**Unit 1: Family**

**Week 3**

**Blocks: Sign Making**

| **Naming Words** | **Action Words** | **Describing Words** |
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| signinformationlettermaterialspictureswords | lettersstickstapeshape words | communicate |  | color wordsshape words |  |

| **Comments/ Questions/Expanded Conversations** |
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| * **Use parallel talk (describe what you see) + open ended questions + choice questions.**

**For example:** You have built two structures. Tell me about them. (pause for response). It seems like people will need to travel from one place to another. How will the people get from here to there? (pause, if no response, ask a forced choice question) Do they ride a car or a bus? What kind of sign might the \_\_\_\_ need?  * **Break Down Vocabulary + Use RepetitionFor example:** Remember, **signs** are another way of **communicating** **information**. If you create a **sign** here, it will **communicate,** or tell, **information**. Perhaps we can create a sign that **communicates** that we walk in the house. What might that **sign** look like?
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| **Connect to Text** |
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| In *Peter’s Chair*, Peter’s family might have created a birth announcement to tell people Susie was born. Signs are another way of communicating, or telling, information. |

| **Non-Immediate Events** |
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| Yesterday while I was driving, I noticed a sign that helped me to understand that the road ahead would be very curvy. This sign helped me to drive my car more carefully.  |