## **Chapter 115**

## **PART II: Requirements for Specific Certificates and Endorsements**

**Summary**: This part of Chapter 115 provides the specific requirements for each ~~certificate and~~ endorsement for teachers, educational specialists, and administrators. For each ~~certificate or~~ endorsement in Part II, applicants shall meet the requirements of Part I Section ~~3~~5.1, Section ~~3~~5.2, and Section 46.1.

***The amendments made to certifications and endorsements***

***in Part II will go into effect July 1, 2019.***

# **SECTION 1: Teachers and Educational Specialists: General ~~Certificates and~~ Endorsements**

#  **Endorsement 029: Early Elementary Teacher**

##### **Function**: This endorsement on a teacher certificate allows the holder to teach students public preschool through grade 3.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of two pathways. Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with Section 1.1.B.3, below, and Part I Section ~~5.4~~ 6.6 of this rule.

# **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

# Graduated from a ~~Maine~~ state approved program for the education of early childhood teachers, together with a formal recommendation from the preparing institution;

# Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule;

# ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

# Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

# Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

# **Endorsement Eligibility Pathway 2**

# Earned a bachelor’s degree from a regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# Completed a minimum of six (6) semester hours in each of the following: liberal arts English, liberal arts mathematics, liberal arts science, and liberal arts social studies;

(c) Completed a minimum of three semester hours in foundations of literacy.

1. Completed a minimum of six (6) semester hours in literacy methods with emphasis on reading instruction and emphasis on writing instruction.
2. Completed a minimum of three (3) semester hours in mathematics for the young child;
3. Completed a minimum of three (3) semester hours in science for the young child;
4. Completed a minimum of three (3) semester hours in social studies for the young child;

# Completed a minimum of an additional three (3) semester hours in early childhood education; with one three-credit course in child development and one three-credit course in one of the following areas: creative arts, family studies, observation of the young child, assessment of the young child, early learning environments;

# Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

# Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;

#  Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13;

# Passed pedagogical knowledge and skills assessment at the appropriate grade level, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program; and

# Completed one academic semester or a minimum of fifteen (15) weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to fifteen (15) weeks in this endorsement area at the specified grade level. This requirement shall be waived upon completion of one (1) full year of successful teaching under ~~a targeted need certificate,~~ a conditional certificate~~, or a transitional endorsement~~ in this endorsement area for grades public preschool through

# 3. **Conditional Certificate for this Endorsement**

# (a) Pathway #1

#  Earned a bachelor’s degree from a regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

#  Completed a minimum of twenty-four (24) semester hours with six semester hours in each of the following: liberal arts English, liberal arts mathematics, liberal arts science, and liberal arts social studies.

(b) Pathway #2

 Hold a valid Maine professional certificate; and

Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

Pathway #3

# Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

##### **Endorsement 020: Elementary Teacher**

##### **Function**: This endorsement on a teacher certificate allows the holder to teach students kindergarten through grade ~~6~~8.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of two pathways. Individuals who are not eligible through either pathway may be eligible for a conditional certificate.~~, in accordance with Section 1.2.B.(3), below, and Part I Section 5.4 6.6 of this rule.~~

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

##### Graduated from a ~~Maine~~ ~~program~~ state approved program for the education of elementary teachers, together with a formal recommendation from the preparing institution;

##### Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

##### Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

##### Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

##### **Endorsement Eligibility Pathway 2**

##### Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### Completed a minimum of six semester hours in each of the following: liberal arts English, liberal arts mathematics, liberal arts science, and liberal arts social studies;

##### Completed a minimum of three (3) semester hours in foundations of literacy;

Completed a minimum of six (6) semester hours in literacy methods with emphasis on reading instruction and emphasis on writing instruction.;

 (e) Completed a minimum of three (3) semester hours in elementary mathematics methods;

(f) Completed a minimum of three (3) semester hours in elementary science methods;

(g) Completed a minimum of three (3) semester hours in elementary social studies methods;

##### (h) Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

##### (i) Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;

##### (j) Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13;

##### (k) Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level,~~ in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program; and

##### (l) Completed one academic semester or a minimum of fifteen (15) weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to fifteen (15) weeks in this endorsement area at the specified grade level. This requirement shall be waived upon completion of one (1) full year of successful teaching under a conditional certificate~~, or a transitional endorsement in this endorsement area at the specified grade level~~.

##### **Conditional Certificate for this Endorsement**

# Pathway #1

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

# Completed a minimum of twenty-four (24) semester hours with six semester hours in each of the following: liberal arts English, liberal arts mathematics, liberal arts science, and liberal arts social studies.

 Pathway #2

Hold a valid Maine professional certificate; and

Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

Pathway #3

# Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and

If endorsement area is designated through the teacher shortage report, an individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

#  **~~Endorsements: Middle Level Teacher~~**

##### **~~Function~~**~~: This endorsement on a teacher certificate allows the holder to teach students grade 4 5 through grade 8 in one of the following endorsement areas: 100 English/language arts, 300 mathematics, 340 science, or 200 social studies., or a specific world language, including 410 Latin, 420 French, 430 German, 440 Spanish, 445 Portuguese, 450 Russian, 460 Italian, 465 Greek, 470 Chinese, or 480 Japanese. Additional language endorsements may be added by the State Board and Commissioner without further rulemaking proceedings.~~

##### **~~Eligibility~~**~~: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of two pathways. Individuals who are not eligible through either any pathway may be eligible for a conditional certificate, in accordance with Section 1.3.B.3, below, and Part I Section 5.4 of this rule.~~

##### **~~Endorsement Eligibility Pathway 1~~**

# ~~Graduated from a Maine program approved for the education of middle level teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;~~

# ~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 of this rule;~~

# ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

# ~~Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and~~

# ~~Passed Bbasic Sskills Ttest in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.~~

##### **~~Endorsement Eligibility Pathway 2~~**

# ~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule;~~

# ~~Holds a valid Maine provisional or professional teaching certificate with a Public preschool-3, K-6, 4-8, 6-12, or Public preschool-12 endorsement;~~

 ~~Completed a minimum of 24 semester hours in the areas relevant to the middle level endorsement area being sought. For purposes of making this computation, life and physical sciences shall be aggregated and shall include a minimum of nine semester hours in life sciences and a minimum of nine semester hours in physical sciences. Course work should include foundations of literacy and literacy methods with emphasis on reading and writing instruction and emphasis on discipline area literacy and 6 hours in content pedagogical knowledge specific to the content area. For purposes of making this computation, world language shall have completed a minimum of 24 semester hours or have earned a score of advanced level or higher on the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview administered by a certified ACTFL oral proficiency tester in the modern language endorsement area being sought and earned a score of advanced level or higher on the American Council on the Teaching of Foreign Languages (ACTFL) Writing Proficiency Test in the world language endorsement area being sought;~~

# ~~Completed a minimum of twenty-four (24) semester hours in the areas relevant to the middle level endorsement being sought.~~

# ~~Completed six (6) semester hours in methods content specific to the endorsement area being sought;~~

# ~~Completed one academic semester or a minimum of fifteen (15) weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to fifteen (15) weeks in this endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate with this endorsement area at the specified grade level;~~

# ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

# ~~Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and~~

# ~~Passed pedagogical knowledge and skills assessment at the appropriate grade level, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program.~~

##### **~~Conditional Certificate for this Endorsement~~**

# ~~Pathway #1~~

# ~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule; and~~

~~Completed a minimum of twenty-four (24) semester hours in the areas relevant to the middle level endorsement being sought. For purposes of making this computation, life and physical sciences shall be aggregated and shall include a minimum of nine semester hours in life sciences and a minimum of nine semester hours in physical sciences. For purposes of making this computation, world language shall have completed a minimum of 24 semester hours or have earned a score of advanced level or higher on the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview administered by a certified ACTFL oral proficiency tester in the world language endorsement area being sought, earned a score of advanced level or higher on the American Council on the Teaching of Foreign Languages (ACTFL) Writing Proficiency Test in the world language endorsement area being sought; and~~

~~(c) Holds a valid Maine provisional or professional teaching certificate with a Public preschool-3, K-6, 4-8, 6-12 or Public preschool-12 endorsement.~~

~~(b) Pathway #2~~

~~Hold a valid Maine professional certificate; and~~

~~Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.~~

~~Pathway #3~~

# ~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and~~

~~If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.~~

# **1.3 Endorsement: Secondary Teacher**

##### **Function**: This endorsement on a teacher certificate allows the holder to teach students in grades 6 through grade 12 in one of the following endorsement areas: 100 English/language arts, 395 life science, 300 mathematics, 350 physical science, or 200 social studies.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of the ~~two~~ pathways below, or the pathway established in Part II Section 3 of this rule. Individuals who are not eligible through ~~either~~ any pathway may be eligible for a conditional certificate.~~, in accordance with Section 1.4.B.(3), below, and Part I Section 5.4 6.6 of this rule.~~

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

# Graduated from a ~~Maine~~ state ~~program~~ approved program for the education of grade 6 through grade 12 teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

# Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

# Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

##### **Endorsement Eligibility Pathway 2**

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# Completed a minimum of twenty-four (24) semester hours in the areas relevant to the grade 6 through grade 12 endorsement area being sought. For purposes of this Section, this includes but is not limited to:

#  English (e.g., composition, literature, writing)

#  Life science (e.g., biology, ecology, botany, zoology, anatomy, physiology, environmental science, entomology, ornithology)

# Mathematics (e.g., algebra, geometry, calculus, probability, statistics, finite math, number theory)

# Physical science (e.g., chemistry, physics, geology, earth science, soil science, astronomy, meteorology, oceanography, soil science)

# v. Social studies (e.g., geography, history, economics, government, political science, psychology, sociology, anthropology)

# Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

# Passed Content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;

# Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13;

# Passed content area methods course, in accordance with Me. Dept. of Ed. Reg; ~~or content area methods assessment;~~

# Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level,~~ in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program; and

# Completed one academic semester or a minimum of fifteen (15) weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to fifteen (15) weeks in the endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under ~~a targeted need certificate,~~ a conditional certificate~~, or a transitional endorsement in~~ with the endorsement area at the specified grade level.

~~Completed a minimum of six semester hours in foundations of literacy and literacy methods relative to the subject area.~~

##### **Conditional Certificate for this Endorsement**

# Pathway #1

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

# Completed a minimum of twenty-four (24) semester hours in the areas relevant to the endorsement being sought.

 Pathway #2

Hold a valid Maine professional certificate; and

Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

Pathway #3

# Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

# **1.4 Endorsement: 510, 517, 520, 614, 620, 625, 640, 670, 680, 700 (Public preschool-12)~~Public (Preschool through Grade 12) Teacher~~ ~~Including Art, Music, Theater and Dance)~~**

##### **Function**: This endorsement on a teacher certificate allows the holder to teach students in public preschool through grade 12 in one of the following endorsement areas: 510 physical education, 517 dance, 520 health, 614 music, 620 visual arts, 625 theater, 640 business education, 670 family and consumer science, 680 computer technology, 700 industrial arts/technology education. ~~640 business education, 680 computer technology, 517 dance, 670 family and consumer science, 520 health, 700 industrial arts/technology education, 510 physical education, 620 art, 614 music and 625 theater.~~

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of the ~~two~~ pathways below, or the pathway established in Part II Section 3 of this rule. Individuals who are not eligible through either pathway may be eligible for a conditional certificate.~~, in accordance with Section 1.5.B.(3), below, and Part I Section 5.4 6.6 of this rule.~~

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

# Graduated from a ~~Maine~~ state ~~program~~ approved program for the education of public preschool through grade ~~-~~12 teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.6 of this rule;

# ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

# Passed content area assessment ~~for Art, Music, and Theater, and Dance for the Entry Level Teacher’s Assessment (DELTA),~~ in accordance with Me. Dept. of Ed. Reg. 13; and

# Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

##### **Endorsement Eligibility Pathway 2**

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~  6.1 of this rule;

# Completed a minimum of 24 semester hours in the areas relevant to the public preschool through 12 endorsement area being sought;

# Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

# Passed content area assessment ~~for Art, Music, and Theater, and Dance for the Entry Level Teacher’s Assessment (DELTA)~~, in accordance with Me. Dept. of Ed. Reg. 13;

# Passed ~~B~~basic skills ~~T~~test in reading, writing and mathematics, in accordance with Me. Dept. of Ed. Reg. 13;

# Passed content area methods course or content area methods assessment;

# Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level,~~ in accordance with Me. Dept. of Ed. Reg. 13~~,~~ or successful completion of an approved alternative professional studies program; and

# Completed one academic semester or a minimum of fifteen (15) weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to fifteen (15) weeks in the endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under ~~a targeted need certificate,~~ a conditional certificate~~, or a transitional endorsement in~~ with the endorsement area at the specified grade level.

##### **Conditional Certificate for this Endorsement**

# **Pathway 1**

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

# Completed a minimum of twenty-four (24) semester hours in the areas relevant to the endorsement being sought.

 **Pathway 2**

Hold a valid Maine professional certificate; and

Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

**Pathway 3**

# Earned a bachelor’s degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule; and

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

* 1. **1.5 Certificate Endorsement 095: Mathematics Instructional Leader (Public preschool-12)**
		+ 1. **Function**: This ~~certificate~~ endorsement allows the holder to work directly with all teachers of mathematics to improve student learning and to diagnose, instruct, or evaluate pupils. The holder of this ~~certificate~~ endorsement is not limited to providing services to only those persons who need corrective or remedial support.
			2. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. Holds a professional certificate with a subject area endorsement or a minimum of 2 years of teaching experience including mathematics; Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.3 of this rule; Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”; Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13.

In addition, eligibility for this certificate shall be established by one of four pathways. Individuals who are not eligible through any one of the pathways may be eligible for a conditional certificate, in accordance with Section 1.6.B.5, below, and Part I Section ~~5.4~~ 6.6 of this rule.

**~~Certificate~~ Endorsement Eligibility Pathway 1**

Graduated from a Maine program approved for a school mathematics instructional leader, together with a formal recommendation from the preparing institution;

**~~Certificate~~ EndorsementEligibility Pathway 2**

(a) Earned a Master’s degree in mathematics education from a regionally accredited college or university, in accordance with Part I Section ~~4.3~~ 6.1 of this rule along with a minimum of 3 graduate credit hours in Leadership Knowledge and Skills

 **OR**

(b) Master’s degree in Instructional leadership from a~~n~~ regionally accredited college or university, in accordance with Part I Section 4.3 of this rule along with a minimum of 9 graduate credit hours in

- Content knowledge for teaching mathematics, including numbers and operations, algebra and functions, geometry and measurement, and data analysis and probability;

- Pedagogical knowledge for teaching mathematics, including learners and learning, teaching, curriculum, and assessment;

(c) In addition to (a or b) above, earned 6 graduate semester hours or equivalent for a supervised mathematics specific practicum or school-based internship in which the applicant works with a range of students and adult learners in a variety of professional development settings;

**3.** **~~Certificate~~  Endorsement Eligibility Pathway 3**

1. Holds a National Board Certification in Mathematics (middle or high school level)
2. Completed a minimum of 12 graduate semester hours in

- Content knowledge for teaching mathematics, including numbers and operations, algebra and functions, geometry and measurement, and data analysis and probability;

- Pedagogical knowledge for teaching mathematics, including learners and learning, teaching, curriculum, and assessment;

- Leadership knowledge and skills

 (c) In addition to (b) above, earned 6 graduate semester hours or equivalent for a supervised mathematics practicum or school-based internship in which the applicant works with a range of students and adult learners in a variety of professional development settings;

**4. ~~Certificate~~ Endorsement Eligibility Pathway 4**

(a) Completed a minimum of 30 graduate semester hours in:

- Content knowledge for teaching mathematics, including numbers and operations, algebra and functions, geometry and measurement, and data analysis and probability;

- Pedagogical knowledge for teaching mathematics, including learners and learning, teaching, curriculum, and assessment;

- Leadership knowledge and skills

(b) Earned 6 graduate semester hours or equivalent for a supervised mathematics practicum or school-based internship in which the applicant works with a range of students and adult learners in a variety of professional development settings;

**Conditional Certificate**

Earned a bachelor’s degree from a regionally accredited college or university, in accordance with Part I Section 4.4 of this rule; and

Completed a minimum of nine graduate semester hours in

- Content knowledge for teaching mathematics, including numbers and operations, algebra and functions, geometry and measurement, and data analysis and probability;

- Pedagogical knowledge for teaching mathematics, including learners and learning, teaching, curriculum, and assessment;

- Leadership knowledge and skills

(c) Holds a professional certificate with a subject area endorsement or a minimum of 2 years of teaching experience.

