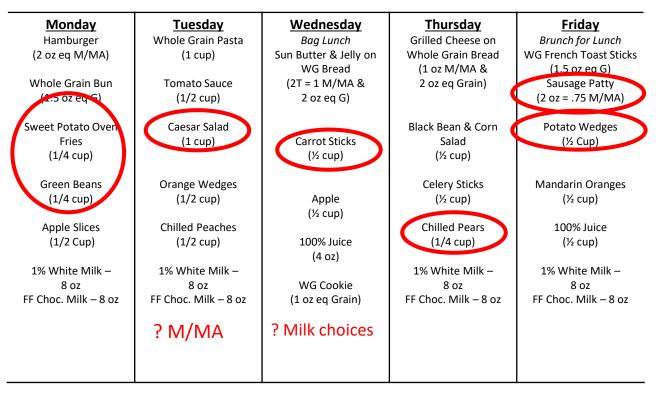


Dailv Choice:

#### Harvest Elementary School Café Lunch Menu

Sunbutter & Jelly Sandwich







### **Weekly Requirements for Lunch**

M/MA (9 oz) YES NO Grain (8 oz) YES NO Vegetables (3 ¾ cups) YES NO



## Weekly Requirements Cont.

- Vegetable Subgroups:
  - Dark Green (1/2 cup)-YES NO
  - Red/Orange (3/4 cup)- YES NO
  - Legumes (1/2 cup)- YES NO
  - Starchy (1/2 cup)-YES NO
  - Other (1/2 cup)-YES NO



## Weekly Requirements Cont.

- Fruit (5 ½ cups) YES NO
- Milk (5 cups)
   YES NO
- Daily Choice: Sunbutter and Jelly
  - Sandwich contains 2 Tbsp sunbutter (1 M/MA) and 2 oz grains
  - Weekly M/MA and grain met?



# Meal Pattern Activity- Breakfast

- Menu analysis of Harvest High School
- 9-12 School
- Evaluate for daily & weekly requirements



#### Harvest High School Café

#### Breakfast Menu

9-12

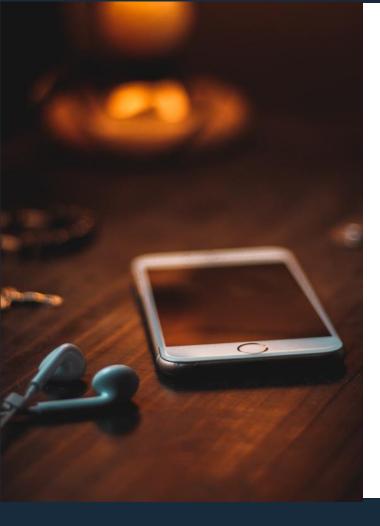
Monday	Tuesday	Wednesday	<u>Thursday</u>	Friday	Were the Weekly
					Requirements met?
Whole Grain Cereal	Breakfast Sandwich	Hard Boiled Egg	Fruit and Yogurt	Breakfast Pizza	Grain/M/MA (9 oz eq)?
(1 oz eq Grain)	(2 oz eq WG English	(1 egg= 2 oz eq	Parfait	(2 oz eq Grain & 2 oz	YES NO
	muffin	M/MA)	w/Maine Blueberries	eq M/MA)	
Whole Grain Toast	1 oz eq sausage patty		(1/2 cup blueberries		Fruit (5 cup)?
(1 oz eq Grain)	1 oz eq egg patty)	Cheese stick	1 oz eg granola	Home Fries	YES NO
		(1 oz eq M/MA)	1 cup yogurt=	(1/2 Cup)	
Banana	Dried Cranberries		2 oz eq M/MA)		
(1/2 Cup)	(¼ Cup)	Fresh Maine Apple		Assorted 100% Juice	Milk (5 cup)?
		(½ Cup)		(1/2 Cup)	YES NO
Assorted 100% Juice	Baby Carrots		1% White Milk - 8 oz		
(1/2 Cup)	(1/2 Cup)	Cranberry Juice		Whole Milk - 8 oz	
		Cocktail (27% juice)		FF Choc. Milk - 8 oz	
1% White Milk - 8 oz		(1/2 Cup)			
FF Choc. Milk - 8 oz	( )				
		1% White Milk - 8 oz			
		FF Choc. Milk - 8 oz			
					Maine





### Questions







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