**Unit 1: Family**

**Week 4**

**Blocks: Building Homes with Windows**

| **Naming Words** | | **Action Words** | | **Describing Words** | |
| --- | --- | --- | --- | --- | --- |
| window  home  stack  plan  house  apartment | family members  neighborhoods  neighbor | construct  look out  see  live |  | special  shorter  wider  multiple  between  tall |  |

| **Comments/ Questions/Expanded Conversations** |
| --- |
| * **Use self talk + open ended questions.**   **For example:** I want to create an apartment building with a lot of windows, just like my grandma’s apartment What kind of blocks should I use? I think I am going to choose these long rectangular blocks. I am going to stack several of them on top of one another.     * **Model Solving Conflicts with Words. For example:** (describe what you see) Maria and Carlos, you both look upset about what just happened. (ask what happened and restate the problem). It seems you both want the arch blocks to create windows and we don’t have many arch blocks. (ask for solutions, pause, and prompt, if needed). Oh, I see you both decided to combine the arch blocks together to make one house with a lot of arch windows. |

| **Connect to Text** |
| --- |
| In *The Hello Goodbye Window*, Nana and Poppy like to make silly faces or play peek a book through the window. |

| **Non-Immediate Events** |
| --- |
| My children love looking out the window when they hear the doorbell ring to see who’s at the front door. They also love to wave at the mail carrier or garbage trucks through the living room window. |

**Unit 1: Family**

**Week 4**

**Writing and Drawing: Hello Goodbye Window Pictures**

| **Naming Words** | | **Action Words** | | **Describing Words** | |
| --- | --- | --- | --- | --- | --- |
| window frame  window  view  imagination |  | look |  | realistic  inside  outside |  |

| **Comments/ Questions/Expanded Conversations** |
| --- |
| * **Use parallel talk (describe what the child is doing) + open ended questions.**   **For example:** I notice that you used the blue colored pencil to make blue marks on the top of your paper. (wait for child to respond) What is your next step?   * **Model Social Skills + Use Encouragement to Support Effort. For example:** You are working very hard to on your drawing. If you need help with adding more details, you could ask one of your friends to help you. You could say, “Joseph, can you help me with this idea?” |

| **Connect to Text** |
| --- |
| In *The Hello Goodbye Window*, Nanna and the girl like to look out their window at night to say goodnight to the stars. |

| **Non-Immediate Events** |
| --- |
| When I look at your window, it reminds me of one window at my old house. There was a large window in my mom’s bedroom and when I used to come home from school, I would look up to see if she was waiting for me. |