# 1.6 ~~1.7~~ **Endorsement: 410, 420, 430, 440, 445, 450, 454, 456, 460, 465, 470, and 480: World Language Teacher (K-12)**

##### **Function**: This endorsement on a teacher certificate allows the holder to teach students in a world language public preschool through grade 12, including but not limited to one of the following endorsement areas: 410 Latin, 420 French, 430 German, 440 Spanish, 445 Portuguese, 450 Russian, 454 Hebrew, 456 Arabic, 460 Italian, 465 Greek, 470 Chinese, and 480 Japanese. ~~470 Chinese, 420 French, 430 German, 465 Greek, 460 Italian, 480 Japanese, 410 Latin, 445 Portuguese, 450 Russian, or 440 Spanish.~~ Additional world language endorsements may be added by the State Board and Commissioner without further rulemaking proceedings.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of ~~two~~ pathways below, or the pathway established in Part II Section 3 of this rule. Individuals who are not eligible through either pathway may be eligible for a conditional certificate.~~, in accordance with Section 1.67.B.3, below, and Part I Section 5.4 of this rule.~~

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

# Graduated from a ~~Maine~~ State approved program for the education of world language teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

# Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

# Passed ~~B~~basic S~~s~~kills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

##### **Endorsement Eligibility Pathway 2**

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# One of the following:

#  Completed a minimum of twenty-four (24) semester hours in the world language endorsement area being sought; or

#  Earned a score of advanced level or higher on the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview in the world language endorsement area being sought~~;~~ and e~~E~~arned a score of advanced level or higher on the American Council on the Teaching of Foreign Languages (ACTFL) Writing Proficiency Test in the world language endorsement area being sought;

# Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

# Passed content area methods course, in accordance with Me. Dept. of Ed. Reg. 13; or content area methods assessment;

# Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;

# Passed ~~B~~basic ~~S~~skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13;

# Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level,~~ in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program; and

# Completed one academic semester or a minimum of fifteen (15) weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to fifteen (15) weeks in the endorsement area at the specified grade level. This requirement shall be waived upon completion of one (1) full year of successful teaching under ~~a targeted need certificate,~~ a conditional certificate, ~~or a transitional endorsement in~~ with the endorsement area at the specified grade level.

##### **Conditional Certificate for this Endorsement**

# Pathway #1

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

# Completed a minimum of twenty-four (24) semester hours in the world language endorsement area being sought, or earned a score of advanced level or higher on the ACTFL examination in the world language endorsement being sought.

Pathway #2

Hold a valid Maine professional certificate; and

Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

Pathway #3

# Earned a bachelor’s degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule; and

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

# 1.7 ~~1~~**~~.8~~** **Endorsement 660: English as a Second Language Teacher**

##### **Function**: This endorsement on a teacher certificate allows the holder to teach English as a Second Language to students in public preschool through grade 12.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of ~~three~~ the pathways below. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate.~~, in accordance with Section 1.78.B.4, below, and Part I Section 5.4 6.6 of this rule.~~

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

# Graduated from a ~~Maine~~ state ~~program~~ approved program for the education of English as a Second Language teachers, together with a formal recommendation from the preparing institution;

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

# Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

# Passed ~~B~~basic S~~s~~kills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

##### **Endorsement Eligibility Pathway 2**

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# Holds a valid Maine ~~provisional or~~ professional teaching certificate with a birth to 5 years, K-8, Public preschool-3, ~~K-6,~~ ~~4-8,~~ 6-12, or Public prechool-12 endorsement;

# Completed a minimum of fifteen (15) semester hours in English as a Second Language coursework;

# Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

# Passed content area assessment in accordance with Me. Dept. of Ed. Reg. 13; and

# Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level~~, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program.

##### **Endorsement Eligibility Pathway 3**

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# Completed a minimum of twenty-four (24) semester hours in English as a Second Language coursework;

# Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

# Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;

# Passed ~~B~~basic S~~s~~kills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13;

# Passed ~~P~~pedagogical knowledge assessment and skills ~~at the appropriate grade level,~~ in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program; and

# Completed one academic semester or a minimum of fifteen (15) weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to fifteen (15) weeks in this endorsement area at the specified grade level. This requirement shall be waived upon completion of one (1) full year of successful teaching under ~~a targeted need certificate,~~ a conditional certificate, ~~or a transitional endorsement in this~~ with the endorsement area at the specified grade level.

##### **Conditional Certificate for this Endorsement**

# Pathway #1

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

# Completed a minimum of twenty-four (24) semester hours in English as a Second Language.

Pathway #2

Hold a valid Maine professional certificate; and

Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

Pathway #3

# Earned a bachelor’s degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule; and

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

#  ~~1.9~~ **~~Endorsement 530: Driver Education Teacher~~**

##### **~~Function~~**~~: This endorsement on a teacher certificate allows the holder to teach driver education.~~

##### **~~Eligibility~~**~~: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by the applicant having all of the following:~~

##### ~~A valid Maine provisional or professional certificate;~~

~~A personal driving record approved by Department of Education;~~

~~A valid Maine driver's license; and~~

~~A valid Maine driver education teacher license issued by the Secretary of State.~~

# 1.8~~10~~ **Endorsement 100, 200, 300, 350, 395: Adult Education Teacher (12+)**

##### **Function**: This endorsement on a teacher certificate allows the holder to teach in adult education diploma and in high school equivalency programs in Maine. Adult education endorsements are limited to 100 English/language arts, 395 life science, 300 mathematics, 350 physical science, and 200 social studies.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by ~~one~~ the pathway below, or the pathway established in Part II Section 3 of this rule. Individuals who are not eligible through this pathway may be eligible for a conditional certificate.~~, in accordance with Section 1.810.B.2, below, and Part I Section 5.4 6.6 of this rule.~~

**Endorsement Eligibility Pathway**

Earned a bachelor’s degree from a~~n~~ regionally accredited ~~institution~~ college or university, in accordance with Part I Section ~~4.4~~ 6.6 of this rule;

Completed a minimum of twenty-four (24) semester hours in areas relevant to the endorsement area being sought and/or adult learning (no more than 12 semester hours earned in adult education learning)~~, which are the same as those for the corresponding 6-12 endorsement~~;

# Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13~~: or~~; and

Completion of an adult education methods course. ~~Has completed within 10 years of application, at least 3 years of appropriate successful adult education teaching or 30 school months of successful teaching in the subject area or field which the educator endorsement is being sought, in a public, approved private school, community college or university. Out of state experience can be documented by a letter from the entity in which the applicant taught.~~

**Conditional Certificate for this Endorsement**

Pathway #1

Earned a bachelor’s degree from a~~n~~ regionally accredited college or university in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

Completed a minimum of twenty-four (24) combined semester hours in area relevant to the endorsement ~~area~~ being sought and/or adult learning (no more than twelve (12) semester hours earned in adult education learning).

Pathway #2

Hold a valid Maine professional certificate; and

Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

Pathway #3

# Earned a bachelor’s degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule; and

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

1.9~~11~~ **~~Certificate~~ Endorsement 071: Library Media Specialist**

* + - 1. **Function**: This certificate allows the holder to serve as a library media specialist kindergarten through grade 12.
			2. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by one of ~~three~~ two pathways below. Individuals who are not eligible through ~~any~~ either of these pathways may be eligible for a conditional certificate. ~~in accordance with Section 1.911.B.4, below, and Part I Section 5.4 6.6 of this rule.~~

**~~Certificate~~ Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

Graduated from a ~~Maine~~ state ~~program~~ approved program for school library science, together with a formal recommendation from the preparing institution;

Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”; and~~

Passed content area assessment ~~in any state~~, in accordance with Me. Dept. of Ed. Reg. 13.

**~~Certificate~~ Endorsement Eligibility Pathway 2**

Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section 4.4 of this rule;

Completed a minimum of thirty-three (33) ~~36~~ semester hours of graduate study in library science coursework;

Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level,~~ in accordance with Me. Dept. of Ed. Reg. 13, or successful of an alternative professional studies program.

**~~Certificate Endorsement Eligibility Pathway 3~~**

~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 of this rule;~~

~~Holds a valid Maine provisional or professional teaching certificate;~~

~~Completed a minimum of 36 semester hours of graduate study in library science coursework;~~

~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”; and~~

~~Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

**~~Conditional Certificate for this Endorsement Eligibility for a conditional certificate shall be established by one of two pathways:~~**

**~~Conditional Pathway 1~~**

 ~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule; and~~

 ~~Completed a minimum of thirty-six (36) semester hours of graduate study in library science coursework.~~

**~~Conditional Pathway 2~~**

 ~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule;~~

 ~~Holds a valid Maine provisional or professional teaching certificate; and~~

~~Completed a minimum of six (6) semester hours of graduate study in library science coursework.~~

##### **Conditional Certificate for this Endorsement**

# Pathway #1

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

# Completed a minimum of twenty-four (24) semester hours in the areas relevant to the endorsement being sought.

Pathway #2

# Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

1.10 1~~2~~ **~~Certificate~~ Endorsement 075: School Counselor**

* + - 1. **Function**: This ~~certificate~~ endorsement allows the holder to serve as a school counselor to provide guidance services public preschool through grade 12.
			2. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsement shall be established by one of two pathways. Individuals who are not eligible through either pathway may be eligible for a conditional certificate.~~, in accordance with Section 1.12.B.3, below, and Part I Section 5.4 of this rule.~~

**~~Certificate~~ Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

Graduated from a ~~Maine~~ state approved program ~~approved~~ to prepare school counselors, together with a formal recommendation of the preparing institution;

Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section 4.4 of this rule;

Earned a master’s or a doctorate degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section 4.4 of this rule; and

Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

Passed content area assessment, in accordance with to Me. Dept. of Ed. Reg. 13.

**~~Certificate~~ Endorsement Eligibility Pathway 2**

Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section 4.4 of this rule;

Earned a master’s or a doctorate degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section 4.4 of this rule;

Provided a formal recommendation for a school counselor certificate from a college or university approved to prepare school counselors;

Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

Passed pedagogical knowledge and skills assessment at the appropriate grade level, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program for school counseling.

**Conditional Certificate**

~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 of this rule;~~

~~Matriculated into an approved program for school counselor education or current enrollment in graduate coursework for school counselor education; and~~

~~Completed a minimum of 24 semester hours of graduate study in school counselor education coursework.~~

# Pathway #1

# Earned a bachelor’s degree from a regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

# Completed a minimum of twenty-four (24) semester hours in the areas relevant to the endorsement being sought.

Pathway #2

# Earned a bachelor’s degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule; and

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

# 1.11 ~~3~~ **~~Certificate~~ Endorsement 092: Literacy Specialist**

##### **Function**: This ~~certificate~~ endorsement allows the holder to diagnose, instruct, or evaluate pupils needing corrective or remedial instruction in reading, in addition to or in lieu of that provided by the classroom teacher. The holder of this ~~certificate~~ endorsement is not limited to providing services to only those persons who need corrective or remedial instruction. The holder of this ~~certificate~~ endorsement may also work directly with classroom teachers and school personnel to improve student literacy learning opportunities through coaching and professional development.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsement shall be established by one of ~~three~~ two pathways below. Individuals who are not eligible through either pathway may be eligible for a conditional. ~~certificate, in accordance with Section 1.113.B.34, below, and Part I Section 5.4 6.6 of this rule.~~

##### **~~Certificate~~ Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

##### Graduated from a ~~Maine~~ state ~~program~~ approved program for school literacy specialist, together with a formal recommendation from the preparing institution;

##### Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section 4.4 of this rule; and

##### ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom” as well as credits in Educational/Instructional Leadership, Instructional Supervision, Adult Learning Theory and Instructional Coaching Practices.; and~~

##### Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13.

2. **~~Certificate~~ Endorsement Eligibility Pathway 2**

 (a) Holds a professional Maine teaching certificate with a subject area endorsement, ~~or a minimum of two (2) years of teaching experience;~~

 (b) Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

 (c) Earned a master’s degree in literacy/reading from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

 (d) Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”; and

~~In addition to (c) above,~~ Earned graduate semester hours for a literacy/reading clinic;~~, in Educational/Instructional Leadership, Instructional Supervision, Adult Learning Theory and Instructional Coaching Practices;~~

~~In addition to (c) above, three (3) semester hours in Instructional Leadership, Adult Learning Theory, or Instructional Coaching Practices, or some combination of the three.~~

 (f) Passed content area assessment, in accordance with M~~r~~e. Dept. of Ed. Reg. 13.

##### 3. **~~Certificate~~ Endorsement Eligibility Pathway 3**

##### (a) Earned a bachelor’s degree from a~~n~~ regionally accredited college or university in accordance with Part I Section 4.4 of this rule;

##### (b) Completed a minimum of 2 years of teaching experience;

##### (c) Completed a minimum of 24 graduate semester hours in literacy.~~, including three semester hours in Educational/Instructional Leadership, Instructional Supervision, Adult Learning Theory or Instructional Coaching Practices, or some combination of the three.~~

##### (d) ~~In addition to (c) above,~~ E~~e~~arned graduate semester hours for a literacy/reading clinic;

##### (e) Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

##### (f) Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

##### (g) Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level~~, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program.

##### **Conditional Certificate for this Endorsement**

##### Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

##### Completed a minimum of nine (9) graduate semester hours in literacy; and

Hold a valid Maine professional teaching certificate.or ~~Holds a professional certificate with a subject area endorsement or a minimum of 2 years of teaching experience~~.

Has two years of teaching experience in a public school setting.

# 1.12 ~~4~~ **Certificate 215: Athletic Director**

* + - 1. **Function**: This certificate allows the holder to serve as an athletic director.
			2. **Eligibility**: ~~Applicants shall meet eligibility requirements specified in Pathway 1.~~ Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by one of the two pathways below. Individuals who are not eligible through either pathway may be eligible for a conditional certificate.

**Certificate Eligibility Pathway 1**

Earned a bachelor's degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule.

 (b) Have taken courses that address the following content areas:

Interscholastic Athletics: Philosophy, Organization, and Programs;

Athletic Administration: Principles, Strategies, and Methods; and

Athletic Administration: Legal Issues.

 **~~Renewal Requirements~~**

~~(a) Earned a bachelor’s degree from an regionally accredited college or university, in accordance with Part I Section 6.1 of this rule.~~

* + - * 1. ~~First professional certificate renewal:~~

~~Holds a valid Maine administrator certificate other than a Teaching Principal’s certificate; or~~

~~Have a basic level of knowledge in all of the following areas:~~

~~Interscholastic Athletics: Philosophy, Organization, and Programs;~~

~~Athletic Administration: Principles, Strategies, and Methods; and~~

~~Athletic Administration: Legal Issues.~~

# 1.**13** **Certificate 524: School Nurse**

* + - 1. **Function**: This certificate allows the holder to serve as school nurse public preschool through grade 12 in a non-instructional position.
			2. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by the following pathway. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 1.1~~5~~3.B.2, below, and Part I Section ~~5.4~~ 6.6 of this rule.

**Certificate Eligibility Pathway**

Holds a valid license to practice as a Registered Professional Nurse in Maine;

Earned a bachelor~~’~~s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section 4.4 of this rule; and

Completed a minimum of three years of experience as a nurse. At least one (1) year of this experience shall have been within the five years prior to initial application for this certificate.

**Conditional Certificate**

Holds a valid license to practice as a Registered Professional Nurse in Maine;

Completed a minimum of three years of experience as a nurse. At least one (1) year of this experience shall have been within the five years prior to initial application for this certificate; and

Matriculated into a bachelor~~’~~s degree program from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule.

Note: A ~~maximum of~~ five-year conditional school nurse certificate~~s~~ may be issued to an applicant.~~, beginning with the effective date of this rule.~~

# 1.**1~~4~~** **Endorsement 081: Early Childhood Teacher (birth – age 5)**

##### A. **Function**: This endorsement on a teacher certificate allows the holder to teach students birth to school age 5.

##### B. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of the two pathways below. Individuals who are not eligible through either pathway may be eligible for a conditional certificate.~~, in accordance with Section 1.164.B.(3) below, and Part I Section 5.4 6.6 of this rule~~

##### 1. **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

# a. Graduated from a ~~Maine~~ state ~~program~~ approved program for the education of early childhood teachers, together with a formal recommendation from the preparing institution;

# b. Earned a bachelor~~’~~s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# Completed a minimum of three semester hours for teaching early childhood special education;

# Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

# Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

# **2. Endorsement Eligibility Pathway 2**

# a. Earned a bachelor~~’~~s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# Completed a minimum of three (3) semester hours in each of the following: liberal arts English, liberal arts mathematics, liberal arts science, and liberal arts social studies;

# Completed a minimum of three (3) semester hours for teaching early childhood special education;

# Completed a minimum of three (3) semester hours in language development and early literacy;

# Completed a minimum of three (3) semester hours in children’s literature;

1. Completed a minimum of three (3) semester hours in numeracy for the young child;
2. Completed a minimum of three (3) semester hours in science for the young child;
3. Completed a minimum of three (3) semester hours in child development or developmental psychology;

i. Completed a minimum of three (3) semester hours in infant/toddler development:

# j. Completed a minimum of six (6) semester hours in at least two of the following areas: creative arts/family studies/observation of the young child/assessment of the young child/social studies for the young child/advanced child development/early learning environments/ additional early literacy;

# k. Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;

# Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

##### **3. Conditional Certificate for this Endorsement**

# Pathway #1

# Earned a bachelor’s degree from a regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

# Completed a minimum of three (3) semester hours in each of the following: liberal arts English, liberal arts mathematics, liberal arts science, and liberal arts social studies; and

# Completed a minimum of nine semester hours from Section B.(2)(c) through B.(2)(j) above.

 Pathway #2

Hold a valid Maine professional certificate; and

Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

Pathway #3

# Earned a bachelor’s degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule; and

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

# ~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule;~~

# ~~b. Completed a minimum of three (3) semester hours in each of the following: liberal arts English, liberal arts mathematics, liberal arts science, and liberal arts social studies; and~~

# ~~Completed a minimum of nine semester hours from Section B.(2).c(C). through B.(2).j(J). above.~~

1.**15** **Endorsement 488: Native Language**

 A. **Function**: This endorsement on a teacher certificate allows the holder to teach students public preschool through grade 12 in Wa~~p~~bonahki Tribes of Maine languages.

 B. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by the ~~following~~ two pathways below. Individuals who are not eligible through one of the following pathways may be eligible for a conditional certificate.~~, in accordance with Section 1.175.b(B).(3) below, and Part I Section 5.4 6.6 of this rule.~~

 1. **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

 (a) Graduated from a ~~Maine~~ state ~~program~~ approved program for the education of Wa~~p~~bonahki Tribes of Maine language teachers, together with a formal recommendation from the preparing institution;

 (b) Earned a bachelor's degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

 (c) ~~Completed an approved course for "Teaching Exceptional Students in the Regular Classroom";~~

 (~~d~~c) Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

 (~~e~~d) Passed b~~B~~asic s~~S~~kills t~~T~~est in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

 2. **Endorsement Eligibility Pathway 2**

 (a) Receipt by the Department of documentation that the applicant meets tribal proficiency standards to teach that tribe's native language, which documentation is signed by the officer designated for that purpose by the governing body of any federally recognized Indian tribe in Maine, or by the Chair of the body so designated, and whose signature in either case is attested by the Tribal clerk; and

 (b) Completed an approved course for "Teaching Exceptional Students in the Regular Classroom"~~;~~.

 3. **Conditional Certificate for this endorsement**

 An applicant who has satisfied the requirements set forth in Section 1.1~~7~~5.B.(1)(a~~A~~) or Section 1.1~~7~~5.B.(1)(~~B~~b) , above, may obtain a conditional teaching certificate in this endorsement area.

##### **SECTION 2: Teachers and Educational Specialists: Special Education ~~Certificates and~~ Endorsements**

##### 2.1 **Endorsement 282: Teacher of Children with Disabilities**

##### A. **Function**: This endorsement on a teacher certificate allows the holder to teach children with disabilities and to consult with teachers, children, and parents. The endorsement specifies the applicable grade levels: birth to school age 5, ~~public preschool~~ kindergarten through grade 8, or grades 6 through 12.

##### B. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of the two pathways below. Individuals who are not eligible through either pathway may be eligible for a conditional certificate.~~, in accordance with 2.1.B.3, below, and Part I Section 5.4 6.6 of this rule.~~

##### 1. **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

##### (a) Graduated from a ~~Maine~~ state ~~program~~ approved program for teachers of children with disabilities birth to school age 5, ~~public preschool~~ kindergarten through grade 8, or grades 6 through 12, together with formal recommendation of the preparing institution;

##### (b) Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### (c) Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

##### (d) Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

##### 2. **Endorsement Eligibility Pathway 2**

##### Earned a bachelor’s degree from a~~n~~ regionally accredited institution, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### Completed a minimum of twenty-four (24) semester hours in special education including:~~, with~~

##### Three (3) semester hours ~~credits~~ in special education law or special education regulations~~,;~~

#####  Three (3) semester hours ~~credits~~ in instructional planning or instructional methods for students with disabilities~~,;~~

##### Three (3) semester hours ~~credits~~ in assessment in special education~~,~~;

##### Three (3) semester hours ~~credits~~ in classroom management or positive behavioral interventions and supports~~,~~; and

##### ~~for those seeking secondary certification (6-12) level must have~~ ~~at least~~ Three (3) semester hours ~~credits~~ in transition services in special education for applicants seeking secondary certification (grade 6 through 12) level;

##### Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;

##### Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13;

# Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level public preschool through grade 8, or grades 6 through 12,~~ in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program; and

# Completed one academic semester or a minimum of fifteen (15) weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to fifteen (15) weeks in this endorsement area at the specified grade level kindergarten through grade 8, or grades 7 6 through 12. This requirement shall be waived upon completion of one (1) full year of successful teaching under ~~a targeted need certificate,~~ a conditional certificate~~, or a transitional endorsement in~~ with this endorsement area at the specified grade level.

# NOTE: ~~Parts~~Section 2.1.B.2(e) and (f) above do not apply to this endorsement for birth to age 5.

##### 3. **Conditional Certificate for this Endorsement**

##### ~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule; and~~

##### ~~Completed a minimum of nine (9) semester hours in special education.~~

# Pathway #1

# Earned a bachelors degree from a regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# Completed a minimum of twenty-four (24) semester hours in the areas relevant to the endorsement being sought; and

Completion of a Department of education approved two-semester online seminar designed to be stand-alone immersion in special education and pedagogy to be taken while and if the individual is conditionally credentialed.

 Pathway #2

Hold a valid Maine professional certificate;

Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought; and

Completion of a Department of education approved two-semester online seminar designed to be stand-alone immersion in special education and pedagogy to be taken while and if the individual is conditionally credentialed.

Pathway #3

# Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought; and

Completion of a Department of education approved two-semester online seminar designed to be stand-alone immersion in special education and pedagogy to be taken while and if the individual is conditionally credentialed.

##### 2.2 **Endorsement 286: Teacher of Children with Severe Disabilities**

##### A. **Function**: This endorsement on a teacher certificate allows the holder to teach children with severe disabilities and to consult with teachers, children, and parents. The endorsement specifies the applicable grade levels: public preschool through grade 12.

##### B. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of the two pathways below. Individuals who are not eligible through either pathway may be eligible for a conditional certificate~~.~~

##### 1. **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

##### (a) Graduated from a ~~Maine~~ state ~~program~~ approved program for teachers of children with severe disabilities birth to school age 5, public preschool through grade 8, or grades 6 through 12, together with formal recommendation of the preparing institution;

##### (b) Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### (c) Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

##### (d) Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

2. **Endorsement Eligibility Pathway 2**

1. Hold a valid Maine teaching certificate with the 282 (Teacher of Children with Disabilities) endorsement;
2. Completed three (3) semester hours in each approved course:
	1. Developmental Disabilities, Applied Behavioral Analysis, and Assistive Technology; or
	2. Successful completion of a regionally accredited college or university’s graduate certificate in Autism Spectrum Disorders.

##### **Conditional Certificate for this Endorsement**

# Pathway #1

# Earned a bachelors degree from a regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# Completed a minimum of twenty-four (24) semester hours in the areas relevant to the endorsement being sought; and

Completion of a Department of education approved two-semester online seminar designed to be stand-alone immersion in special education and pedagogy to be taken while and if the individual is conditionally credentialed.

 Pathway #2

Hold a valid Maine professional certificate;

Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought; and

Completion of a Department of education approved two-semester online seminar designed to be stand-alone immersion in special education and pedagogy to be taken while and if the individual is conditionally credentialed.

Pathway #3

# Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought; and

Completion of a Department of education approved two-semester online seminar designed to be stand-alone immersion in special education and pedagogy to be taken while and if the individual is conditionally credentialed.

# 2.2 **Endorsement 291 and 292: ~~Public Preschool through Grade 12 Teacher~~ Teacher of Blind or Visually Impaired Students and Teacher of Deaf or Hearing Impaired Students**

##### **Function**: This endorsement on a teacher certificate allows the holder to teach students public preschool through grade 12 in one of the following endorsement areas: 291 teacher of blind or visually impaired students, 292 teacher of deaf or hearing impaired students~~, or 286 teacher of severely impaired students~~.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of the two pathways below. Individuals who are not eligible through either pathway may be eligible for a conditional certificate.~~, in accordance with Section 2.2.B.(3), below, and Part I Section 5.4 6.6 of this rule.~~

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

# Graduated from a ~~Maine~~ state ~~program~~ approved program for the education of public preschool through grade 12 teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~6.1 of this rule;

# ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

# Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

# Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

##### **Endorsement Eligibility Pathway 2**

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# Completed a minimum of twenty-four (24) semester hours in the areas relevant to the ~~kindergarten~~ ~~through 12~~ endorsement area being sought.

# ~~Completed~~ Completion of an approved course for “Teaching Exceptional Students in the Regular Classroom”;

# Passed content area assessment in accordance with Me. Dept. of Ed. Reg. 13;

# Passed content area methods course or content area methods assessment;

# Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13;

# Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level,~~ in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program;and;

# Completed one academic semester or a minimum of fifteen (15) weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to fifteen (15) weeks in the endorsement area at the specified grade level. This requirement shall be waived upon completion of one (1) full year of successful teaching under ~~a targeted need certificate,~~ a conditional certificate~~, or a transitional endorsement in~~ with the endorsement area at the specified grade level.

##### **Conditional Certificate for this Endorsement**

# ~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule; and~~

# ~~Completed a minimum of twenty-four (24) semester hours in the areas relevant to the endorsement being sought.~~

# Pathway #1

# Earned a bachelors degree from a regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

# Completed a minimum of twenty-four (24) semester hours in the areas relevant to the endorsement being sought.

(b) Pathway #2

* + - * 1. Hold a valid Maine professional certificate; and
				2. Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

(c) Pathway #3

# Earned a bachelors degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule and;

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

# 2.3 **Endorsement 515: Adapted Physical Education Teacher**

##### **Function**: This endorsement on a teacher certificate allows the holder to teach adapted physical education public preschool through grade 12.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of the three pathways below. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate~~, in accordance with Section 2.3.B.(4), below, and Part I Section 5.4 6.6 of this rule~~.

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

# Graduated from a ~~Maine~~ state ~~program~~ approved program for ~~the education of adapted~~ physical education teachers, together with a formal recommendation of the preparing institution;

# Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

# Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

##### **Endorsement Eligibility Pathway 2**

# Hold a valid Maine ~~provisional or~~ professional teaching certificate with a public preschool through grade 12 physical education endorsement;

# Completed a supervised practicum in adapted physical education; ~~and~~

# Completed an approved course for “Teaching Exceptional Students in the Regular Classroom~~.~~”; and

Completed an approved course for adapted physical education.

##### **Endorsement Eligibility Pathway 3**

# Earned a bachelor~~’~~s degree from a~~n~~ regional accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# Completed a minimum of twelve (12) semester hours from the following: anatomy and physiology, kinesiology, physiology of exercise, motor development, or motor learning;

# Completed a minimum of three (3) semester hours in adapted physical education;

# Completed a minimum of three (3) semester hours in assessment of adapted physical education;

# Completed a supervised practicum in adapted physical education;

# Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”; and

# Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

##### **Conditional Certificate for this Endorsement**

# ~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 of this rule; and~~

# ~~Completed a minimum of 12 semester hours from the following: anatomy and physiology, kinesiology, physiology of exercise, motor development, motor learning, adapted physical education, or assessment of adapted physical education.~~

# Pathway #1

# Earned a bachelors degree from a regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

# Completed a minimum of twelve (12) semester hours from the following: anatomy and physiology, kinesiology, physiology of exercise, motor development, motor learning, adapted physical education, or assessment of adapted physical education.

(b) Pathway #2

i. Hold a valid Maine professional certificate; and

ii. Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

(c) Pathway #3

# i. Earned a bachelors degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule; and

ii. If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

# 2.4 **Endorsement 690: Gifted/Talented Teacher**

##### **Function**: This endorsement on a teacher certificate allows the holder to teach gifted/talented students public preschool through grade 12.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of the three pathways below. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate~~, in accordance with Section 2.4.B.(4), below, and Part I Section 5.4 6.6 of this rule~~.

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

##### Graduated from a ~~Maine~~ state ~~program~~ approved program for the education of gifted/talented teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;

##### Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

##### Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

##### Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13.

##### **Endorsement Eligibility Pathway 2**

##### Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### Holds a valid Maine ~~provisional or~~ professional teaching certificate with a birth to age 5, ~~public preschool -3~~, K - 8, ~~4-8~~, 6-12, or public preschool -12 endorsement;

##### Completed a minimum of twelve (12) ~~credits~~ semester hours of approved study in gifted/talented coursework, including a minimum of six (6) semester hours from an accredited college or university, in accordance with Part I Section ~~4.4~~6.1 of this rule; the remaining ~~credits~~ semester hours may be earned through a combination of Continuing Education Units or clock hours for institutes/workshops~~, in-service clock hours, or clock hours for summer institutes/workshops~~;

##### Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

##### Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13; and

##### Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level~~, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program.

##### **Endorsement Eligibility Pathway 3**

##### Earned a bachelor~~’~~s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~6.1 of this rule;

##### Completed a minimum of twenty-four (24) semester hours in gifted/talented coursework;

##### Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

##### Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;

##### Passed ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13;

##### Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level~~, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program; and

##### Completed one academic semester or a minimum of fifteen (15) weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to fifteen (15) weeks in this endorsement area at the specified grade level. This requirement shall be waived upon completion of one (1) full year of successful teaching under ~~a targeted need certificate,~~ a conditional certificate~~, or a transitional endorsement in this~~ with the endorsement area at the specified grade level.

##### **Conditional Certificate for this Endorsement**

# Pathway #1

# Earned a bachelors degree from a regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

# Completed a minimum of twenty-four (24) semester hours in the areas relevant to the endorsement being sought.

 Pathway #2

Hold a valid Maine professional certificate; and

Completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

Pathway #3

# Earned a bachelors degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule; and

If endorsement area is designated through the teacher shortage report, individual must have completed nine (9) semester hours of coursework in the area relevant to the endorsement being sought.

##### ~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 of this rule; and~~

##### ~~Completed a minimum of 24 semester hours in gifted/talented coursework.~~

# 2.5 **~~Certificate~~ Endorsement 079: Special Education Consultant**

* + - 1. **Function**: This ~~certificate~~ endorsement allows the holder to serve in public preschool through grade 12 as a special education consultant in a public school, an approved private school, or an approved special education program. A special education consultant is one who provides educational assessments, consultation, and interventions for the purpose of identification, programming, or placement of special education students. Services are limited to the holder’s areas of training and expertise. This ~~certificate~~ endorsement does not authorize a person to serve as a school psychologist or administer ~~rator~~ cognitive evaluations.
			2. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsementshall be established by one of the two pathways below. Individuals who are not eligible through either pathway may be eligible for a conditional certificate~~, in accordance with Section 2.5.B.(3), below, and Part I Section 5.4 6.1 of this rule~~.

**~~Certificate~~ Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

Graduated from a ~~Maine~~ state approved program for special education consultation, together with the formal recommendation of the preparing institution;

Earned a bachelor’s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~6.1 of this rule~~.~~; and

Earned a master~~'~~s degree, a certificate of advanced study or a doctorate from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule.~~;~~ ~~and~~

**~~Certificate~~ Endorsement Eligibility Pathway 2**

Earned a bachelor~~’~~s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

Earned a master~~’~~s degree, a certificate of advanced study, or a doctorate from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

Completed a minimum of twenty-four (24) graduate semester hours in special education;

Completed a minimum of four (4) years of successful full-time experience as a teacher of students with disabilities, or as a speech and language clinician;

Completed training in two or more areas of disability (~~mental retardation~~ intellectual disability, hearing impairments (including deafness), visual impairments (including blindness), emotional disability, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities);

Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level,~~ in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program.

**Conditional Certificate**

Earned a bachelor~~’~~s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

Completed a minimum of nine (9) graduate semester hours in special education;

Completed a minimum of four (4) years of successful full-time experience as a teacher of students with disabilities, or as a speech and language clinician; and

Completed training in two or more areas of student special needs (intellectual disability~~mental retardation~~, hearing impairments (including deafness), visual impairments (including blindness), emotional disability, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities).

# 2.6 **~~Certificate~~ Endorsement 293: Speech and Language Clinician**

* + - 1. **Function**: This ~~certificate~~ endorsement allows the holder to serve as a speech and language clinician for students from birth through grade 12. A speech and language clinician is one who provides speech and language assessments, speech and language services for students with disabilities, consultative assistance for the modification and adaptation of regular education programs, and supervision of auxiliary personnel.

 **NOTE**: Certification is not required for a person who holds a valid license as a speech-language pathologist under Title 32, Section 17301 and who has received approval by the Maine Department of Education.

* + - 1. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsement shall be established by the ~~one of~~ two pathways below. Individuals who are not eligible through either pathway may be eligible for a conditional ~~certificate, in accordance with Section 2.6.B.(3), below, and Part I Section 5.4 6.6 of this rule~~.

**~~Certificate~~ Endorsement Eligibility Pathway 1**

Earned a bachelor~~’~~s degree from a~~n~~ regionally accredited college or university in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

Earned a master~~’~~s degree, certificate of advanced study, or doctorate from a~~n~~ regionally accredited institution, in accordance with Part I Section ~~4.4~~ 6.1 of this rule, in an approved program in speech and language disorders, together with the formal recommendation of the institution; and

~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”; and~~

Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13.

**~~Certificate~~ Endorsement Eligibility Pathway 2**

Earned a bachelor~~’~~s degree from a~~n~~ regionally accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

Earned a master~~’~~s degree equivalent in speech communications or speech disorders by completing ~~all of~~ the following:

i. Completed a minimum of twenty-one (21) graduate semester hours in speech disorders,

ii. Completed a minimum of three (3) graduate semester hours in a speech disorders clinic or practicum; and

iii. Completed a minimum of an additional six (6) graduate semester hours;

Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;

Passed content area assessment, in accordance with to Me. Dept. of Ed. Reg. 13; and

Passed pedagogical knowledge and skills assessment ~~at the appropriate grade level~~, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program.

**Conditional Certificate for this Endorsement**

Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

Completed a minimum of twelve (12) graduate semester hours in speech communications or speech disorders.

# 2.7 **~~Certificate~~ Endorsement 093: School Psychologist (Specialist or Doctoral)**

A. **Function**: This ~~certificate~~ endorsement allows the holder to serve as a school psychologist and deliver services on a contractual or employment basis to children from birth to grade 12 who are eligible to be enrolled in educational and intermediate educational units, special education programs and approved private schools. Certificate holders are identified in written title according to their level of graduate training (specialist or doctoral). The services delivered are the psychological services articulated in current Federal and Maine State Education regulations and under the domains of practice in the current Model for Comprehensive and Integrated School Psychological Services developed and published by the National Association of School Psychologists. Each ~~certificate~~ endorsement holder shall deliver services consistent within the competency of their training and adhere to the ethical guidelines of the National Association of School Psychologists.

B. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I for a one-year conditional school psychologist certificate. In addition, eligibility for this ~~certificate~~ endorsement shall be established by one of ~~four~~ four pathways. ~~Effective, July 1, 2020, applicants are not eligible for this certificate through pathway 4.~~

**~~Certificate~~ Endorsement Eligibility Pathway 1**

Hold a current Nationally Certified School Psychologist certificate issued by the National School Psychology Certification Board; and

Possess two recommendations from licensed or certified providers of school psychological services who have reviewed the professional work provided by the applicant.

**~~Certificate~~ Endorsement Eligibility Pathway 2**

Earned a graduate degree from an accredited program approved by the National Association of School Psychologists/National Council for Accreditation of Teacher Education, the National Association of School Psychologists, or the American Psychological Association in school psychology at the time the degree was awarded or a graduate from a state approved program for school psychologists; and

Possess two recommendations from licensed or certified providers of school psychological services who have reviewed the professional work provided by the applicant.

**~~Certificate~~ Endorsement Eligibility Pathway 3**

Hold a valid license from the Maine Board of Examiners of Psychologists, and

Possess two recommendations from licensed or certified providers of school psychological services who have reviewed the professional work provided by the applicant.

 4. **~~Certificate~~ Endorsement Eligibility Pathway 4**

(a) Earned a graduate degree in school psychology or an equivalent program from an accredited institution, which included a minimum of 60 graduate semester hours, with at least 3 graduate semester hours in each of the following areas:

~~i. Scientific and professional ethics and standards;~~

~~ii. Research design and methodology;~~

~~iii. Psychometric theory;~~

~~iv. Biological bases of behavior;~~

~~v. Cognitive-affective bases of behavior;~~

~~vi. Social bases of behavior;~~

~~vii. Individual differences;~~

~~viii. Applied school psychology;~~

~~ix. Educational foundations~~

Data based decision making and accountability

Consultation and collaboration

Interventions and instructional support to develop academic skills

Interventions and mental health services to develop social and life skills

School-wide practices to promote learning

Preventive and responsive services

Family-school collaborative services

Development and learning

Research and program evaluation

Legal, ethical, and professional practice

**AND**

(b) Successful completion of a ~~1500~~-1200 hour acceptable documented supervised internship experience, which occurred on a full-time basis over a minimum period of one school year, or on a half-time basis over a minimum period of twenty-four months. At least 50% of the supervised internship must be acquired with children in a school setting. OR Successful completion of a ~~1500~~- 1200 hour acceptable documented supervised internship experience, which occurred on a full-time basis over a minimum period of one school year, or on a half-time basis over a minimum period of twenty-four months; and a minimum of ~~750~~ 600 clock hours of acceptable documented experience in providing psychological services to children in school system(s) and demonstrated competency in a school setting.

**AND**

(c) Receipt of a positive recommendation from the Advisory Committee on School Psychologists.

**AND**

(d) Two recommendations from licensed or certified providers of school psychological services who have reviewed the professional work provided by the applicant.

C. Renewal Requirements

1. Renewal of an initial one-year school psychologist certificate to the first three-year school psychologist certificate shall require evidence of supervision during the first year of independent practice with a positive recommendation from the Advisory Committee. Supervision of the first year school psychologist must be in accordance with the standards established by the National Association of School Psychologists or a successor organization and provided by a person who is certified as a school psychologist and employed by or under contract with a Maine school administrative unit.

2. Renewal of a three-year school psychologist certificate will require the applicant to hold a valid Nationally Certified School Psychologist certificate issued by the National School Psychology Certification Board or a valid license issued by the Board of Examiners of Psychologists of Maine.

D. An applicant who has met all requirements for the initial one-year certificate through one of the ~~four~~ three pathways described in Section B above AND is able to document successful completion of supervision with a positive recommendation of the Advisory Committee during at least one year of independent practice in accordance with the standards established by the National Association of School Psychologists or a successor organization and provided by a person certified as a school psychologist shall initially be eligible for Maine’s three-year School Psychologist Certificate.

**SECTION 3: PROFESSIONAL TEACHER CERTIFICATE BASED ON WORK EXPERIENCE**

* + - 1. **Function**: The function of this section is to provide a method for an applicant who has relevant work experience to be eligible for a professional teacher certificate endorsement as provided in Section 1 and 2 of Part II of this rule in accordance with Part 1 Section 6.2 of this rule.
			2. **Eligibility for a teacher endorsement for secondary education, adult education, world language as identified in Section 1, and electives as identified in Section 1**: Applicants shall meet eligibility requirements specified in Part I for a professional teacher certificate, but is not otherwise eligible for a teacher endorsement for secondary (6-12) or adult education as established in Sections 1 and 2 of this rule may be eligible for the endorsement as established by the following pathway:

Earned a bachelors degree from a regionally accredited college or university in accordance with Part I Section 6.1 of this rule;

Has a minimum of eight (8) years of work experience that is directly related to the endorsement being sought;

Completes nine (9) hours of pedagogy courses from an accredited institution including:

Three (3) semester hours in an approved course for “Teaching Exceptional Students in the Regular Classroom”;

Three (3) semester hours in an approved course for classroom management; and

Three (3) semester hours in an approved methods course relevant to the endorsement being sought.

* + - 1. **Conditional Certificate Eligibility:** An applicant who does not meet the requirements for an endorsement under 2 above, may be eligible for a conditional certificate in accordance with Part I Section 6.6 by meeting the following:

Earned a bachelor’s degree from an accredited college or university in accordance with Part I Section 6.1 of this rule; and

Has a minimum of eight (8) years of work experience that is directly related to the endorsement being sought.

**SECTION ~~3~~4: Teachers and Educational Specialists: Career and Technical Education ~~Certificates~~ and Endorsements**

~~3~~**4**.1 **Endorsement: Secondary Career and Technical Education Teacher**

* + - 1. **Function**: This endorsement on a teacher certificate allows the holder to teach career and technical subjects, grades ~~9~~6 through 12 at career and technical centers, at career and technical regions, or at a career and technical satellite program in one or more of the available Maine career and technical endorsement areas listed:
				1. 803 Firefighter 849 Law Enforcement

804 Emergency Medical Technology 852 Drafting and Design Technology

* + - * 1. 805 Automotive Mechanics 860 Cooperative Education Coordinator
				2. 806 Truck/Bus Driving~~\*~~ 861 Marine Trades
				3. 807 Heavy Equipment Operator 870 Agricultural Production
				4. 808 Automotive Body Repair 871 Forest Product/Procedures
				5. 809 Diesel Engine Mechanic 872 Horticulture General
				6. 810 Carpentry 873 Renewable Natural Resources
				7. 811 Marine Maintenance 874 Parks & Recreation
				8. 813 Small Engine Repair 879 Agricultural Mechanics
				9. 816 Mason 880 Marketing & Distribution
				10. 820 Electrician~~\*~~ ~~930~~ 881 Hospitality
				11. 823 Computer Information Services 885 Commercial Art
				12. 824 General Office Occupations 891 Food Production Management
				13. 825 Electronics Technology 893 Early Childhood Development
				14. 830 Machine Tool 896 Health Occupations
				15. 833 Metal Fabrication 898 Business Administration
				16. 836 Welding 925 Fine Arts – Music/Theater/Dance
				17. 838 Building Maintenance 926 Fine Arts – Visual Arts
				18. 836 Welding 927 Multi-Media
				19. 840 Graphic Communications 928 Engineering

843 Heating, Ventilation, and Air Cond. 929 Bio Technology

847 Plumbing~~\*~~ 931 Aquaculture

848 Barbering 932 Cosmetology

* + - * 1. \* Some of the above endorsements require ~~Requires~~ appropriate Maine licenses.
				2. Additional endorsements shall be added to this list without further rule-making proceedings as new trade areas are added to the Classification of Instructional Programs promulgated by the National Center for Education Statistics in the Office of Educational Research and Improvement in the U.S. Department of Education.
			1. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by the general endorsement eligibility and the ~~one of~~ five pathways below. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate, in accordance with Section 3.1.B.(7), below, and Part I Section ~~5.4~~ 6.6 of this rule.

~~Requirements for all Pathways~~ **General Endorsement Eligibility**:

Where applicable, hold a valid Maine certificate or license as required by State law or rule to practice the craft or trade to be taught; ~~and~~

 (b) Hold an industry recognized credential or passed an industry-related assessment in the endorsement area for which a license or credential is not available; ~~and~~

 (c) ~~For each endorsement,~~ ~~c~~Completed a minimum of one (1) year of paid applied employment or teaching in the endorsement area during the five years preceding the initial application; ~~and~~

(d) Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”; ~~during the first year of the conditional certificate unless prior comparable course has been successfully completed with proof; and~~

(e) Met the cut score on the ~~B~~basic skills ~~T~~test in reading, writing, and mathematics, in accordance with ~~Maine Department~~ Me. Dept. of ~~Education Regulation~~ Ed. Reg. 13 or completion with a passing grade of two (2) college level credit-bearing courses in mathematics and English language arts; ~~and~~

Provided demonstration of pedagogical knowledge and skills at the secondary ~~Career and Technical Education level through one of the following: During or before the conditional certificates, complete~~  level by completing a sequence of ~~four~~ approved credit bearing pedagogical courses from an accredited institution. The courses will cover in any combination the following areas:

 Curriculum; ~~and~~

Instruction~~,~~;

Assessment~~,;~~

CTE Shop Safety and Classroom/Lab Management~~,~~ ; and

Literacy in CTE.

NOTE: ~~Or~~ A~~a~~n Associates or Bachelors degree with comparable post- secondary credit bearing courses may be used to cover one or more of these areas.

(g) Completed within the first year of teaching an approved “CTE orientation” ~~program~~ course or completed five (5) years of ~~actual~~ teaching or counseling ~~in an employment situation~~ in a public secondary or post- secondary CTE school.

 (h) Satisfied one of the following five routes by documenting that one of the following combinations of learning, paid applied employment, or teaching in the endorsement area has been completed.

**Endorsement Eligibility Pathway 1**

Earned a bachelor's degree from an accredited institution, in accordance with Part I Section ~~4.4~~6.1 of this rule, with a minimum of twenty-four (24) semester hours specifically applicable to the endorsement area; and

Completed a minimum of twenty-four (24) months (4,000 hours) of paid applied employment or teaching in the endorsement areabeing sought.

**Endorsement Eligibility Pathway 2**

Completed an apprenticeship registered with either the Maine State Apprenticeship and Training Council, a similar agency ~~within this State or~~ from another State, or the Federal Bureau of Apprenticeship and Training; and

 Completed a minimum of thirty-six (36) months (6,000 hours) of paid applied employment or teaching in the endorsement area being sought.

**Endorsement Eligibility Pathway 3**

Completed a two (2) year degree or certificate in the endorsement area from a technical institution accredited in accordance with Part I Section ~~4.4~~ 6.1 of this rule or an institution accredited by the National Association of Career and Technical Schools; and

Completed a minimum of thirty-six (36) months (6,000 hours) of paid applied employment or teaching in the endorsement area being sought.

**Endorsement Eligibility Pathway 4**

Earned a high school diploma or GED;

Completed a minimum of twenty-four (24) semester hours directly related to the endorsement area from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule. Courses offered by industry or the armed forces may be evaluated by the Commissioner for appropriate crediting under this subparagraph; and

Completed a minimum of forty-eight (48) months (8,000 hours) of paid applied employment or teaching in the endorsement area being sought.

**Endorsement Eligibility Pathway 5**

Earned a high school diploma or GED;

Completed a minimum of thirty-six (36) months (6,000 hours) of paid experience learning the trade or craft for which the endorsement is sought; and

Completed a minimum of an additional thirty-six (36) months (6,000 hours) of paid applied employment or teaching in the endorsement area being sought.

**Conditional Certificate for this Endorsement**

An applicant who satisfies the requirements set forth in Sections 3.1.B.(2), 3.1.B.(3), 3.1.B.(4), 3.1.B.(5), or 3.1.B.(6), above, may obtain a conditional certificate while working toward the requirements of Section 3.1.B.(1), above.

Note: A holder of a conditional credential for this endorsement must complete an approved “CTE orientation” course within the first-year of holding the certificate.

~~3~~4.2 **Endorsement 860: Cooperative Education Coordinator**

##### **Function**: This endorsement on a teacher certificate allows the holder to teach or coordinate career and technical cooperative education, grades 9 through grade 12, at career and technical centers, career and technical regions, or career and technical satellites.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by a combination of education, paid work experience, and teaching in the general endorsement eligibility and ~~one of three~~ the five pathways below. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate, in accordance with Section 3.2.B.~~4~~(7), below, and Part I Section ~~5.4~~ 6.6 of this rule.

##### **General Endorsement Eligibility:**

Where applicable, hold a valid Maine certificate or license as required by State law or rule to practice the craft or trade to be taught;

Hold an industry recognized credential or passed an industry-related assessment in the endorsement area for which a license or credential is not available;

For each endorsement, completed a minimum of one (1) year of paid applied employment or teaching in the endorsement area during the five years preceding the initial application;

Completed an approved course for “Teaching Exceptional Students in the Regular Classroom” during the first year of the conditional certificate;

Met the cut score on the basic skills test 13 or completion with a passing grade of two (2) college level credit-bearing courses in mathematics and English language arts;

Provided demonstration of knowledge and skills at the secondary level by completing a sequence of approved credit bearing courses from an accredited institution. The courses will cover in any combination the following areas:

Curriculum;

Instruction; and

CTE Shop Safety and Classroom/Lab Management.

NOTE: An associates or bachelors degree with comparable post-secondary credit bearing courses may be used to cover one or more of these areas; and

Completed an approved “CTE orientation” program or completed five (5) years of teaching or counseling in an employment situation in a public secondary or post-secondary CTE school.

##### **Endorsement Eligibility Pathway 1**

##### Earned a bachelor's degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### Completed a minimum of twenty-four (24) months (4,000 hours) of paid work experience or teaching in a career and technical endorsement area, of which:

#####  A minimum of twelve (12) months shall have been at a supervisory level, and

##### A minimum of twelve (12) months shall have been during the five years preceding initial application for this endorsement;

##### ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

##### ~~Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;~~

##### ~~Passed Basic Skills Test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13; and~~

##### ~~Passed pedagogical knowledge and skills assessment at the appropriate grade level, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program.~~

##### **Endorsement Eligibility Pathway 2**

##### Earned a~~n associate’s~~ bachelors degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### Completed a minimum of ~~36~~ twenty-four (24) months (~~64~~,000 hours) of paid work experience or teaching in ~~a career and technical endorsement~~ an area related to school counseling or career services, of which:

#####  A minimum of twelve (12) months shall have been at a supervisory level, and

##### A minimum of twelve (12) months shall have been during the five years preceding initial application for this endorsement;

##### ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

##### ~~Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;~~

##### ~~Passed Basic Skills Test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13; and~~

##### ~~Passed pedagogical knowledge and skills assessment at the appropriate grade level, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program.~~

##### **Endorsement Eligibility Pathway 3**

Completed an apprenticeship registered with either the Maine State Apprenticeship and Training Council, a similar agency from another state, or the Federal Bureau of Apprenticeship and Training; and

Completed a minimum of thirty-six (36) months (6,000 hours) of paid applied employment or teaching in the endorsement area being sought.

##### **Endorsement Eligibility Pathway 4**

Completed a two (2) year degree or certificate in the endorsement area from a technical institution accredited in accordance with Part I Section 6.1 of this rule or an institution accredited by the National Association of Career and Technical Schools; and

Completed a minimum of thirty-six (36) months (6,000) hours of paid work experience or teaching in a career and technical endorsement area, of which:

A minimum of twelve (12) months shall have been at a supervisory level, and

A minimum of twelve (12) months shall have been during the five years preceding initial application for this endorsement.

##### **Endorsement Eligibility Pathway ~~35~~**

##### Earned a high school diploma or G.E.D.;

##### Completed a minimum of seventy-two (72) months (12,000 hours) of paid work experience or teaching in a career and technical endorsement area, of which:

#####  A minimum of twenty-four (24) months shall have been at a supervisory level, and

##### A minimum of twelve (12) months shall have been during the five years preceding initial application for this endorsement;

##### ~~Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”;~~

##### ~~Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;~~

##### ~~Passed Basic Skills Test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13; and~~

##### ~~Passed pedagogical knowledge and skills assessment at the appropriate grade level, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program.~~

##### **Conditional Certificate for this Endorsement**

##### An applicant who satisfies the requirements set forth in Section 3.2.B.~~1 (a) and (b)~~(2), in Section 3.2.B., ~~2 (a) and (b), or~~ in Section 3.2.B.~~3 (a) and (b)~~, in Section 3.2 B.(5), or in Section 3.2B.(6), above, may obtain a conditional teaching certificate in this endorsement area.

NOTE: A holder of a conditional certificate for this endorsement must complete an approved “CTE orientation” course within the first-year of holding the certificate.

~~3~~4.3 **Endorsement 865: Secondary Career and Technical Teacher of Students with Disabilities**

* + - 1. **Function**: This endorsement on a teacher certificate allows the holder to teach secondary career and technical special needs programs in grade 9 through grade 12 at secondary career and technical regions, career and technical centers, or career and technical satellites in the occupational clusters, such as: Hospitality Occupations; Mechanical Repair Occupations; Building Maintenance Occupations; Grounds Maintenance Occupations; or Retail Sales Occupations.
			2. **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by the following pathway. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 3.3.B.(2), below, and Part I Section 5.4 6.6 of this rule.

**Endorsement Eligibility Pathway**

Earned a high school diploma or GED

Completed a minimum of 90 semester hours from a regionally accredited college or university;

Completed a learning experience that constitutes any combination of a minimum of eighteen (18) months of paid applied employment in a position that requires application in the endorsement as its primary areas, or teaching experience in special education or employment as an educational technician III in special education;

Completed a minimum of twenty-four (24) semester hours in special education from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule;

Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;

Passed b~~B~~asic s~~S~~kills t~~T~~est in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13; and

Passed pedagogical knowledge and skills assessment at the appropriate grade level, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program. ; and

Completed two (2) years of employment or postsecondary credit bearing training in one of the CTE endorsement areas.

**Conditional Certificate for this Endorsement**

Earned a high school diploma or GED Completed a minimum of 90 semester hours from a regionally accredited college or university;

Completed a learning experience that constitutes any combination of a minimum of eighteen (18) months of paid applied employment in a position that requires application in the endorsement as its primary areas, or teaching experience in special education or employment as an educational technician III in special education; and

Completed a minimum of nine (9) semester hours in special education from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule.; and

Completed two (2) years of employment or postsecondary credit bearing training in one of the CTE endorsement areas.

# ~~3.4~~ **~~Certificate 094: Career and Technical Education Evaluator~~**

* + - 1. **~~Function~~**~~: This certificate allows the holder to serve as a career and technical education evaluator in grades 9 through 12. A certified career and technical education evaluator gathers and organizes assessment data, consults on the design of individualized career and technical programs, and makes recommendations for training and career and technical goals for students.~~
			2. **~~Eligibility~~**~~: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by one of two pathways.~~

**~~Certificate Eligibility Pathway 1~~**

~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 of this rule, in a related human services field (e.g., rehabilitation, psychology, special education, occupational therapy, career and technical education); and~~

~~Certification by the Commissioner on Certification of Work Adjustment and Vocational Evaluation Specialists.~~

**~~Certificate Eligibility Pathway 2~~**

~~Documentation of competency, to the satisfaction of the Commissioner, in 8 of the 12 areas listed below. Competency may be documented through any combination of work experience, education, or training.~~

**~~Practicum~~**~~: At least 1 semester of actual work experience in the field of assessment in a middle school, junior high school, high school, or career and technical school setting.~~

**~~Job Analysis~~**~~: Job analysis is a systematic procedure of identifying a work task and other relevant information, such as physical demands, environmental conditions, aptitudes, temperaments, and training.~~

**~~Functional Limitations of Disability~~**~~: "Functional limitations of disability" refers to the body of knowledge about disabilities and the effects of disability on work-related functions.~~

**~~Occupational Information~~**~~: Occupational information deals with demand for workers, trends, training, career ladders, geographical and industrial areas where jobs are located, and prevailing wage rates.~~

**~~Work Samples~~**~~: This area includes knowledge about the theory and practical application of work samples in career and technical education.~~

**~~Psychometric Testing~~**~~: This area deals with the general knowledge of testing using standardized instruments (paper and pencil tests and performance tests) to provide a quantified assessment of cognitive, psychomotor, and affective traits of individuals.~~

**~~Individualized Career and Technical Evaluation Planning~~**~~: This is the procedure used to develop and write a plan to structure the evaluation process.~~

**~~Situational Assessment~~**~~: This is the systematic procedure for observing, recording, and interpreting job performance and work-related behaviors.~~

**~~Learning Styles~~**~~: This area includes knowledge about learning theories and skills used in assessing individual learning styles, and the methods by which the individual most effectively learns.~~

**~~Report Development~~**~~: This is the process of developing career and technical evaluation reports, including formatting and writing.~~

**~~Functional Living Skills~~**~~: This is the procedure for assessing an individual's ability to function independently in various life situations.~~

**~~Interviewing~~**~~: This is the study of the interviewing process and techniques, and an understanding of personality and human development.~~

**SECTION ~~4~~5: Administrator Certificates**

# ~~4.~~5.1 **~~Certificate~~ Endorsement 010: Superintendent**

##### **Function**: This ~~certificate~~ endorsement allows the holder to serve as superintendent, assistant superintendent, principal, assistant principal, career and technical education administrator, assistant career and technical education administrator, teaching principal, or curriculum coordinator.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsement shall be established by ~~meeting Section 4.1 B.1~~ the pathways below. ~~and either Section 4.1.B.2, 4.1.B.3, or Section 4.1.B.4, below.~~ Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with Section 4.1.B.(~~5~~4), below, and Part I Section ~~8.2~~ 6.6 of this rule.

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

Graduated from a state approved program for school superintendents, together with formal recommendation of the preparing institution;

Earned a Bachelors and Masters degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Completed an approved course for “Teaching Exceptional students in the Regular Classroom”;

Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools);

Completed three (3) semester hours in approved courses for each of the following two knowledge areas:

Federal and Maine civil rights law and education laws; and

Special Education Law

##### **Endorsement Eligibility Pathway 2**

Earned a Bachelors and Masters degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Holds a current certificate to be a superintendent issued by another state;

Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools);

Has five (5) years of seven years prior to applying of successful experience as a superintendent;

Completed three (3) semester hours in approved courses for each of the following knowledge areas:

Teaching Exceptional Students in the Regular Classroom;

Federal and Maine civil rights law and education laws; and

Special Education law.

##### **~~Requirements for either Eligibility Pathway~~ Endorsement Eligibility Pathway 3**

##### Earned a bachelor~~’~~s and Masters degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### ~~Earned a master’s degree, in any field, from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule;~~

##### Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience or a minimum of three years of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools);

##### Evidence of a minimum of three (3) years of previous administrative experience in schools or an institutional setting (e.g., military, business, industry, public or private agency);

##### Completed three (3) semester hours in approved courses for each of the following ~~three~~ knowledge areas:

##### Teaching exceptional students in the regular classroom;

##### Federal and Maine civil rights law and education laws; and

##### iii. Special education law

##### ~~Meets, through one of the pathways specified in Section 4.1.B.(2, 4.1.B.(53), or 4.1.B.4 (6) below, the standards of the Interstate School Leaders Licensure Consortium (ISLLC). Professional Standards for Educational Leaders (PSEL);~~

##### Satisfactory completion of an approved internship or practicum based on the Professional Standards for Educational Leaders (PSEL) ~~Interstate School Leaders Licensure~~ standards and relating to the duties of a superintendent in a school setting met by one of the following:

#####  Completed a graduate level state-approved administrator internship or practicum program with a minimum term of fifteen (15) weeks;

#####  Completed a minimum of one (1) full year of employment as an assistant superintendent or superintendent out-of-state; or

#####  Completed a mentorship plan under a mentor certified in the endorsement area ~~reviewed and approved by the Commissioner,~~ with the duration of the plan being a minimum of one (1) academic year.

##### Meets the PSEL standards through coursework by providing evidence of knowledge in the following areas:

#####  School finance and budget, supervision and evaluation of personnel, organizational theory and planning, community relations, educational leadership, instructional leadership, curriculum development, cultural differences, and ethical decision making; or

Meets the PSEL standards through successful completion of the School Superintendent Assessment, in accordance with Me. Dept. of Ed. Reg. 13.

##### **~~Certificate Eligibility Pathway 13~~**

##### ~~Meets the ISLLC PSEL standards through completion of a Maine state approved program for Superintendents.~~

##### **~~Certificate Eligibility Pathway 24~~**

##### ~~Meets the ISLLC standards through coursework or equivalent training experiences. Specifically, applicants shall provide evidence of knowledge in all of the following areas:~~

##### ~~School finance and budget;~~

##### ~~Supervision and evaluation of personnel;~~

##### ~~Organizational theory and planning;~~

##### ~~Community relations;~~

##### ~~Educational leadership;~~

##### ~~Instructional leadership;~~

##### ~~Curriculum development;~~

##### ~~Cultural differences; and~~

##### ~~Ethical decision making.~~

##### **~~Certificate Endorsement Eligibility Pathway 34~~**

##### ~~Meets the ISLLC PSEL standards through successful completion of the School Superintendent Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

##### **Conditional Certificate for this Endorsement**

##### Meets the requirements specified in Section 4.1.B.~~1~~(3)(a) through (d);

##### Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience or a minimum of three years of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools);

##### Meets knowledge area requirement specified in Section 4.1.B.~~3~~(5)(a) and (b);

##### Meets a majority of the remaining knowledge areas listed in Section 4.1.B.~~3~~(5), above;

##### Meets the ~~internship~~ mentorship requirement specified in Section 4.1.B.1(g) under a mentor certified in the endorsement area.~~or submits a plan for a supervised internship to be approved by the Department prior to the issuance of the conditional certificate.~~

##### **~~Renewal Requirements~~**

##### **~~First Renewal~~**~~:~~

##### ~~For those employed in Maine under this certificate, completed an approved administrative action plan; and~~

##### ~~For those not employed in Maine under this certificate, completed a minimum of six credits of approved study.~~

##### **~~Second Renewal~~**~~:~~

##### ~~Documentation of a minimum of 30 additional credits of approved study or equivalent professional development beyond the master’s degree required for the initial professional certificate.~~

# ~~4~~.5.2 **~~Certificate~~ Endorsement 015: Assistant Superintendent**

##### **Function**: This ~~certificate~~ endorsement allows the holder to serve as assistant superintendent, principal, assistant principal, career and technical education administrator, assistant career and technical education administrator, teaching principal or curriculum coordinator.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsement shall be established by ~~meeting~~ the following pathways ~~Section 4.2.B.1 and either Section 4.2.B.2 or Section 4.2.B.3,~~ below. Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with Section 4.2.B.(6)~~4~~, below, and Part I Section ~~8.2~~ 6.6 of this rule.

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

Graduated from a state approved program for assistant school superintendents, together with formal recommendation of the preparing institution;

Earned a Bachelors and Masters degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Completed an approved course for “Teaching Exceptional students in the Regular Classroom”;

Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools);

Completed three (3) semester hours in approved courses for each of the following knowledge areas:

Federal and Maine civil rights law and education laws; and

Special Education Law

##### **Endorsement Eligibility Pathway 2**

Earned a Bachelors and Masters degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Holds a current certificate to be an assistant superintendent issued by another state;

##### Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience or a minimum of three years of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools);

Has five (5) years of seven years prior to applying of successful experience as a superintendent;

Completed three (3) semester hours in approved courses for each of the following three knowledge areas:

Teaching Exceptional Students in the Regular Classroom;

Federal and Maine civil rights law and education laws; and

Special Education law.

##### **~~Requirements for either Certificate~~ Endorsement Eligibility Pathway 3 ~~and 4~~**:

##### Earned a bachelor~~’~~s degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# Earned a master’s degree, in any field, from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

# Evidence of a minimum of three (3) years of satisfactory of public or private school teaching experience or a minimum of three (3) years or equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools);

# Evidence of a minimum of one (1) year of previous administrative experience in schools or an institutional setting (e.g., military, business, industry, public or private agency);

##### Completes through approved courses the following three (3) knowledge areas:

##### Teaching exceptional students in the regular classroom;

##### Federal and Maine civil rights law and education laws; and

 iii. Special education law

##### ~~Meets, through one of the pathways specified in Section 4.2.B.(2 )or 4.2.B.(3), below, the standards of the Interstate School Leaders Licensure Consortium (ISLLC). Professional Standards for Educational Leaders (PSEL).~~

##### Meets the Professional Standards for Educational Leaders (PSEL) standards through coursework by providing evidence of knowledge in the following areas:

##### School finance and budget, supervision and evaluation of personnel, organizational theory and planning, community relations, educational leadership, instructional leadership, curriculum development, cultural differences, and ethical decision making; or

Meets the PSEL standards through successful completion of the School Superintendent Assessment, in accordance with Me. Dept. of Ed. Reg. 13.

#####  ~~School Finance and Budget;~~

#####  ~~Supervision and evaluation of personnel;~~

#####  ~~Organizational Theory and Planning;~~

~~Community Relations;~~

~~Educational Leadership;~~

~~Instructional Leadership;~~

~~Curriculum Development;~~

~~Cultural Differences; and~~

~~Ethical Decision Making or;~~

~~Meets the PSEL standards through successful completion of the School Superintendent Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

# **~~Certificate Endorsement Eligibility Pathway 13~~**

# ~~Meets the ISLLC standards through coursework or equivalent training experiences. Specifically, applicants shall provide evidence of knowledge in all of the following areas:~~

##### ~~School finance and budget;~~

##### ~~Supervision and evaluation of personnel;~~

##### ~~Organizational theory and planning;~~

##### ~~Community relations;~~

##### ~~Educational leadership;~~

##### ~~Instructional leadership;~~

##### ~~Curriculum development;~~

##### ~~Cultural differences; and~~

##### ~~Ethical decision making.~~

# **~~Certificate Endorsement Eligibility Pathway 24~~**

# ~~Meets the ISLLC PSEL standards through successful completion of the School Superintendent Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

# **Conditional Certificate for this Endorsement**

# Meets the requirements of Section 4.2.B.(3)~~1~~(a) through (d), above.

##### Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience or a minimum of three years of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools);

# Meets the knowledge area requirements of Section 4.2.B.~~2~~(4)(a) and (b), above; and

# Meets a majority of the remaining knowledge areas listed in Section 4.2.B.~~2~~(4), above.

# **~~Renewal Requirements~~**

~~For those employed in Maine under this certificate, completed an approved administrator action plan; and~~

~~For those not employed in Maine under this certificate, completed a minimum of six credits of approved study.~~

# ~~4~~5.3 **~~Certificate~~ Endorsement 030: Administrator of Special Education**

##### **Function**: This ~~certificate~~ endorsement allows the holder to serve as administrator of special education or assistant administrator of special education.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsement shall be established by ~~meeting Section 4.3.B.1~~ the following pathways. ~~and either Section 4.3.B.2 or Section 4.3.B.3, below.~~ Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with Section 4.3.B.~~4~~(5), below, and Part I Section ~~8.2~~ 6.6 of this rule.

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

Graduated from a state approved program for special education administrators, together with formal recommendation of the preparing institution;

Earned a Bachelors and Masters degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Completed an approved course for “Teaching Exceptional students in the Regular Classroom”;

Evidence of a minimum of three (3) years of satisfactory special education teaching experience in a special education program, or a minimum of three years of equivalent experience in providing supportive services to special education students;

Completed three (3) semester hours in approved courses for each of the following two knowledge areas:

Federal and Maine civil rights law and education laws; and

Special Education Law

##### **Endorsement Eligibility Pathway 2**

Earned a Bachelors and Masters degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Evidence of a minimum of three (3) years of satisfactory special education teaching experience in a special education program, or a minimum of three years of equivalent experience in providing supportive services to special education students;

Holds a current certificate to be a special education administrator issued by another state;

Has five (5) years of seven years prior to applying of successful experience as a special education administrator;

Completed three (3) semester hours in approved courses for each of the following three knowledge areas:

Teaching Exceptional Students in the Regular Classroom;

Federal and Maine civil rights law and education laws; and

Special Education law.

##### **~~Requirements~~ Endorsement Eligibility for ~~either~~ ~~Certificate Eligibility~~ Pathway 3**:

Earned a bachelor~~’~~s degree and a master~~’~~s degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule, and one of the following:

 One of these degrees shall be in special education or special education related services; or

 Completed a minimum of thirty-six (36) semester hours in special education and holds a valid Maine endorsement 282 teacher of children with disabilities, in accordance with Section 2.1 of this rule.

Evidence of a minimum of three (3) years of satisfactory special education teaching experience in a special education program, or a minimum of three years of equivalent experience in providing supportive services to special education students;

##### Completed ~~through~~ three (3) semester hours in approved courses in each of ~~approved courses~~ the following ~~two~~ knowledge areas:

##### Federal and Maine civil rights law and education laws; and

##### Special education law.

##### ~~Meets, through one of the pathways specified in Section 4.3.B.2(4) or 4.3.B.3(5), below, the standards of the Interstate School Leaders Licensure Consortium (ISLLC). Professional Standards for Educational Leaders (PSEL);~~

Satisfactory completion of an approved internship or practicum based on the ~~Interstate School Leaders Licensure~~ Professional Standards for Educational Leaders (PSEL) standards and relating to the duties of a special education administrator which shall take place in a school setting and shall be met by one of the following:

i. Completion of a graduate level state-approved administrator internship or practicum program with a minimum term of fifteen (15) weeks;

ii. Completion of a minimum of one full year of employment as an assistant special education administrator or special education administrator out-of-state; or

Completion of a mentorship plan under a mentor certified in the endorsement area ~~reviewed and approved by the Commissioner~~, with the duration of the plan being for one academic year.

##### Meets the Professional Standards for Educational Leaders (PSEL) standards through coursework by providing evidence of knowledge in the following areas:

##### School finance and budget, supervision and evaluation of personnel, organizational theory and planning, community relations, educational leadership, instructional leadership, curriculum development, cultural differences, and ethical decision making; or

Meets the PSEL standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.

##### ~~Meets the PSEL standards through coursework by providing evidence of knowledge in the following areas:~~

#####  ~~School Finance and Budget;~~

#####  ~~Supervision and evaluation of personnel;~~

#####  ~~Organizational Theory and Planning;~~

~~Community Relations;~~

~~Educational Leadership;~~

~~Instructional Leadership;~~

~~Curriculum Development;~~

~~Cultural Differences; and~~

~~Ethical Decision Making or;~~

~~Meets the PSEL standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

**~~Certificate Endorsement Eligibility Pathway 13~~**

~~Meets the ISLLC standards through coursework or equivalent training experiences. Specifically, applicants shall provide evidence of a basic knowledge, training or experience in all of the following knowledge areas:~~

##### ~~School finance and budget;~~

##### ~~Supervision and evaluation of personnel;~~

##### ~~Organizational theory and planning;~~

##### ~~Community relations;~~

##### ~~Educational leadership;~~

##### ~~Instructional leadership;~~

##### ~~Curriculum development;~~

##### ~~Cultural differences; and~~

##### ~~Ethical decision making.~~

**~~Certificate Endorsement Eligibility Pathway 24~~**

~~Meets the ISLLC PSEL standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

**Conditional Certificate for this Endorsement**

Meets the requirements of Section 4.3.B.~~1~~(3)(a), (b) and (c)ii, above;

Meets the knowledge area requirements specified in Section 4.3.B.(4)~~2~~(a) and (b) above; and

Evidence of a minimum of three (3) years of satisfactory special education teaching experience in a special education program, or a minimum of three years of equivalent experience in providing supportive services to special education students; and

Meets a majority of the remaining knowledge areas specified in Section 4.3.B.~~2~~ (4)above.

# **~~Renewal Requirements~~**

~~For those employed in Maine under this certificate, completed an approved administrator action plan; and~~

~~For those not employed in Maine under this certificate, completed a minimum of six credits of approved study.~~

#### ~~4~~5.4 **~~Certificate~~ Endorsement 035: Assistant Administrator of Special Education**

##### **Function**: This ~~certificate~~ endorsement allows the holder to serve as assistant administrator of special education.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsementshall be established by the following pathways. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 4.4.B.~~2~~(4), below, and Part I Section ~~8.2~~ 6.6 of this rule.

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

Graduated from a state approved program for special education assistant administrators, together with formal recommendation of the preparing institution;

Earned a Bachelors and Masters degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Completed an approved course for “Teaching Exceptional students in the Regular Classroom”;

Evidence of a minimum of three (3) years of satisfactory special education teaching experience in a special education program, or a minimum of three years of equivalent experience in providing supportive services to special education students;

Completed three (3) semester hours in approved courses for each of the following knowledge areas:

Federal and Maine civil rights law and education laws; and

Special Education Law

##### **Endorsement Eligibility Pathway 2**

Earned a Bachelors and Masters degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Holds a current certificate to be an assistant administrator of special education issued by another state;

Has five (5) years of seven years prior to applying of successful experience as an assistant administrator of special education;

##### Evidence of a minimum of three (3) years of satisfactory special education teaching experience in a special education program, or a minimum of three (3) years of equivalent experience in providing supportive services to special education students.

Completed three (3) semester hours in approved courses for each of the following three knowledge areas:

Teaching Exceptional Students in the Regular Classroom;

Federal and Maine civil rights law and education laws; and

Special Education law.

##### **~~Certificate~~ Endorsement Eligibility Pathway 3**

Earned a bachelor~~’~~s degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule and satisfies one of the following:

 The degree shall be in special education or special education supportive services; or

 Completed a minimum of thirty-six (36) semester hours in special education and a valid Maine endorsement 282 teacher of children with disabilities, in accordance with Section 2.1 of this rule.

##### Evidence of a minimum of three (3) years of satisfactory special education teaching experience in a special education program, or a minimum of three (3) years of equivalent experience in providing supportive services to special education students.

##### Completed through approved courses the following ~~two~~ three knowledge areas:

##### Teaching exceptional students in the regular classroom; and

##### Federal and Maine civil rights law and education laws;and

Special Education Law.

##### Evidence of ~~a basic knowledge, training, or experience~~ coursework in ~~all of~~ the following knowledge areas:

##### Three (3) semester hours in the s~~S~~upervision and evaluation of personnel; and

##### Three (3) semester hours in o~~O~~rganizational theory and planning; ~~and~~ or

Meets the PSEL standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.

##### ~~Meets the PSEL standards through coursework by providing evidence of knowledge in the following areas:~~

#####  ~~School Finance and Budget;~~

#####  ~~Supervision and evaluation of personnel;~~

#####  ~~Organizational Theory and Planning;~~

~~Community Relations;~~

~~Educational Leadership;~~

~~Instructional Leadership;~~

~~Curriculum Development;~~

~~Cultural Differences; and~~

~~Ethical Decision Making or;~~

~~Meets the PSEL standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

##### **Conditional Certificate for this endorsement**

##### Meets the requirements of Section 4.4.B.~~1~~(3)(a), (b) and (c)i, above; and

##### Evidence of a minimum of three (3) years of satisfactory special education teaching experience in a special education program, or a minimum of three (3) years of equivalent experience in providing supportive services to special education students.

##### Meets the knowledge area requirement 4.4.B.(3)~~1~~(d)iii.

#####  ~~Special Condition~~ Note: Evaluation of staff is not permitted until the holder meets the knowledge area supervision of school personnel. ~~the requirements of Section 4.4.B.(3)1(d)i, above.~~

##### **~~Renewal Requirements~~**

##### **~~First Renewal~~**~~:~~

##### ~~For those employed in Maine under this certificate, completion of an approved administrator action plan.~~

##### ~~For those not employed in Maine under this certificate, six credits of approved study.~~

##### **~~Second Renewal~~**~~:~~

##### ~~Meets, through one of the pathways specified in Section 4.4.C.2(b), (c), or (d), below, the standards of the Interstate School Leaders Licensure Consortium (ISLLC).~~

~~Meets the ISLLC standards through coursework or equivalent training experiences. Specifically, applicants shall provide evidence of a basic knowledge, training, or experience in all of the following knowledge areas:~~

#####  ~~School finance and budget;~~

#####  ~~Community relations;~~

##### ~~Educational leadership;~~

##### ~~Instructional leadership;~~

#####  ~~Curriculum development;~~

##### ~~Cultural differences; and~~

##### ~~Ethical decision making.~~

##### ~~Earned a master’s degree in education administration; or~~

~~Meets the ISLLC standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

~~For those employed in Maine under this certificate, completed an approved administrator action plan; and~~

~~For those not employed in Maine under this certificate, completed a minimum of six credits of approved study.~~

# ~~4~~5.5 **~~Certificate~~ Endorsement 040: Building Administrator**

##### **Function**: This ~~certificate~~ endorsement allows the holder to serve as principal, career and technical education administrator, assistant principal, assistant career and technical education administrator, or teaching principal.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsement shall be established by ~~meeting Section 4.5.B.1 and either Section 4.5.B.2 Section 4.5.B.3, or Section 4.5.B.4, below~~ the pathways below. Individuals who are not eligible through ~~either~~ any pathway may be eligible for a conditional certificate, in accordance with Section 4.5.B.(4), below, and Part I Section ~~8.2~~ 6.6 of this rule.

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

Graduated from a state approved program for school building administrators, together with formal recommendation of the preparing institution;

Earned a Bachelors and Masters degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Completed an approved course for “Teaching Exceptional students in the Regular Classroom”;

Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools);

Completed three (3) semester hours in approved courses for each of the following two knowledge areas:

Federal and Maine civil rights law and education laws; and

Special Education Law

##### **Endorsement Eligibility Pathway 2**

Earned a Bachelors and Masters degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Holds a current certificate to be a building administrator issued by another state;

Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools);

Has five (5) years of seven years prior to applying of successful experience as a building administrator;

Completed three (3) semester hours in approved courses for each of the following knowledge areas:

Teaching Exceptional Students in the Regular Classroom;

Federal and Maine civil rights law and education laws; and

Special Education law.

##### **~~Requirements for either Certificate~~ Endorsement Eligibility Pathway 3**:

##### Earned a bachelor~~’~~s degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### Earned a master~~’~~s degree, in any field, from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience, or three (3) years of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools);

##### Completed through approved courses the following three knowledge areas:

##### Teaching exceptional students in the regular classroom;

##### Federal and Maine civil rights law and education laws; and

##### Special education law

##### ~~Meets, through one of the pathways specified in Section 4.5.B.(4)2, 4.5.B.(5)3, or 4.5.B.(6)4, below, the standards of the Interstate School Leaders Licensure Consortium (ISLLC). Professional Standards for Educational Leaders (PSEL).~~

##### Meets the Professional Standards for Educational Leaders (PSEL) standards through coursework by providing evidence of knowledge in the following areas:

##### School finance and budget, supervision and evaluation of personnel, organizational theory and planning, community relations, educational leadership, instructional leadership, curriculum development, cultural differences, and ethical decision making; or

Meets the PSEL standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.

##### ~~Meets the PSEL standards through coursework by providing evidence of knowledge in the following areas:~~

#####  ~~School Finance and Budget;~~

#####  ~~Supervision and evaluation of personnel;~~

#####  ~~Organizational Theory and Planning;~~

~~Community Relations;~~

~~Educational Leadership;~~

~~Instructional Leadership;~~

~~Curriculum Development;~~

~~Cultural Differences; and~~

~~Ethical Decision Making; or~~

~~Meets the PSEL standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

##### Satisfactory completion of an approved internship or practicum based on the ~~Interstate School Leaders Licensure~~ Professional Standards for Educational Leaders (PSEL) standards and relating to the duties of a principal or career and technical education administrator, which shall take place in a school setting and shall be met by one of the following:

#####  Completion of a graduate level state-approved administrator internship or practicum program with a minimum term of fifteen (15) weeks;

#####  Completion of a minimum of one (1) full year of employment as an assistant principal, assistant career and technical education administrator, principal out-of-state, or career and technical education administrator out-of-state; or

#####  Completion of a mentorship plan under a mentor certified in the endorsement area ~~reviewed and approved by the Commissioner~~, with the duration of the plan being for one academic year.

##### **~~Certificate Endorsement Eligibility Pathway 13~~**

##### ~~Meets the ISLLC standards through completion of an Maine approved program for principals.~~

##### **~~Certificate Endorsement Eligibility Pathway 24~~**

##### ~~Meets the ISLLC standards through coursework or equivalent training experiences. Specifically, applicants shall provide evidence of a basic knowledge, training, or experience in all of the following knowledge areas:~~

##### ~~School finance and budget;~~

##### ~~Supervision and evaluation of personnel;~~

##### ~~Organizational theory and planning;~~

##### ~~Community relations;~~

##### ~~Educational leadership;~~

##### ~~Instructional leadership;~~

##### ~~Curriculum development;~~

##### ~~Cultural differences; and~~

##### ~~Ethical decision making.~~

##### **~~Certificate Endorsement Eligibility Pathway 34~~**

##### ~~Meets the ISLLC PSEL standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

##### **Conditional Certificate for this Endorsement**

##### Meets the requirements of Section 4.5.B.~~1~~(3)(a) and (c), above;

##### Meets the knowledge area requirement specified in Section 4.5.B.~~3~~(5)(b), above;

##### Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience, or three (3) years of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools);

##### Meets a majority of the remaining knowledge area requirements specified in Section 4.5.B.(5)~~3~~, above; and

##### Meets the ~~internship~~ mentoring requirement for this certificate under a mentor certified in the endorsement area, specified in Section 4.5.B.~~1~~(3)(~~f~~h) ~~, above, or has a supervised internship plan approved by the Department prior to the issuance of the conditional certificate~~.

# **~~Renewal Requirements~~**

~~For those employed in Maine under this certificate, completed an approved administrator action plan; and~~

~~For those not employed in Maine under this certificate, completed a minimum of six credits of approved study.~~

~~4.~~ 5.6 **~~Certificate~~ Endorsement 045: Assistant Building Administrator**

##### **Function**: This ~~certificate~~ endorsement allows the holder to serve as assistant principal, assistant administrator of career and technical education or teaching principal.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsement shall be established by the following pathways. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 4.6.B.~~2~~(4), below, and Part I Section ~~8.2~~ 6.6 of this rule.

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

Graduated from a state approved program for school assistant building administrators, together with formal recommendation of the preparing institution;

Earned a Bachelors degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Completed an approved course for “Teaching Exceptional students in the Regular Classroom”;

Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools);

Completed three (3) semester hours in approved courses for each of the following knowledge areas:

Federal and Maine civil rights law and education laws; and

Special Education Law

##### **Endorsement Eligibility Pathway 2**

Earned a Bachelors degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Holds a current certificate to be an assistant building administrator issued by another state;

Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools);

Has five (5) years of seven years prior to applying of successful experience as an assistant building administrator;

Completed three (3) semester hours in approved courses for each of the following three knowledge areas:

Teaching Exceptional Students in the Regular Classroom;

Federal and Maine civil rights law and education laws; and

Special Education law.

##### **~~Certificate~~ Endorsement Eligibility Pathway 3**

##### Earned a bachelor's degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### Evidence of a minimum of three (3) years of satisfactory public school teaching experience, or a minimum of three (3) years of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, school);

Completed ~~through approved courses~~ three (3) semester hours in approved courses for each of the following three knowledge areas:

Teaching Exceptional Student in the Regular Classroom;

Federal and Maine civil rights law and education laws; and

Special Education Law

##### ~~Meets, through one of the pathways specified in Section 4.5.B.(4)2, 4.5.B.(5)3, or 4.5.B.(6)4, below, the standards of the Interstate School Leaders Licensure Consortium (ISLLC). Professional Standards for Educational Leaders (PSEL).~~

##### ~~Meets the PSEL standards through coursework by providing evidence of knowledge in the following areas:~~

#####  ~~School Finance and Budget;~~

#####  ~~Supervision and evaluation of personnel;~~

#####  ~~Organizational Theory and Planning;~~

~~Community Relations;~~

~~Educational Leadership;~~

~~Instructional Leadership;~~

~~Curriculum Development;~~

~~Cultural Differences; and~~

~~Ethical Decision Making.~~

##### Evidence through coursework or equivalent training experiences of knowledge in the following areas:

#####  Three (3) semester hours s~~S~~upervision and evaluation of personnel; and

##### Three semester hours in o~~O~~rganizational theory and planning. or

Meets the PSEL standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.

##### **Conditional Certificate for this Endorsement**

##### Meets the requirements specified in Sections 4.6.B.~~1~~(3)(a) and (b), above;

Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools); and

##### Meets two of the three requirements in Sections 4.6.B.~~1~~(3)(c)ii and 4.6.B.1(d), above.

##### Special Condition: Evaluation of staff is not permitted until the holder meets the knowledge area supervision of school personnel specified in Section 4.6.B.~~1~~(3)(d)(i).

##### **~~Renewal Requirements~~**

##### **~~First Renewal~~**~~:~~

##### ~~For those employed in Maine under this certificate, completion of an approved administrator action plan.~~

##### ~~For those not employed in Maine under this certificate, a minimum of six credits of approved study.~~

##### **~~Second Renewal~~**~~:~~

##### ~~Meets, through one of the pathways specified in Section 4.6.C.2(b), (c), or (d), below, the standards of the Interstate School Leaders Licensure Consortium (ISLLC~~

~~Meets the ISLLC standards through coursework or equivalent training experiences. Specifically, applicants shall provide evidence of a basic knowledge, training, or experience in all of the following knowledge areas:~~

#####  ~~School finance and budget;~~

#####  ~~Community relations;~~

##### ~~Educational leadership;~~

##### ~~Instructional leadership;~~

#####  ~~Curriculum development;~~

##### ~~Cultural differences; and~~

##### ~~Ethical decision making.~~

##### ~~Have a master’s degree in education administration; or~~

~~Meets the ISLLC standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

~~For those employed in Maine under this certificate, completed an approved administrator action plan; and~~

~~For those not employed in Maine under this certificate, completed a minimum of six credits of approved study.~~

##### ~~4.~~5.7 **~~Certificate~~ Endorsement 057: Teaching Principal**

##### **Function**: This ~~certificate~~ endorsement allows the holder to serve as principal of a public preschool through grade 8 school for less than 50 percent of the school day. A teaching principal shall have release time during regular school hours to perform ongoing and substantial administrative duties and shall also have a teaching assignment.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsement shall be established by the following pathway.

##### **Eligibility Pathway**

##### Earned a bachelor's degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### A Maine teaching certificate issued with an 020 General Elementary endorsement ~~corresponding to the grade level to be served~~; and

##### Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience, or a minimum of three (3) years of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, school).

##### Completed through approved courses the following three knowledge areas:

##### Teaching exceptional students in the regular classroom;

##### Federal and Maine civil rights law and education laws; and

##### iii. Special education law

#####  **~~Special Condition~~** Note: Evaluation of staff is not permitted until the holder meets the knowledge area supervision of school personnel. ~~specified in Section 4.7.C.3(a), below.~~

##### **Conditional Certificate for this Endorsement**

Eligibility: Meets requirements specified in Section 4.8.B.(1)(a) ~~and (b),~~ through (c) above.

~~Note: Evaluation of staff is not permitted until the holder meets the knowledge area supervision of school personnel specified in Section 4.8.B.(2).(b), above.~~

##### **~~Renewal Requirements~~**

##### ~~All of the following requirements shall be met for the first and subsequent renewals of a teaching principal certificate.~~

##### ~~Completion of an approved teacher professional renewal plan;~~

##### ~~Completed through approved courses the following three knowledge areas:~~

##### ~~Teaching exceptional students in the regular classroom;~~

##### ~~Federal and Maine civil rights law and education laws; and~~

##### ~~iii. Special education law~~

##### ~~Evidence of a basic level of knowledge through coursework or through equivalent training experiences in the following knowledge areas:~~

##### ~~Supervision and evaluation of personnel; and~~

##### ~~Organizational theory and planning.~~

# ~~4~~5.8 **~~Certificate~~ Endorsement 066: Adult and Community Education Director**

##### **Function**: This ~~certificate~~ endorsement allows the holder to serve as director of adult and community education programs or assistant director of adult and community education programs authorized by 20-A M.R.S.A. Chapter 315.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsement shall be established by ~~meeting Section 4.8.B.1 and either Section 4.8.B.2 or Section 4.8.B.3,~~ the pathways below. Individuals who are not eligible through ~~either~~ the pathways below may be eligible for a conditional certificate, in accordance with Section 4.8.B.(6)~~4~~, below, and Part I Section ~~8.2~~ 6.6 of this rule.

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

Graduated from a state approved program for an adult and community education director, together with formal recommendation of the preparing institution;

Earned a Bachelors degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Completed an approved course for “Teaching Exceptional students in the Regular Classroom”;

Evidence of a minimum of one (1) year of satisfactory public or private school teaching experience, or a minimum of one (1) equivalent teaching experience in an instruction setting (e.g., military, business, post-secondary, industry schools), which shall include a minimum 1,000 teaching hours;

Completed three (3) semester hours in approved courses for each of the following two knowledge areas:

Federal and Maine civil rights law and education laws; and

Special Education Law

##### **Endorsement Eligibility Pathway 2**

Earned a Bachelors degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Evidence of a minimum of one (1) year of satisfactory public or private school teaching experience, or a minimum of one (1) equivalent teaching experience in an instruction setting (e.g., military, business, post-secondary, industry schools), which shall include a minimum 1,000 teaching hours;

Completed three (3) semester hours in approved courses for each of the following three knowledge areas:

Teaching Exceptional Students in the Regular Classroom;

Federal and Maine civil rights law and education laws; and

Special Education law.

##### **~~Requirements~~ Eligibility for ~~either~~ ~~Certificate Eligibility~~ Pathway 3**:

##### Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### Evidence of a minimum of one (1) year of satisfactory public or private school teaching experience, or a minimum of one (1) year of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools), which shall include a minimum of 1000 teaching hours;

Completed three (3) semester hours in approved courses for each of the following three knowledge areas: ~~Completed through approved courses the following three knowledge areas:~~

##### Teaching exceptional students in the regular classroom;

##### Federal and Maine civil rights law and education laws; ~~and~~

##### Special education law;

Adult Literacy;

Adult Career Development; and

Adult Education, Philosophy, and comma.

##### ~~Meets, through one of the pathways specified in Section 4.8.B.(4)2 or 4.8.B.(5)3, below, the standards of the Professional Standards for Educational Leaders; Interstate School Leaders Licensure Consortium (ISLLC).~~

##### Meets the Professional Standards for Educational Leaders (PSEL) standards through coursework by providing evidence of knowledge in the following areas:

##### School finance and budget, supervision and evaluation of personnel, organizational theory and planning, community relations, educational leadership, instructional leadership, curriculum development, cultural differences, and ethical decision making; or

Meets the PSEL standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.

##### ~~Meets the PSEL standards through coursework by providing evidence of knowledge in the following areas:~~

#####  ~~School Finance and Budget;~~

#####  ~~Supervision and evaluation of personnel;~~

#####  ~~Organizational Theory and Planning;~~

~~Community Relations;~~

~~Educational Leadership;~~

~~Instructional Leadership;~~

~~Curriculum Development;~~

~~Cultural Differences; and~~

~~Ethical Decision Making.~~

##### Satisfactory completion of an approved internship or practicum relating to the duties of an adult and community education director, which shall take place in a school setting and shall be met by one of the following:

#####  Completion of a graduate level state-approved administrator internship or practicum program with a minimum term of fifteen (15) weeks; or

#####  Completion of a minimum of one (1) full year of employment as a certified assistant adult and community education director or as an adult and community education director out-of-state.~~; or~~

#####  ~~Completion of a mentorship plan reviewed and approved by the Commissioner, with the duration of the plan being for one academic year.~~

##### **~~Certificate Endorsement Eligibility Pathway 12~~**

##### ~~Meets the ISLLC standards through coursework or equivalent training experiences. Specifically, applicants shall provide evidence of knowledge in all of the following areas:~~

##### ~~School finance and budget;~~

##### ~~Supervision and evaluation of personnel;~~

##### ~~Organizational theory and planning;~~

##### ~~Community relations;~~

##### ~~Educational leadership;~~

##### ~~Instructional leadership;~~

##### ~~Curriculum development;~~

##### ~~Cultural differences;~~

##### ~~Ethical decision making;~~

##### ~~Adult literacy;~~

##### ~~Adult career development; and~~

##### ~~Adult education, philosophy, and theory.~~

##### **~~Certificate Endorsement Eligibility Pathway 23~~**

##### ~~Meets the ISLLC standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13;~~

##### ~~Meets the requirements of Section 4.8.B.1(3)(e), above; and~~

##### ~~Meets requirements specified in Section 4.8.B.2(4)(b), (f), (j), (k), and (l), above.~~

##### **Conditional Certificate for this endorsement**

##### Eligibility: Meets requirements specified in Section 4.8.B.~~1~~(4)(a) and (b), above.

##### Conditional Certificate: A conditional certificate is issued for three years. Special Condition: Evaluation of staff is not permitted until the holder meets the knowledge area supervision of school personnel. ~~specified in Section 4.8.B.2(b), above.~~

# **~~Renewal Requirements~~**

~~For those employed in Maine under this certificate, completed an approved administrator action plan; and~~

~~For those not employed in Maine under this certificate, completed a minimum of six credits of approved study.~~

# ~~4~~5.9 **~~Certificate~~ Endorsement 068: Assistant Adult and Community Education Director**

##### **Function**: This ~~certificate~~ endorsement allows the holder to serve as assistant director of adult and community education programs authorized by 20-A M.R.S.A. Chapter 315.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsement shall be established by the following pathway. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 4.9.B.(4)~~2~~, below, and Part I Section ~~8.2~~ 6.6 of this rule.

##### **Endorsement Eligibility Pathway 1 Approved Educator Preparation Program**

Graduated from a state approved program for assistant adult and community education directors, together with formal recommendation of the preparing institution;

Earned a Bachelors degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

Completed an approved course for “Teaching Exceptional students in the Regular Classroom”;

##### Evidence of a minimum of one (1) year of satisfactory public or private school teaching experience, or a minimum of one (1) year of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools), which shall include a minimum of 1000 teaching hours;

##### **Endorsement Eligibility Pathway 2**

Earned a Bachelors degree from a regionally accredited college or university, in accordance with Part I Section 6.1 of this rule;

##### Evidence of a minimum of one (1) year of satisfactory public or private school teaching experience, or a minimum of one (1) year of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools), which shall include a minimum of 1000 teaching hours; and

Completed an approved course for “Teaching Exceptional Students in the Regular Classroom”.

##### **Endorsement Eligibility Pathway 3**

##### Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### Evidence of a minimum of one(1) year of satisfactory public or private school teaching experience, or a minimum of one (1) year of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary, industry, schools), which shall include a minimum of 1000 teaching hours;

##### Completed ~~through~~ an approved course for ~~the knowledge area:~~ “Tteaching E~~e~~xceptional S~~s~~tudents in the R~~r~~egular C~~c~~lassroom; and

##### Satisfactory completion of an approved internship or practicum relating to the duties of an assistant adult and community education director, which shall take place in a school setting and shall be met by one of the following:

#####  Completion of a graduate level state-approved administrator internship or practicum program with a minimum term of fifteen (15) weeks;

#####  Completion of a minimum of one (1) full year of employment as a certified assistant adult and community education director or as a certified assistant adult and community education director out-of-state; or

#####  Completion of a mentorship plan under a mentor certified in the endorsement area~~reviewed and approved by the Commissioner~~, with the duration of the plan being for one academic year.

##### **Conditional Certificate**

##### Meets the requirements of Section 4.9.B.~~1~~(3)(a) and (b), above.

# **~~Renewal Requirements~~**

~~For those employed in Maine under this certificate, completed an approved administrator action plan; and~~

~~For those not employed in Maine under this certificate, completed a minimum of six credits of approved study.~~

# ~~4.~~5.10 **~~Certificate~~ Endorsement 078: Curriculum Coordinator**

##### **Function**: This ~~certificate~~ endorsement allows the holder to serve as curriculum coordinator or instructional supervisor.

##### **Eligibility**: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this ~~certificate~~ endorsement shall be established by ~~meeting Section 4.10.B.1 and either Section 4.10.B.2 or Section 4.10.B.3~~the pathway below. Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with Section 4.10.B.(4), below, and Part I Section ~~8.2~~6.6 of this rule.

##### **~~Requirements for either Certificate~~ Endorsement Eligibility Pathway** 1:

##### Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule;

##### Earned a master’s degree or doctorate’s degree, in any field, from an accredited college or university, in accordance with Part I Section ~~4.4~~ 6.1 of this rule; and

##### Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience, or a minimum of three (3) years or equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools).

##### Completed through an approved course the knowledge area teaching exceptional students in the regular classroom; and

##### ~~Meets, through one of the pathways specified in Section 4.10.B.2 or 4.10.B.3, below, the standards of the Interstate School Leaders Licensure Consortium (ISLLC). Professional Standards for Educational Leaders (PSEL);~~

Satisfactory Completion of an approved internship or practicum based on the ~~Interstate School Leaders Licensure~~ PSEL standards and relating to the duties of a curriculum coordinator in a school setting met by one of the following:

 Completed a graduate level state-approved administrator internship or practicum program with a minimum term of fifteen (15) weeks;

 Completed a minimum of one (1) full year of employment as a curriculum coordinator; or

 Completed a mentorship plan under a mentor certified in this endorsement area~~reviewed and approved by the Commissioner~~, with the duration of the plan being a minimum of one (1) academic year.

##### **~~Certificate~~ ~~Eligibility Pathway 1~~**

##### (g) Meets the Professional Standards for Educational Leaders (PSEL) standards through coursework by providing evidence of knowledge in the following areas:

##### School finance and budget, supervision and evaluation of personnel, organizational theory and planning, community relations, educational leadership, instructional leadership, curriculum development, cultural differences, and ethical decision making; or

Meets the PSEL standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.

##### ~~Meets the ISLLC PSEL standards through coursework or equivalent training experiences. Specifically, applicants shall provide evidence of knowledge in all of the following areas:~~

##### ~~Supervision and evaluation of personnel;~~

##### ~~Organizational theory and planning;~~

##### ~~Educational leadership;~~

##### ~~Instructional leadership;~~

##### ~~Curriculum development;~~

##### ~~Cultural differences; and~~

##### ~~Ethical decision making or;~~

~~Meets the PSEL standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

##### **~~Certificate Endorsement Eligibility Pathway 2~~**

##### ~~Meets the ISLLC standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

##### **Conditional Certificate for this Endorsement**

##### Meets the requirements of Section 4.10.B.1(a) and (c), above;

##### Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience, or a minimum of three (3) years or equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools).

##### Meets the curriculum development knowledge area requirement specified in Section 4.10.B.2(e), above; and

##### Meets a majority of the remaining knowledge areas listed in Section 4.10.B.2, above.

# **~~Renewal Requirements~~**

~~For those employed in Maine under this certificate, completed an approved administrator action plan; and~~

~~For those not employed in Maine under this certificate, completed a minimum of six credits of approved study.~~

# ~~4.11~~ **~~Certificate Endorsement 088: Educator Effectiveness Coordinator~~**

##### **~~Function~~**~~: This certificate allows the holder to serve as an educator effectiveness coordinator or instructional supervisor.~~

##### **~~Eligibility~~**~~: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by meeting Section 4.11.B.1 and either Section 4.11.B.2 or Section 4.11.B.3 the general endorsement eligibility and the two pathways below. Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with Section 4.11.B.(4), below, and Part I Section 8.2 6.6 of this rule.~~

##### **~~Requirements for either Certificate General Endorsement Eligibility Pathway~~**~~:~~

##### ~~Earned a bachelor’s degree from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule;~~

##### ~~Earned a master’s degree or doctorate’s degree, in any field, from an accredited college or university, in accordance with Part I Section 4.4 6.1 of this rule; and~~

##### ~~Evidence of a minimum of three (3) years of satisfactory public or private school teaching experience, or a minimum of three (3) years or equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools).~~

##### ~~Completed through an approved course the knowledge area teaching exceptional students in the regular classroom;~~

##### ~~Meets, through one of the pathways specified in Section 4.11.B.(2) or 4.11.B.(3), below, the standards of the Interstate School Leaders Licensure Consortium (ISLLC).~~

~~Satisfactory Completion of an approved internship or practicum based on the Interstate School Leaders Licensure standards and relating to the duties of an educator effectiveness coordinator in a school setting met by one of the following:~~

 ~~Completed a graduate level state-approved administrator internship or practicum program with a minimum term of fifteen (15) weeks;~~

 ~~Completed a minimum of one full year of employment as an educator effectiveness coordinator; or~~

 ~~Completed a mentorship plan reviewed and approved by the Commissioner, with the duration of the plan being a minimum of one academic year.~~

~~Completed an approved course in supervision and evaluation of personnel~~

##### **~~Certificate Endorsement Eligibility Pathway 1~~**

##### ~~Meets the ISLLC standards through coursework or equivalent training experiences. Specifically, applicants shall provide evidence of knowledge in all of the following areas:~~

##### ~~Supervision and evaluation of personnel;~~

##### ~~Organizational theory and planning;~~

##### ~~Educational leadership;~~

##### ~~Instructional leadership;~~

##### ~~Curriculum development;~~

##### ~~Cultural differences; and~~

##### ~~Ethical decision making.~~

##### **~~Certificate Endorsement Eligibility Pathway 2~~**

##### ~~Meets the ISLLC standards through successful completion of the School Leader Licensure Assessment, in accordance with Me. Dept. of Ed. Reg. 13.~~

##### **~~Conditional Certificate for this Endorsement~~**

##### ~~Meets the requirements of Section 4.11.B.(1)(a) and (c), above;~~

##### ~~Meets the curriculum development knowledge area requirement specified in Section 4.11.B.2(e), above; and~~

##### ~~Meets a majority of the remaining knowledge areas listed in Section 4.11.B.(2), above.~~

# **~~Renewal Requirements~~**

~~For those employed in Maine under this certificate, completed an approved administrator action plan; and~~

~~For those not employed in Maine under this certificate, completed a minimum of six credits of approved study.~~

PART II - REQUIREMENTS FOR SPECIFIC CERTIFICATES AND ENDORSEMENTS:

STATUTORY AUTHORITY: Title 20-A M.R.S.A. §13011(1)

EFFECTIVE DATE:

 April 24, 1988

AMENDED:

 September 16, 1988 (EMERGENCY)

 December 26, 1988

 February 6, 1990

 May 22, 1991

 March 23, 1992

 March 23, 1992

 September 23, 1992

 December 28, 1992

 December 20, 1993

 February 21, 1995

 April 27, 1996

EFFECTIVE DATE (ELECTRONIC CONVERSION):

 May 19, 1996

CORRECTED:

 January 2, 1997

AMENDED:

 September 4, 1997 - Early Childhood numbered 2029 (029), 2282, 4530, 5510, 5520, 6291 minor correction, 6292 minor correction, 8075, 8293, 9010, 9015, 9030, 9050, 9055, 9060, 9063, 9066, 9068, 9078.

AMENDED:

 March 15, 1998 - Section 8293.

 December 21, 1998 - Sections 5700, 8093; new unnumbered Section on Teacher of Young Children with Disabilities - Birth to School-age 5, placed at the beginning of the 6000 series.

CORRECTED:

 January 20, 1999 - changed last amendment effective date from Dec. 26 to Dec. 21.

 January 25, 1999 - minor spelling, formatting, and numbering: Part II pages ii, 65, 66, 67, 68.

REPEALED AND REPLACED BY FILING 2004-177:

EFFECTIVE DATE FOR SECTIONS:

September 1, 2004 for amendments to Part II Section 4.

EFFECTIVE DATE FOR SECTIONS:

August 1, 2005 for amendments to Part II Sections 1 through 3.

NON-SUBSTANTIVE CORRECTIONS:

 August 10, 2004 - spacing only

AMENDED:

 July 24, 2005 - Part II Section 1.1.B.2, 1.B.2.(b), 1.5.A, 1.6 (causing the renumbering of later subsections in Section 1), 1.13.B.1, 1.14.B, 5, filing 2005-262 (major substantive)

 August 17, 2005 - Part II Section 1.7 added, appropriate renumbering, filing 2005-335 (EMERGENCY major substantive)

 July 18, 2007 - filing 2007-246 (major substantive)

 June 13, 2008 - filing 2008-199 (major substantive)

 June 28, 2009 - filing 2009-208 (major substantive)

 May 23, 2012 - filing 2012-107 (major substantive)

 May 14, 2014 - filing 2014-067 (major substantive)

 August 12, 2017 - filing 2017-109 (major substantive), with the note: “The amendments made to certifications and endorsements in Part II will go into effect July 1, 2019.”

PART III - RECERTIFICATION OF EDUCATIONAL PERSONNEL

STATUTORY AUTHORITY: 20-A M.R.S.A. sections 13011(l), 13011(5), 13013(2), 13016, 13018, 13019-A, 13019-B, 13019-C, 13019-D, 13019-E

EFFECTIVE DATE:

 July 1, 1988 (filed 10-23-87)

AMENDED:

 July 1, 1988 (filed 4-19-88)

 July 1, 1988 - Sec. 2.6 (EMERGENCY)

 September 21, 1988 - Section 2.6

 February 6, 1990 -Sections 2.2, 2.3, 3.3, & 5.2

EFFECTIVE DATE (ELECTRONIC CONVERSION):

 May 19, 1996

CORRECTED:

 January 2, 1997

AMENDED:

 September 4, 1997 - Section 8(3)(B)(2).

REPEALED:

 June 1, 2004 - filing 2004-177, which repealed and replaced the entire Ch. 115.